



TECHNO INDIA UNIVERSITY

W E S T B E N G A L

Syllabus for 5-Years for BALLB

Department of Law

**Techno India University, West Bengal EM-4,
EM Block, Sector V, Bidhannagar, Kolkata,
West Bengal 700091**



| 1st SEMESTER | | | Contact Hrs/Week | | | |
|--------------|--------------|--------------------------------------------------------------------|------------------|---|---|--------|
| Sl. no. | CODE | COURSE | L | T | P | Credit |
| 1 | TIU-ULW-T121 | Contract-I | 3 | 1 | 0 | 4 |
| 2 | TIU-ULW-T131 | Law of Tort including Motor Vehicles Act & Consumer Protection Act | 3 | 1 | 0 | 4 |
| 3 | TIU-ULL-T121 | Political Science-I | 3 | 1 | 0 | 4 |
| 4 | TIU-ULL-T123 | Sociology-I | 3 | 1 | 0 | 4 |
| 5 | TIU-ULL-T125 | Legal History | 3 | 1 | 0 | 4 |
| 6 | TIU-UEN-T115 | Communicative English | 0 | 0 | 2 | 2 |
| 7 | TIU-ULW- | Career Advancement and Skill Development | 0 | 0 | 2 | 2 |
| 8 | TIU-UES-S199 | Entrepreneurship Skill Development | 0 | 0 | 1 | 1 |
| 9 | TIU-ULW-I123 | Legal Internship | 0 | 0 | 1 | 1 |
| | | | | | | |
| 2nd SEMESTER | | | Contact Hrs/Week | | | |
| Sl. no. | CODE | COURSE | L | T | P | Credit |
| 1 | TIU-ULW-T122 | Contract-II | 3 | 1 | 0 | 4 |
| 2 | TIU-ULW-T124 | Family Law-I | 3 | 1 | 0 | 4 |
| 3 | TIU-ULL-T122 | Political Science-II | 3 | 1 | 0 | 4 |
| 4 | TIU-ULL-T124 | Sociology-II | 3 | 1 | 0 | 4 |
| 5 | TIU-ULW-T126 | Philosophy | 3 | 1 | 0 | 4 |
| | TIU-ULW-T134 | Environmental Studies | 0 | 0 | 2 | 2 |
| 6 | TIU-ULW-S104 | Career Advancement and Skill Development (AI Tools) | 0 | 0 | 2 | 2 |
| 7 | TIU-UES-S182 | Entrepreneurship Skill Development | 0 | 0 | 1 | 1 |
| 8 | TIU-ULW-I124 | Legal Internship | 0 | 0 | 1 | 1 |
| | | | | | | |
| 3rd SEMESTER | | | Contact Hrs/Week | | | |
| Sl. no. | CODE | COURSE | L | T | P | Credit |
| 1 | TIU-ULW-T213 | Jurisprudence | 3 | 1 | 0 | 4 |

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|---------------------|-------------------|-------------------------------------------------------------------|---------------------|---|---|--------|
| 2 | TIU-ULW-T201 | Constitutional Law-I | 3 | 1 | 0 | 4 |
| 3 | TIU-ULW-T215 | Family Law-II | 3 | 1 | 0 | 4 |
| 4 | TIU-ULL-T205 | Psychology | 3 | 1 | 0 | 4 |
| 5 | TIU-ULL-T207 | Social Problems In India | 3 | 1 | 0 | 4 |
| 6 | TIU-ULL-T209 | Economics-I | 0 | 0 | 2 | 4 |
| 7 | TIU-CASD-UEN-S281 | Career Advancement and Skill Development (Foreign Language) | 0 | 0 | 2 | 2 |
| 8 | TIU-UES-S281 | Entrepreneurship Skill Development | 0 | 0 | 1 | 1 |
| 9 | TIU-ULW-I203 | Legal Internship | 0 | 0 | 1 | 1 |
| 4th SEMESTER | | | Contact Hrs/Week | | | |
| Sl. no. | CODE | COURSE | L | T | P | Credit |
| 1 | TIU-ULW-T224 | Criminal Law I (BNS) | 3 | 1 | 0 | 4 |
| 2 | TIU-ULW-T202 | Constitution Law II | 3 | 1 | 0 | 4 |
| 3 | TIU-ULW-T214 | Administrative Law with RTI | 3 | 1 | 0 | 4 |
| 4 | TIU-ULL-T206 | International Relations | 3 | 1 | 0 | 4 |
| 5 | TIU-ULL-T208 | Economics-II | 3 | 1 | 0 | 4 |
| 6 | TIU-ULL-T212 | Media and Communication | 4 | 1 | 0 | 4 |
| 7 | TIU-CASD-ULW-S282 | Career Advancement and Skill Development (Women & Gender Studies) | 0 | 0 | 2 | 2 |
| 8 | TIU-UES-S282 | Entrepreneurship Skill Development | 0 | 0 | 1 | 1 |
| 9 | TIU-ULW-I204 | Legal Internship | 0 | 0 | 1 | 1 |
| 5th SEMESTER | | | Contact Hrs/Week | | | |
| Sl. no. | CODE | COURSE | L | T | P | Credit |
| 1 | TIU-ULW-T319 | Criminal Law II (BNSS) | 3 | 1 | 0 | 4 |
| 2 | TIU-ULW-T313 | Property Law | 3 | 1 | 0 | 4 |
| 3 | TIU-ULW-T321 | Interpretation of Statutes | 3 | 1 | 0 | 4 |
| 4 | TIU-ULW-T317 | Corporate Law | 3 | 1 | 0 | 4 |
| 5 | TIU-ULW-T307 | Land Laws including Tenure and Tenancy System | 3 | 1 | 0 | 4 |
| 6 | TIU-CASD-UTR-S303 | Career Advancement and Skill Development (SAP) | 0 | 0 | 2 | 2 |
| 7 | TIU-UES-S381 | Entrepreneurship Skill Development | 0 | 0 | 1 | 1 |
| 8 | TIU-ULW-I303 | Legal Internship | 0 | 0 | 1 | 1 |

| 6th SEMESTER | | | Contact Hrs/Week | | | |
|--------------|---------------------------------|-------------------------------------------------------------------------------------------------------|------------------|---|---|--------|
| Sl. no. | CODE | COURSE | L | T | P | Credit |
| 1 | TIU-ULW-T324 | Code of Civil Procedure with Limitation Act | 3 | 1 | 0 | 4 |
| 2 | TIU-ULW-T326 | Cyber Law | 3 | 1 | 0 | 4 |
| 3 | TIU-ULW-T328 | Labour and Industrial Laws | 3 | 1 | 0 | 4 |
| 4 | TIU-ULW-T330 | International Law | 3 | 1 | 0 | 4 |
| 5 | TIU-ULW-T308 | Law of Evidence | 3 | 1 | 0 | 4 |
| 6 | TIU-CASD-ULW-S303 | Career Advancement and Skill Development (General Aptitude) | 0 | 0 | 2 | 2 |
| 7 | TIU-UES-S382 | Entrepreneurship Skill Development | 0 | 0 | 1 | 1 |
| 8 | TIU-ULW-I304 | Legal Internship | 0 | 0 | 1 | 1 |
| 7th SEMESTER | | | Contact Hrs/Week | | | |
| Sl. no. | CODE | COURSE | L | T | P | Credit |
| 1 | TIU-ULW-T427A/ TIU-ULW-T427B | Honours 1 - Criminology, Victimology, Penology/ Honours 1- Mergers and Acquisitions | 3 | 1 | 0 | 4 |
| 2 | TIU-ULW-E401# | Elective 1 | 3 | 1 | 0 | 4 |
| 3 | TIU-ULW-T421 | Human Rights Law | 3 | 1 | 0 | 4 |
| 4 | TIU-ULW-T429 | Intellectual Property Law | 3 | 1 | 0 | 4 |
| 5 | TIU-ULW-T431 | Artificial Intelligence & Law | 3 | 1 | 0 | 4 |
| 6 | TIU-ULW-L401 | Clinical Legal Education I | 0 | 0 | 4 | 4 |
| 7 | TIU-ULW-I403 | Legal Internship | 0 | 0 | 1 | 1 |
| 8th SEMESTER | | | Contact Hrs/Week | | | |
| Sl. no. | CODE | COURSE | L | T | P | Credit |
| 1 | TIU-ULW-T430A/ TIU-ULW-T430B | Honours 2- Juvenile Justice Systems and Reforms/ Honours 2- Corporate Restructuring and Insolvency | 3 | 1 | 0 | 4 |
| 2 | TIU-ULW-E402# | Elective 2 | 3 | 1 | 0 | 4 |
| 3 | TIU-ULW-T422 | Fundamentals of Taxation | 3 | 1 | 0 | 4 |
| 4 | TIU-ULW-T424 | Environmental Law | 3 | 1 | 0 | 4 |
| 5 | TIU-ULW-T432 | Defense Studies | 3 | 1 | 0 | 4 |
| 6 | TIU-ULW-L402 | Clinical Legal Education II | 0 | 0 | 4 | 4 |

| 7 | TIU-ULW-I404 | Legal Internship | 0 | 0 | 1 | 1 |
|-------------------------------------------------|-----------------------------|------------------------------------------------------------------------------------|------------------|---|---|--------|
| 9th SEMESTER | | | Contact Hrs/Week | | | |
| Sl. no. | CODE | COURSE | L | T | P | Credit |
| 1 | TIU-ULW-T527A/TIU-ULW-T527B | Honours 3- Gender and Criminal Justice/ Honours 3- Corporate Social Responsibility | 3 | 1 | 0 | 4 |
| 2 | TIU-ULW-E501# | Elective 3 | 3 | 1 | 0 | 4 |
| 3 | TIU-ULW-L513 | Clinical Legal Education III | 0 | 0 | 4 | 4 |
| 4 | TIU-ULW-L515 | Clinical Legal Education IV | 0 | 0 | 4 | 4 |
| 10th SEMESTER | | | Contact Hrs/Week | | | |
| Sl. no. | CODE | COURSE | L | T | P | Credit |
| 1 | TIU-ULW-T524A/TIU-ULW-T524B | Honours 4- White-Collar Crime/Honours 4- Securities Laws | 3 | 1 | 0 | 4 |
| 2 | TIU-ULW-E502# | Elective 4 | 3 | 1 | 0 | 4 |
| 3 | TIU-ULW-L508 | Clinical Legal Education V | 0 | 0 | 4 | 4 |
| 4 | TIU-ULW-L510 | Clinical Legal Education VI | 0 | 0 | 4 | 4 |
| CAREER ADVANCEMENT AND SKILL DEVELOPMENT | | | | | | |
| SEMESTER | SUBJECT | | | | | |
| I | Computer | | | | | |
| II | Computer | | | | | |
| III | French | | | | | |
| IV | Women and Gender Studies | | | | | |
| V | SAP | | | | | |
| VI | General Aptitude | | | | | |



TECHNO INDIA UNIVERSITY

W E S T B E N G A L

Department of Law

SEMESTER I

| | |
|-----------------------------------|----------------------------------------------------------------|
| Program: BA LLB | Year, Semester: 1 st Year, 1 st semester |
| Course Title: Contract I | Subject Code: TIU-ULW-T121 |
| Contact Hours/Week: 3-1-0 (L-T-P) | Credit: 4 |

COURSE OBJECTIVE:

- The objective of this paper is to study in detail the evolution of contract legislation along with the role of equity courts played in the progression of Contract law.
- To make students familiar with various principles of contract, impart information enunciated in the Indian Contract Act.
- To provide complete knowledge to the students about formation, capacity and enforcement of agreements and contracts.
- To expose students to the role of contract in the era of globalization and privatization to teach the students how to draft different legal contracts.

COURSE OUTCOME:

The students will be able to:

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|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| CO-1: | Define the fundamental concepts of contract law, including the definition of a contract, voidable contracts, and void agreements. | Define (BT Level 1) |
| CO-2: | Explain and recognize the various modes of discharge of contracts and the legal implications of voidable and void agreements. | Explain (BT Level 2) |
| CO-3: | Examine and interpret the legal principles governing remedies for breach of contract and the provisions of the Specific Relief Act. | Examine (BT Level 3) |
| CO-4: | Compare or criticize different types of contractual remedies, evaluating their effectiveness in ensuring justice and enforcement of contractual obligations. | Compare (BT Level 4) |
| CO-5: | Summarize landmark case laws related to contract law, highlighting their significance in shaping legal principles and judicial reasoning. | Summarise (BT Level 5) |
| CO-6: | Recommend legal reforms and policy changes in contract law by analyzing existing statutory provisions and judicial trends. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------|
| MODULE 1: | Introduction | 10Hours |
| History, Formation of Contract, Definitions, Classification Consideration, Agreement and Contract, Essential elements, Offer and Acceptance: Concept and types, Communication – Revocation, Privities of Contract and of Consideration- A. Exceptions – Unlawful Consideration and its effect, B. Contractual Ability | | |
| MODULE 2: | Essentials of valid contract | 8Hours |
| Free Consent – Coercion - Undue influence – Misrepresentation, Fraud – Mistake –Legality of Object – Void Agreements, Capacity to Contract, Minor ‘s Agreements and its effects, Persons of unsound mind –Persons disqualified by Law, Agreements against Public Policy, Wagering Agreements –Its exceptions – Contingent Contracts | | |
| MODULE 3: | Discharge of contract | 6 Hours |
| Discharge of Contracts its various Modes – by performance – Time and place of performance, Performance of reciprocal promises, Appropriation of Payments – Discharge by Agreement, By operation of Law – By frustration (Impossibility of Performance) , By Breach (Anticipatory and Actual) | | |
| MODULE 4: | Breach of contract and remedies | 6 Hours |

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| Remedies for Breach of Contracts, Damages – Remoteness of damages, Ascertainment of damages, Injunction – When granted and when refused, Restitution – Specific performance when granted – Quasi Contracts | | |
| MODULE 5: | Specific Relief Act | 10 Hours |
| Specific relief Act – Definition, Recovering possession of property, Specific performance of contracts, Rectification of instruments, Rescission of contracts, Cancellation of Instruments, Declaratory decrees, Preventive relief. | | |
| TOTAL LECTURES | | 45 Hours |
| | | |

Text Books:

1. Law of Contract and Specific Relief by Avtar Singh
2. Law of Contract by R.K. Bangia

Reference Books:

1. All five statutes (Bare Acts)
2. Law Of Contract by Mulla and Pollock
3. Course Articulation Matrix:

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

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| Program: BA-LL.B | Year, Semester:1 st Year, 1 st semester. |
| Course Title: Law of Tort Including Motor Vehicles Act & Consumer Protection Act | Subject Code: TIU-ULW-T131 |

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| Contact Hours/Week: 3–1–0 (L–T–P) | Credit: 4 |
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COURSE OBJECTIVE:

The key objectives are:

1. Introduce the nature, scope, and distinction of tort law from contract and criminal law.
2. Examine fault, negligence, strict liability, and absolute liability with case law.
3. Analyse defamation, trespass, nuisance, assault, battery, false imprisonment, and available defenses.
4. Discuss the Consumer Protection Act, 2019 and its grievance redressal mechanisms.
5. Examine tortious liability in road accidents and key amendments in the Motor Vehicles Act, 2019.
6. Enhance legal analysis, research, and problem-solving through case studies and moot courts.
7. Explore medical negligence, environmental torts, and cyber torts in the modern legal landscape.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
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| CO1 | Define the fundamental concepts and principles of Tort Law | DEFINE (BT Level 1) |
| CO2 | Explain and recognise the various general defences | EXPLAIN (BT LEVEL 2) |
| CO3 | Examine and interpret key legal principles related to negligence | EXAMINE (BT LEVEL 3) |
| CO4 | Compare different forms of tortious liability and critically analyse the effectiveness of legal remedies in tort law | COMPARE (BT LEVEL 4) |
| CO5 | Summarise the essential legal provisions related to motor vehicle law and consumer protection, highlighting their significance in contemporary legal practice. | SUMMARISE (BT LEVEL 5) |
| CO6 | Recommend appropriate legal remedies and preventive measures in cases of tortious liability, motor vehicle accidents, and consumer disputes. | RECOMMEND (BT LEVEL 6) |

COURSE CONTENT:

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---------|
| MODULE 1: | Introduction to Torts | 8 Hours |
| Nature and general principles of torts. History, definition, torts, crime, contract, mens rea, malice | | |
| MODULE 2: | General Defenses & Vicarious Liability | 4 Hours |
| Minority, Husband and wife relationship, married women, sovereign immunity, act of state, act of god, judicial act, executive act, leave and licence, plaintiff a wrongdoer, act causing slight harm, volenti non fit injuria. | | |
| MODULE 3: | Vicarious Liability | 6 Hours |
| Master servant, governments liability, principal and agent, guardian and ward, company and director, firm and partner. | | |
| MODULE 4: | Torts against person | 6 Hours |
| Assault, battery, false imprisonment, malicious prosecution, and defamation (libel and slander). | | |
| MODULE 5: | Torts Affecting Property | 6 Hours |
| Trespass to immovable property, trespass to land, trespass ab initio, trespass to movable property. | | |
| MODULE 6: | Negligence | 6 Hours |
| Basic concept, standard of care, duty of care, inadvertence, doctrine of contributory negligence, product, liability due to negligence. | | |
| MODULE 7: | Nuisance | 6 Hours |
| Definition, types, obstruction to highways and interference with light and air | | |
| MODULE 8: | Remedies in Torts | 6 Hours |

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| Judicial and extra judicial remedies, injunctions, specific restoration of property. | | |
| MODULE 9: | Motor Vehicles Act, 1988 | 6 Hours |
| Motor vehicles Act 1988 1. Section 1 and 2 2. Registration of motor vehicles 3. Liability without fault 4. Insurance motor vehicles against third party risk 5. Claim tribunal 6. Offences, penalties and procedure. | | |
| MODULE 10: | Consumer Protection Act, 1986 | 6 Hours |
| Consumer protection act, 1986 1. Objects, consumer protection council, consumer dispute redressal agencies, composition and jurisdiction. 2. Procedure for filing complaint, appeal, enforcement of order, penalty. | | |
| TOTAL LECTURES | | Hours |

Textbooks:

1. R.K. Bangia: *The Law of Torts, including Motor Vehicles and Consumer Protection Law*
2. Ratanlal Dhiraj Lal: *Law of Torts*
3. Salmond: *Summary of the Law of Torts*
4. *Consumer Protection Laws*, Allahabad Law Agency, 2013

References:

- Bare Acts of the Motor Vehicles Act and Consumer Protection Act

Course Articulation Matrix:

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|-----|-----|---|---|---|-----|-----|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO6 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| Average | 2.8 | 2.3 | 2.6 | 1 | 1 | 1 | 2.3 | 2.6 | 2.1 | 3 | 2.6 | 2.8 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|-----------------------------------|----------------------------------------------------------------|
| Program: BA-LLB | Year, Semester: 1 st Year, 1 st semester |
| Course Title: Political Science-I | Subject Code: TIU-ULL-T121 |
| Contact Hours/Week: 3–1–0 (L–T–P) | Credit: 4 |

Course Objectives:

The main objective of this course is to focus on the basic concepts, theories and functioning of the State. The understanding of these theories can be useful for the students who will be confronting these concepts in the coming days. This subject will provide the students the understanding of the process of politics at the national and international level.

After Completion of the syllabus:

At the end of the course, a student will be able to:-

CO1: Define fundamental concepts and terminologies in Political Science.

CO2: Explain and recognize core principles, theories, and their practical applications.

CO3: Examine and interpret historical and contemporary political structures and ideas.

CO4: Compare different forms of government, theories, and systems.

CO5: Summarize major debates and trends in Political Science.

CO6: Recommend solutions and perspectives on modern political issues through theoretical understanding.

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| MODULE 1: | The Discipline of Political Science | 4Hours |
| Definition, nature & scope, Political Science & Political Philosophy, Is Political Science A Science?, Approach To The Study Of Political Science: Traditional Approaches, Modern Approaches-Behavioral And Post – Behavioral Approaches | | |
| MODULE 2: | State | 7 Hours |
| Meaning And Definition, Elements of the State, Distinction Between-The State And Government, The State And Society, Origin of the State, Social Contract Theory, Historical Evolutionary Theory, Divine Origin theory, Force theory, Patriarchal & Matriarchal Theory | | |
| MODULE 3: | Sovereignty | 7 Hours |
| Meaning & Definition, Feature, Kinds of Sovereignty, Different theories of Sovereignty, Monistic Theory, Pluralistic Theory, Philosophical Theory | | |
| MODULE 4: | Liberty & Equality | 6 Hours |
| Meaning, Definition & Nature, Kinds of Liberty, Meaning definition and nature of Equality, Relationship between Liberty & Equality | | |
| MODULE 5: | Rights | 6 Hours |
| Meaning And Nature Of Rights Theories Of Rights: Natural, Legal And Marxist Theories Of Rights Classification Of Rights Relations Between Rights And Duties | | |
| Module 6: | Forms Of Government | 7 hours |
| Federal And Unitary Forms Of Government: Meaning, Nature, Merits, Demerits, Differences Between The Two Forms Of Government, Centralising Tendencies in Federation, Parliamentary And Presidential Forms Of Government: Meaning, Nature, Merits, Demerits, | | |

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------|
| Differences Between The Two Forms Of Government, Democracy And Dictatorship Forms Of Government: Meaning, Nature, Merits, Demerits, Differences Between The Two Forms Of Government | | |
| Module 7: | Organs of The Government | 8 hours |
| Legislature : Meaning, Functions, Structure And Decline Of Legislature In Present Day, Executive: Meaning, Kind, Functions And Increase Of Executive Powers, Judiciary: Meaning, , unctions And Independence, Theory of Separation of Power | | |

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| Total hours | 45 |
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Text Books:

1. Myneni, Political Science for Law students, Allahabad Law Agency
2. R.L. Gupta, Political Theory

Reference Books:

1. A.C. Kapur, Principles of Political Science, S. Chand & Company Ltd., Delhi

Course Articulation Matrix:

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|-----|-----|---|---|---|-----|-----|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO6 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| Average | 2.8 | 2.3 | 2.6 | 1 | 1 | 1 | 2.3 | 2.6 | 2.1 | 3 | 2.6 | 2.8 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|-----------------------------------|----------------------------------------------------------------|
| Program: BA-LL.B | Year, Semester: 1 st Year, 1 st semester |
| Course Title: Sociology I | Subject Code: TIU-ULL-T123 |
| Contact Hours/Week: 3–1–0 (L–T–P) | Credit: 4 |

Course Objectives:

The main objective of this course is to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social sciences and to study the relationship that the legal system of a society has with its other subsystems.

After Completion of the syllabus:

At the end of the course, a student will be able to:

- CO1: Define core concepts and processes in Sociology.
- CO2: Explain and recognize the relationship between Sociology and other disciplines, especially Law.
- CO3: Examine and interpret the dynamics of social structures and social change.
- CO4: Compare various social systems, institutions, and processes.
- CO5: Summarize key sociological theories and their applications.
- CO6: Recommend evidence-based solutions for contemporary social issues.

COURSE CONTENT:

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| MODULE 1: | Nature And Basic Concept of Sociology | 16 Hours |
| Subject-Matter and Scope of Sociology, Importance of the study of Sociology, Sociology as a Science, Relationship between Sociology and Law, Society, Community, Association, institution: Economic, Political, Religious and Educational Institutions, Inter- Relationship among Institutions, culture and civilization, customs, norms and values, role and status.,Social Groups: definitions, characteristics, classifications and role in society. | | |
| MODULE 2: | Social Process and Socialization | 6 Hours |
| Concept of social process: some fundamental social processes- Co-operation, Competition, conflict, accommodation and assimilation,Socialization: concept, process, agencies and importance | | |
| MODULE 3: | Social Classification | 6 Hours |
| Meaning, characteristics and function of Society, Stratification Forms and Stratification- Estate, Castes and Class, Social Mobility: Horizontal and Vertical | | |
| MODULE 4: | Family, Marriage And Kinship | 6 Hours |
| Family- definitions, characteristics, functions and forms of family; disorganization of family,Marriage- definition, forms and importance,Kinship- nature and Kinship Relations | | |
| MODULE 5: | Social Control | 5 Hours |

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| Meaning, nature & purpose, Formal & Informal Agencies of Social Control with reference to law | | |
| MODULE 6: | Social Change | 6 Hours |
| Social Change: Meaning and Nature, Factors of Social Changes: Biological Factors, Technological Factor, Economic Factor, Cultural Factor, Concept of Cultural Lag, Marxist theory of Social Change, Sanskritization, Westernization, Modernization, Industrialization, Urbanization | | |
| Total hours | | 45 Hours |

Text Books:

1. S.M. Dubey and Dinesh Sharma, Sociology: An Introduction (NCERT, 1998)
2. K.L. Sharma, Indian Sociology, (NCERT, 1997)

Reference Books:

1. M.N. Srinivas, Social Change in Modern India (Allied Publishers, 1966)

Course Articulation Matrix:

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | |
|---------|----------------------|-----|-----|---|---|---|-----|-----|-----|----|--------------------------------|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO6 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| Average | 2.8 | 2.3 | 2.6 | 1 | 1 | 1 | 2.3 | 2.6 | 2.1 | 3 | 2.6 | 2.8 |

Note: 3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|------------------|----------------------------------------------------------------|
| Program: BA-LL.B | Year, Semester: 1 st Year, 1 st semester |
| | |

| | |
|-----------------------------------|----------------------------|
| Course Title: Legal History | Subject Code: TIU-ULL-T125 |
| Contact Hours/Week: 3-1-0 (L-T-P) | Credit: 4 |

COURSE

OBJECTIVE:

The course aims to provide a comprehensive understanding of the historical evolution of legal systems, judicial institutions, and legislative developments in India. It explores the influence of colonial rule, landmark cases, and constitutional debates that have shaped the Indian legal framework. By analyzing historical legal reforms, students will develop a critical perspective on the role of law in governance, social justice, and policy-making.

COURSE OUTCOME:

The students will be able to:

| | | |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| CO-1: | Define the key concepts of Legal History, the contributions of legal historians, and the evolution of legal systems in India. | Define (BT Level 1) |
| CO-2: | Explain the historical development of sedition laws, judicial interpretations, and colonial legal reforms. Recognize key cases and policy shifts. | Explain (BT Level 2) |
| CO-3: | Examine and interpret legal developments in self-governance, the making of the Constitution, and historical legal debates. | Examine (BT Level 3) |
| CO-4: | Compare historical and contemporary legal systems, governance structures, and anti-discrimination laws. Critically assess gender and social justice reforms. | Compare (BT Level 4) |
| CO-5: | Summarize the historical evolution of legal institutions, judicial reforms, and their impact on the Indian legal system | Summarize (BT Level 5) |
| CO-6: | Summarise key legal developments in sports governance, athlete rights, and dispute resolution mechanisms. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|----------|-------------------------------|---------|
| MODULE1: | Introduction To Legal History | 6 Hours |
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| What is 'Legal History'?- Contributions of Henry Maine and F.W. Maitland towards development of this discipline Importance of learning Legal History Interface between logic of History and logic of Law Liberal Legal Education and Legal History Value of History as a part of contemporary Legal Education Legal systems in India | | |
| MODULE2: | History Relating to Law of Sedition | 10 Hours |
| Evolution of Sedition as a penal law the political Trials under sedition Federal Court v. Privy Council: Conflict in Interpretation Constitutional Assembly Debates and Restrictions on freedom of speech Post-Independence and Judicial Tests on sedition Recent Experience –Interpretation of sedition by Judiciary | | |
| MODULE3: | Orientalist Contributions to Indian Justice System | 12 Hours |
| The Imperial Ideology Rule of Law during Colonial Rule European settlements in India and development of authority under Charters—the Charter of 1600, 1661 and 1726 Administration of justice in Madras, Bombay and Calcutta- Cases of Rama Kamti, Patna Case, Cossijurah and Kamaludin The grant of Diwani—The Working of Dyarchy- Anarchy? Establishment of Adalat system and reforms: Warren Hasting's plan of 1772, Pitt's Act and reforms of Lord Cornwallis Evangelicalism and free trade in India—The Charter of 1813 and the Charter of 1833 Movement towards Codification- Focus on enactment of Laws and policies | | |
| MODULE4: | Movement Towards The Self-Governance And The Making Of The Constitution | 12 Hours |
| The Judiciary and the Legal System— the Government of India Act, 1858, the Indian Council's Act, 1861, the Indian High Courts Act, 1861, Federal Court and Privy Council, the Indian Council's Act, 1892, The Indian Councils Act, 1909 The Political unrest, Minto-Morley reforms, and the New Delhi The Constitutional Reform; Montague-Chelmsford Reforms The Government of India Act, 1919—The Provincial Governments, the Indian States and the Government of India The Government of India Act, 1935—The Dyarchy- Judiciary, Legislature and the Home Government of India Making of Indian Constitution--Justice system post-independence--Separation of powers and independence of judiciary-- Constitution of Supreme Court and High Courts—Jurisdiction and powers | | |
| MODULE 5: | History Of Law Against Discrimination | 10 Hours |
| Slavery in Ancient India From Criminal salvage to habitual offenders Temple Entry litigations and judicial interventions Equality and protective discrimination under the Constitution | | |
| MODULE 6: | Women And Law: Then And Now | 10 Hours |
| Women in the Indian Past—'Sati' and its prohibition under law Age of Consent debate Debates around Hindu Code Bill Uniform Civil Code Women's reservations in legislature Sexual Harassment at Workplace | | |

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| TOTALLECTURES | 60 Hours |
|---------------|----------|

Text Books:

T1. Evolution of Seditio as a penal law, Law of seditio in India, Research Project The Indian Law Institute New Delhi, pp 9-17

T2. Calvin Woodard, 'History, Legal History and Legal Education', Virginia Law Review, Vol. 53, No.1 (Jan., 1967), pp. 89-121.

T3. Jim Philips, 'Why Legal History Matters', the revised text of the John Salmond Lecture, delivered at the Victoria University of Wellington, 24 June 2010

Reference

Books:

R1. Marc Galanter, 'Judicial and Legal systems of India', Encyclopedia of Asian History, 1988

R2. Atul Chandra Patra, 'Landmarks in the Constitutional History of India', Journal of the Indian Law Institute, Jan.-Mar., 1963, Vol. 5, No. 1 (Jan.-Mar., 1963), pp. 81-131

Course Articulation Matrix:

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|-----|-----|---|---|---|-----|-----|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO6 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| Average | 2.8 | 2.3 | 2.6 | 1 | 1 | 1 | 2.3 | 2.6 | 2.1 | 3 | 2.6 | 2.8 |

| | |
|-------------------------------------|----------------------------------------------------------------|
| Program: BA-LL.B | Year, Semester: 1 st Year, 1 st semester |
| Course Title: Communicative English | Subject Code: TIU-UEN-T115 |

| | |
|----------------------------------|-----------|
| Contact Hours/Week: 2-0-0(L-T-P) | Credit: 2 |
|----------------------------------|-----------|

Course Objective:

The objective of this course is to familiarise students with the concepts of Communicative and Business English and equip them with the requisite skills, enhancing their confidence while fostering the learners ‘critical thinking. Hence, they would be able to focus on their overall personal and professional goals.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|-------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| CO-1: | To associate different Principles of Communication in practice. | Remembering (BT Level 1), Understanding (BT Level 2) |
| CO-2: | To Understand various barriers to communication and apply pre-emptive measures, including feedback, to minimize the same. | Applying (BT Level 3), Analyzing (BT Level 4) |
| CO-3: | To Analyse and evaluate various kinds of business correspondences. | Evaluating (BT Level 5) |
| CO-4: | To demonstrate different types of communication skills. | Evaluating (BT Level 5), Creating (BT Level 6) |
| CO-5: | To Apply the skills of effective letter writing and be able to create various kinds of Business letters. | Applying (BT Level 3), Creating (BT Level 6) |
| CO-6: | Analyse language skills through collaborative sessions at a more focused and engaged level. | Analyzing (BT Level 4) |

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|----------|
| MODULE 1: | Principles of Communication | 9 Hours |
| Definition, Purpose, Process Verbal Communication – Types of Communication, Barriers of Communication, 7 C's of Communication, Group Discussion, Short-Skits, Listening skills-Comprehension, | | |
| MODULE 2: | Speaking Skills | 11 Hours |
| Speaking Skills-Presentation Skills, Public-Speaking, Practice Presentation Idioms and phrases Technical Report Writing-Types of Report, Developing an outline, Nature of headings Debate and Précis Writing, | | |
| MODULE 3: | Internal Communication | 6 Hours |
| Circulars, Notices, Memos, Agenda and Minutes, Extempore/Elocution External Communication – Resume/CV, Cover Letter, E-Mail Etiquettes | | |
| MODULE 4: | Handling Interview & Writing Business Letters | 4 Hours |
| Handling Interview-Types, Probable Questions, Mock-Interview Writing Business Letters– Formats, Styles, Types | | |
| TOTAL LECTURES | | 30 Hours |

TEXTBOOKS:

- Taylor, Shirley. *Communication for Business*, 4th Edn. Pearson Education
- Kaul, Asha. *Effective Business Communication*, Prentice Hill.
- Rizvi, M. Ashraf . *Effective Technical Communication*. Tata McGraw Hill.

References:

- Raman, M & Singh, P. *Business Communication*. OUP.

- Blundell J. A & Middle N. M. G. *Career – English for the Business and Commercial World*. OUP.

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO2 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO3 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 2 | 3 | 3 | 3 | 1 |
| CO4 | 2 | 3 | 1 | 3 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 1 |
| CO5 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 |
| Average | 2.8 | 2.6 | 1 | 3 | 1 | 3 | 2.2 | 1.8 | 2.4 | 3 | 3 | 1.2 |

| | |
|--------------------------------------------------------|----------------------------------------------------------------|
| Program: BA-LL.B | Year, Semester: 1 st Year, 1 st semester |
| Course Title: Career Advancement and Skill Development | Subject Code: |
| Contact Hours/Week: 0–0–2 (L–T–P) | Credit: Practical 2 |

COURSE CONTENT:

| | | |
|-----------|------------------------------|---------|
| MODULE 1: | Nature and Scope of Business | 6 Hours |
|-----------|------------------------------|---------|

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|----------|
| Introduction to memory organization, Characteristics terms for various memory devices, main/primary memory, external/auxiliary memory, high speed memory; Introduction to I/O organization; Operating System Concepts-Types; GUI-Graphical User Interface | | |
| MODULE 2: | Microsoft Word | 6 Hours |
| Creating a document, navigate through a document, insert hyperlinks, formatting document; Creating tables and lists, Inserting graphic elements, Format graphic elements, header and footer. | | |
| MODULE 3: | Microsoft Excel | 6 Hours |
| Concepts of spreadsheet, creating worksheet, concept of row and column, chart, conditional formula, data sorting and filtering, data visualization. | | |
| MODULE 4: | Microsoft PowerPoint | 6 Hours |
| -Create and Manage Presentations, Insert and Format Text, Shapes, and Images, Insert Tables, Charts, SmartArt, and Media, Apply Transitions and Animations. | | |
| Module 5 | Web Conferencing Apps | 6 Hours |
| Creating a meeting link, joining online session, screen sharing, recording audio and video in web conferencing apps- Google Meet, Microsoft Teams, etc. | | |
| TOTAL LECTURES | | 30 Hours |
| | | |

| COs | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| CO1 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO2 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO3 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 2 | 3 | 3 | 3 | 1 |
| CO4 | 2 | 3 | 1 | 3 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 1 |

| | | | | | | | | | | | | |
|---------|-----|-----|---|---|---|---|-----|-----|-----|---|---|-----|
| CO5 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 |
| Average | 2.8 | 2.6 | 1 | 3 | 1 | 3 | 2.2 | 1.8 | 2.4 | 3 | 3 | 1.2 |

Note: 3 – High correlation 2 – Medium correlation 1 – Low correlation BT: Bloom’s Taxonomy

II

| | |
|-----------------------------------|----------------------------------------------------------------|
| Program: BA-LL.B | Year, Semester: 1 st Year, 2 nd semester |
| Course Title: Contract II | Subject Code: TIU-ULW-T122 |
| Contact Hours/Week: 3-1-0 (L-T-P) | Credit: 4 |
| | |

COURSE OBJECTIVE:

This course aims to provide an in-depth understanding of key commercial laws, including the Indian Contract Act, 1872, the Sale of Goods Act, 1930, and the Indian Partnership Act, 1932. It covers essential legal principles governing contracts, indemnity, bailment, agency, sales, and partnership, helping students develop a strong foundation in business law.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| CO-1: | Define key legal concepts and principles under the Indian Contract Act, Sale of Goods Act, and Indian Partnership Act. | Define (BT Level 1) |
| CO-2: | Explain the essential elements, rights, duties, and obligations related to contracts, indemnity, guarantee, pledge, bailment, and agency. | Explain (BT Level 2) |
| CO-3: | Examine the formation, effects, and performance of contracts under the Sale of Goods Act, including the rights of unpaid sellers and specific performance. | Examine (BT Level 3) |
| CO-4: | Compare different types of partnerships, partner roles, and legal implications of partnership agreements under the Indian Partnership Act. | Compare (BT Level 4) |

| | | |
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| CO-5: | Summarise the legal framework governing contract enforcement, business transactions, and partnership dissolution in India. | Summarise (BT Level 5) |
| CO-6 | Recommend legal solutions and best practices for businesses to ensure compliance with contract, sales, and partnership laws. | Recommend (BT Level 6) |

COURSE CONTENT:

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| MODULE 1: | Indian Contract Act 1872 | 15 Hours |
| Guarantee, Indemnity, Pledge, Bailment, Agency | | |
| MODULE 2: | Sales of Goods Act 1930 | 15 Hours |
| Definitions, Formation of the Contract , Effects of the Contract, Performance of the Contract , Rights of Unpaid Seller Against the Goods, Specific Performance | | |
| MODULE 3: | Indian Partnership Act 1932 | 15 Hours |
| Definition – Nature, Mode of determining the existence of Partnership, Relation of Partner to one another Rights and duties of partner, Relation of partners with third parties – Types of partners , Admission of partners, Retirement – Expulsion Dissolution of Firm ; Registration of Firms. | | |
| | | |
| TOTAL LECTURES | | 45 Hours |
| | | |

Text Books:

1. Pollock & Mulla – The Indian Contract Act
2. M.C. Kuchhal – Business Law

Reference Books:

1. R.K. Bangia – Indian Contract Act
2. P.C. Markanda – The Law of Contracts
3. Anson’s Law of Contract

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|-----------------------------------|-----------------------------------|
| Program: BA-LLB | Year, Semester: 1st Yr., 2nd Sem. |
| Course Title: FAMILY LAW I | Subject Code: |
| Contact Hours/Week: 4-0-0 (L-T-P) | Credit: Theory 4 |

COURSE OBJECTIVE:

This course aims to provide a comprehensive understanding of Hindu family law, covering the Hindu joint family system, coparcenary rights, succession laws, marriage, adoption, maintenance, guardianship, and the Special Marriage Act. The course will focus on statutory provisions and judicial interpretations to develop analytical skills in family law.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
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| CO-1: | Define the fundamental concepts of the Hindu Joint Family System, including coparcenary, stridhana, and statutory codification. | Define (BT Level 1) |
| CO-2: | Explain the key provisions and legal principles under the Hindu Marriage Act, Hindu Succession Act, and related statutory laws. | Explain (BT Level 2) |
| CO-3: | Examine the evolution of women's property rights, inheritance laws, and the distinction between different systems of succession. | Examine (BT Level 3) |
| CO-4: | Compare the personal laws governing marriage, succession, adoption, and guardianship under Hindu law and the Special Marriage Act. | Compare (BT Level 4) |
| CO-5: | Summarise the legal framework regulating Hindu family law, its historical development, and modern statutory interventions. | Summarise (BT Level 5) |
| CO-6 | Recommend legal reforms and best practices for addressing contemporary challenges in Hindu personal laws and family structures. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|-----------|---------------------------|----------|
| MODULE 1: | Hindu Joint Family System | 15 Hours |
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| <ul style="list-style-type: none"> • Coparcenary • Distinction Between Two Systems of Succession • Women's Property and Stridhana • Codification in Statutes | | |
| MODULE 2: | Statutory Provisions in Hindu Law | 15 Hours |
| <ul style="list-style-type: none"> • Hindu Marriage Act, 1955 • Hindu Succession Act, 1956 • Hindu Adoption and Maintenance Act, 1956 • Hindu Minority and Guardianship Act, 1956 • Special Marriage Act, 1954 | | |
| TOTAL LECTURES | | 30 Hours |

Text Books:

1. Modern Hindu Law- Paras Diwan
2. Hindu Law- Mulla

Reference Books:

1. All five statutes (Bare Acts)
2. Family Law Lectures - Family Law I, by Poonam Pradhan Saxena, 1st Edition, 2021

Course Articulation Matrix:

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | |
|-----|----------------------|---|---|---|---|---|---|---|---|----|--------------------------------|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 2 | 1 | 2 |
| CO2 | 3 | 3 | 2 | 1 | 1 | 1 | 2 | 3 | 1 | 3 | 2 | 2 |

| | | | | | | | | | | | | |
|---------|-----|-----|-----|---|---|---|-----|-----|---|-----|-----|-----|
| CO3 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| Average | 2.8 | 2.8 | 2.5 | 1 | 1 | 1 | 2.6 | 2.8 | 2 | 2.8 | 2.5 | 2.6 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|------------------------------------|----------------------------------------------------|
| Program: BA-LL.B | Year, Semester: 1st year, 2 nd semester |
| Course Title: Political Science II | Subject Code: TIU-ULW-T___ |
| Contact Hours/Week: 4-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

The objectives of this course is to develop an understanding of the fundamental principles and theories of politics to include foundations of political community, the structure and process of government, citizenship and forms of political participation, and the public policy process. Gain an understanding and appreciation of current political issues and concerns and their impact upon the contemporary political environment. Understand the decisions human beings make in political settings, including those regarding the forms of government available and understand the philosophical underpinnings of political systems, major ideologies, and political parties. Foster an understanding of political methodology and analysis and the ability to construct basic political theories used to explain political and governmental behavior. Develop the ability to research, analyze, and evaluate political data and information and the ability to use information databases. Develop the ability to communicate effectively and clearly in written and oral form. Understand the requirements of effective and virtuous citizenship.

COURSE OUTCOME:

The students will be able to:

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|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| CO-1: | <ul style="list-style-type: none"> Define key concepts related to political parties, pressure groups, public opinion, political obligation, utilitarianism, liberalism, socialism, and Marxism. Identify the meanings and characteristics of different political ideologies, including the distinctions between political parties and pressure groups. | Define (BT Level 1) |
| CO-2: | <ul style="list-style-type: none"> Explain and Recognize the roles of political parties and pressure groups in a democratic state, recognizing the significance of public opinion and representation. Recognize the contributions of prominent political thinkers and ideologies, such as Bentham, Mill, Nehru, and Marx, in shaping political thought. | Explain (BT Level 1) |
| CO-3: | <p>Examine and Interpret different theories of political obligation, evaluating their implications for resistance and the role of the state</p> <p>Interpret the application of utilitarianism, liberalism, socialism, and Marxism in both historical and contemporary contexts, analyzing their relevance in modern political systems.</p> | Examine (BT Level 3) |
| CO-4: | <ul style="list-style-type: none"> Compare or Criticise Compare and contrast the various types of political systems and ideologies, such as classical vs. modern liberalism, or different forms of socialism. Criticize and evaluate the effectiveness and limitations of the concepts of political obligation, the role of revolution in Marxism, and the application of Gandhian thought in Indian political discourse. | Compare (BT Level 4) |
| CO-5: | <ul style="list-style-type: none"> Summarise the key concepts of political ideologies such as liberalism, socialism, and Marxism, highlighting their historical development and modern-day applications. Summarise the significance of political parties, pressure groups, public opinion, and political obligation in shaping democratic governance. | Summarize (BT Level 6) |

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| CO-6: | <ul style="list-style-type: none">• Recommend Recommend solutions for addressing political challenges based on different political ideologies and their application in contemporary political systems.• Recommend strategies for improving representation and participation in a democratic state, considering the roles of public opinion and political parties. | Recommen nd (BT Level 6) |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|

COURSE CONTENT:

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|----------|
| MODULE 1: | Political Parties And Pressure Groups | 15 Hours |
| <ul style="list-style-type: none"> • Political Parties: Meaning, nature, functions, importance of political parties in a Democratic State, Types of Party System • Pressure Groups: meaning, functions, importance of pressure groups in a Democratic State, Distinction between Political Parties and Pressure Groups. | | |
| MODULE 2: | Public Opinion & Electorate Representation | 4 Hours |
| <ul style="list-style-type: none"> • Meaning and nature • Agencies for the formation of a Public Opinion • Role of Public Opinion in a Democratic State • Universal Adult Franchise • Women Suffrage • Representation: <ul style="list-style-type: none"> • Territorial Representation • Proportional Representation | | |
| MODULE 3: | Political Obligation (To Obey State) | 2 Hours |
| <ul style="list-style-type: none"> • Meaning and nature • Theories of the grounds of political obligation • Limits of political obligation and problem of resistance • Green's view and Laski's view | | |
| MODULE 4: | Utilitarianism | 3 Hours |
| <ul style="list-style-type: none"> • Meaning and basic tenets • Bentham's Contribution • J.S. Mill's Contribution | | |
| MODULE 5: | Liberalism And Socialism | 3 Hours |
| <ul style="list-style-type: none"> • Liberalism: Principles, Classical Liberalism, Modern Liberalism • Socialism: Meaning and definition, Merits and Demerits, Different types of socialism | | |

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------|
| MODULE 6: | Marxism | 3 Hours |
| <ul style="list-style-type: none"> ● Meaning and sources ● Basic tenets ● Historical Materialism ● Dialectical Materialism ● Surplus & Class Struggle ● Dictatorship of Proletariate ● Role of Revolution | | |
| MODULE 7: | Main Contents of Political Thoughts | 3 Hours |
| <ul style="list-style-type: none"> ● Gandhiji 's Concept of Sarvodaya, Satyagraha & State ● Concept of religion and Nehru's contribution ● Indian Socialism: Narendra Dev and Jayaprakash Narayan ● Marxist thought: M.N. Roy ● Concept of Radical humanism | | |
| Total hours | | 30 Hours |

Text Books:

1. Myneni, Political Science for Law students, Allahabad Law Agency
2. D.C. Bhattacharya, Political Theory, Dhansiri Publishers

Reference Books:

1. Bulbul Sircar Ray, Political Theory, Samudrab

Course Articulation Matrix:

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|-----|-----|---|---|---|-----|-----|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO6 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| Average | 2.8 | 2.3 | 2.6 | 1 | 1 | 1 | 2.3 | 2.6 | 2.1 | 3 | 2.6 | 2.8 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|-----------------------------------|----------------------------------------------------------------|
| Program: BA-LL.B | Year, Semester: 1 st Year, 2 nd semester |
| Course Title: SOCIOLOGY-II | Subject Code: TIU-ULL-T124 |
| Contact Hours/Week: 3-1-0 (L-T-P) | Credit: 4 |

COURSE OBJECTIVES:

1. To understand the impact of social patterns, human diversity, cultural differences, and globalization on social life.
2. To apply sociological principles, theories, and concepts in interpreting social phenomena.
3. To design and conduct empirical sociological research using both quantitative and qualitative methods.
4. To assess the causes, consequences, and potential solutions to social problems and inequalities.

COURSE OUTCOMES:

| | | |
|-------|----------------------------------------------------------------------------------------------------------------|----|
| CO-1: | Define key concepts related to pre-British Indian society, caste, class, family, and marginalized communities. | K1 |
| CO-2: | Explain and recognize the impact of British rule and social changes in Indian society. | K2 |

| | | |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------|----|
| CO-3: | Examine and interpret the transformation of Indian social structures, family systems, and legislations. | K3 |
| CO-4: | Compare or criticize traditional and modern institutions like caste, class, family, and the status of women. | K4 |
| CO-5 | Summarise the historical evolution and major sociological developments in Indian society from pre-British to post-independence periods. | K5 |
| CO-6 | Recommend measures for addressing social inequalities related to caste, gender, and marginalized communities in contemporary India. | K6 |

COURSE CONTENT:

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|----------|
| MODULE 1: | Society In Pre-British India | 5 Hours |
| Land ownership pattern Self-sufficient village economy and the jajmani system | | |
| MODULE 2: | Impact Of British Rule on Indian Society | 8 Hours |
| Breakdown of Traditional Village Self Sufficiency Commercialization of Agriculture Growth of Rural Poverty and Indebtedness Rise of New Social Classes | | |
| MODULE 3: | Development Of Indian Society | 6 Hours |
| Unity and Diversity Continuity and Change | | |
| MODULE 4: | The Indian Family | 9 Hours |
| Traditional Joint family Definition Characteristics and Breakdown of Joint Family System Impact of Post Independence Social Legislations relating to Family and Marriages in India | | |
| MODULE 5: | The Caste System | 10 Hours |
| Definition and Characteristics of the Caste System Casts and Varna Mobility in Caste System Changing aspects of Caste System Caste and Class Caste and Politics Different Depressed Communities in India: The Scheduled Castes- definition, condition and problems The Scheduled tribes: definition, condition and problems Ameliorative measures for the Scheduled Castes and the Scheduled Tribes | | |
| MODULE 6: | Changing Status of Women | 7 Hours |
| Indian women in Pre- British Society Indian women during the British Rule Indian women in the post-Independence period | | |
| TOTAL LECTURES | | 45 Hours |

Books:

1. M.N. Srinivas, The Dominant Caste and other essays (OUP, 1987)
2. D.C. Bhattacharyya, Sociology, Kolkata Vijaya Publishing House 1969
3. A Dictionary of Sociology by John Scott.

Course Articulation Matrix:

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|-----|-----|---|---|---|-----|-----|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO6 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| Average | 2.8 | 2.3 | 2.6 | 1 | 1 | 1 | 2.3 | 2.6 | 2.1 | 3 | 2.6 | 2.8 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|-----------------------------------|----------------------------------------------|
| Program: BA LLB | Year, Semester: 2ns Year 3 rd Sem |
| Course Title: Philosophy I | Subject Code: TIU-ULL-T201 |
| Contact Hours/Week: 60-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

This course explores the fundamental concepts of Indian and Western philosophy, emphasizing their impact on morality, law, and ethics. It examines major philosophical schools of thought, their socio-political influence, and the interrelation between philosophy, society, and governance. By comparing Indian and Western perspectives, students will gain insights into ethical frameworks, political ideologies, and their relevance to contemporary legal and moral issues. The course encourages critical thinking and the application of philosophical principles in addressing modern legal and ethical challenges.

COURSE OUTCOME:

The students will be able to:

| | | |
|-------|-------------------------------------------------------------------------------------------|------------------------|
| CO-1: | Define fundamental concepts in Indian and Western philosophy. | Define (BT Level 1) |
| CO-2: | Explain key philosophical ideas and theories related to morality, law, and ethics. | Explain (BT Level 2) |
| CO-3: | Examine different schools of thought and their influence on socio-political structures. | Examine (BT Level 3) |
| CO-4: | Compare Indian and Western perspectives on philosophy, morality, and governance. | Compare (BT Level 4) |
| CO-5: | Summarize the interrelationship between law, society, and philosophy. | Summarize (BT Level 5) |
| CO-6: | Recommend applications of philosophical ideas in contemporary legal and ethical contexts. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------|
| MODULE1: | Indian Philosophy: | 15 Hours |
| Nature and Characteristics, Concept of Indian Philosophy (Ancient, Medieval, and Modern), Vedic and Upanisadic Concepts (Rita, Rina, Purusharth, Varna, Ashram), Anekantavada and Syadvada | | |
| MODULE2: | Western Philosophy | 15 Hours |

| | | | | | | | | | | | | |
|---------|-----|-----|-----|---|---|---|-----|-----|-----|---|-----|-----|
| CO1 | 2 | 2 | 2 | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 2 | 2 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 2 | 3 |
| CO3 | 3 | 2 | 3 | 1 | 1 | 1 | 2 | 3 | 2 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO5 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO6 | 3 | 3 | 3 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| Average | 2.8 | 2.3 | 2.6 | 1 | 1 | 1 | 2.3 | 2.6 | 2.1 | 3 | 2.6 | 2.8 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|-------------------------------------|-----------------------------------|
| Program: BA-LLB | Year, Semester: 1st Year, 2nd Sem |
| Course Title: ENVIRONMENTAL STUDIES | Subject Code: |
| Contact Hours/Week: 2–0–0 (L–T–P) | Credit: Theory-2 |

COURSE OBJECTIVE :

The Environmental Studies major prepares students for careers as leaders in understanding and addressing complex environmental issues from a problem-oriented, interdisciplinary perspective. Students:

- 1.Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
- 2.Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
- 3.Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| CO-1: | Define the fundamental principles, scope, and components of environmental science, including natural resources, ecosystems, and sustainable development. | Define (BT Level 1) |
| CO-2: | Explain the principles of ecology, human settlement patterns, biodiversity conservation strategies, and the role of national parks and gene pools. | Explain (BT Level 2) |
| CO-3: | Examine various sources of energy, including fossil fuels, solar, hydro, wind, geothermal, and nuclear energy, along with their characteristics and environmental impact. | Examine (BT Level 3) |
| CO-4: | Compare different types of environmental pollution—air, water, soil, noise, and marine—including their sources, effects, and control measures. | Compare (BT Level 4) |
| CO-5 | Summarise the impact of pollution on human health, ecosystems, and climate, while assessing strategies for waste management and environmental sustainability. | Summarise (BT Level 5) |
| CO-6 | Recommend effective methods for pollution control, conservation of biodiversity, and adoption of sustainable energy sources for environmental protection. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------|
| MODULE 1: | INTRODUCTION | 7 Hours Hours |
| <ul style="list-style-type: none"> • Definition, Principles and scope of Environmental Science, • Earth, man and Environment, Eco system, Physico-chemical and Biological factors in the environment, • Geographical classification and Zones, Structure and composition of Atmosphere, hydrosphere, lithosphere and biosphere. • Natural resources, conservation and sustainable development | | |
| MODULE 2: | ECOLOGY | 7 Hours |

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------|
| Definition principles and scope of Ecology, | | |
| <ul style="list-style-type: none"> • Human ecology and human settlement. Evolution, origin of life and speciation. • Ecosystem- Structure and Functions, Abiotic and Biotic components, energy flows and Food Chains • Species- Definition, Hotspot's of Bio diversity, Strategies for Bio Diversity Conservation, National Parks and Sanctuaries, Gene pool | | |
| | | |
| MODULE 3: | SOURCE OF ENERGY | 7 Hours |
| Sun and Source of Energy, solar radiation and its spectral characteristics; | | |
| <ul style="list-style-type: none"> • fossil fuel classification, composition physico– • chemical characteristics and energy. • Content of coal petroleum and natural gas, • Hydro-electric power, Wind, geothermal energy, nuclear energy | | |
| | | |
| MODULE 4: | POLLUTION | 9 Hours |
| <ul style="list-style-type: none"> • Air- Natural and Anthropogenic sources of pollution. Primary and secondary pollutants. Transport and diffusion of pollutants, methods of monitoring and control of Air Pollution. Effects of Pollution on human beings, plants, animals, materials and climate. • Acid Rain: Water- Types, sources, impact and methods of controlling Water Pollution consequences of Water pollution, Wastewater treatment. Soil- Meaning, industrial waste and heavy metals and interactions with soil components, soil microorganisms and their functions. Noise - Sources of Noise pollution, measurement of noise and indices, impact of noise on human health, noise control and abatement measures • Marine - Sources of Marine pollution and control, criteria employed for disposal of pollutants in marine system-coastal management. | | |
| | | |
| TOTAL LECTURES | | 30 Hours |

Text Books:

1. A Textbook of Environmental Studies by Erach Bharuch. University Press(I) Hyderabad
2. Introduction to Environmental Science by Y Anjeneyulu and Prof.Narmishima Rao. BS Publication, Hyderabad

Reference Books:

1. Perspective in Environmental Studies by Anuska Kaushik and CP Kaushik. New Age International Publishers
2. Environmental Studies from crisis to cure by R. Rajagopalan Oxford University Press, New Delhi

| CO/PO/P SO | PO1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO1 0 | PO1 1 | PO1 2 | PSO 1 | PSO 2 |
|---------------|-----|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|----------|----------|
| CO1 | 3 | 2 | - | - | - | 2 | 3 | - | - | 1 | - | 2 | 2 | 1 |
| CO2 | 3 | 2 | - | 1 | - | 2 | 3 | - | - | 1 | - | 2 | 2 | 1 |
| CO3 | 3 | 2 | 1 | - | - | 2 | 3 | - | - | 1 | - | 2 | 2 | 2 |
| CO4 | 3 | 3 | 2 | 2 | - | 3 | 3 | 2 | - | 1 | - | 2 | 3 | 2 |
| CO5 | 2 | 3 | 3 | 2 | - | 3 | 3 | 2 | 1 | 2 | - | 3 | 3 | 3 |

| | |
|--------------------------------------------------------|-----------------------------------|
| Program: BA-LL.B | Year, Semester: 1st Yr., 2nd Sem. |
| Course Title: CAREER ADVANCEMENT AND SKILL DEVELOPMENT | Subject Code: TIU-ULW-S102 |
| Contact Hours/Week: 2-0-0 (L-T-P) | Credit: Practical 2 |

COURSE OBJECTIVE :

The objective of a computer fundamentals course may vary depending on the institution and specific curriculum. However, common objectives for a computer fundamentals course may include: Developing digital literacy skills: Gaining practical skills in using productivity software such as word processors, spreadsheets, and presentation software. This may also include learning about digital file management and basic troubleshooting techniques.

Understanding the basics of computer security and data privacy: Learning about common computer security threats, such as malware and phishing, and understanding methods to protect personal information, Picture Files, Adobe Flash Animation, Adobe Photoshop, Power Director, Canva, and computer systems.

Cultivating good computer ethics: Discussing ethical considerations related to computer use, including intellectual property rights, privacy, and responsible use of technology.

These objectives may provide a foundation for further studies in computer science, information technology, or related disciplines. It is important to consult the specific course syllabus or curriculum to understand the objectives of a particular computer fundamentals course.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| CO-1: | Understanding of basic picture files, types of picture file formats, Image Editing and Pixel Manipulation, Display Technologies and Resolution. | Understanding (BT Level 2) |
| CO-2: | Students should learn multimedia authoring tools and techniques to create interactive presentations, websites, or applications that integrate various media elements like text, images, audio, video, and animations. | Analyzing (BT Level 4) |
| CO-3: | Students should understand the concept of vector graphics and be able to create scalable vector-based artwork. | Understanding (BT Level 2) |
| CO-4: | Students should gain proficiency in using industry-standard graphics software, such as Adobe Photoshop. | Evaluate (BT Level 5) |

COURSE CONTENT:

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------|
| MODULE 1: | Introduction | 6 Hours |
| Picture Files- Different types of Picture files; Display Files; Pixel; Different steps to represent a picture | | |
| MODULE 2: | Adobe Flash | 6 Hours |
| <ul style="list-style-type: none"> Adobe Flash Animation- Introduction to multimedia; Multimedia system requirements, Multimedia application. | | |

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------|
| <ul style="list-style-type: none"> • Types of Graphics, Difference between Raster Graphic & Vector Graphic and its uses; Graphic Design • Types of objects; Audio formats, Video formats, Image formats, Text document formats • Types of Video editing; Types of printers, printing outputs | | |
| MODULE 3: | Adobe Photoshop | 6 Hours |
| Adobe Photoshop- Introduction to variations in Photoshop applications, Photoshop features, Opening and Importing Photos, Creating Documents with various sizes, Creating Web galleries and PDF converts, 3D Object creation | | |
| MODULE 4: | Power Director | 6 Hours |
| Power Director- Creating video effects, content and editing tools, fix and enhance footage, audio editing | | |
| MODULE 5: | Canva | 6 Hours |
| Canva- Using and customization of templates, editing elements, uploading and using media | | |
| TOTAL LECTURES | | 30 Hours |

Text Books:

1. "Multimedia Fundamentals: Volume 1 - Media Coding and Content Processing" by Ralf Steinmetz and Klara Nahrstedt
2. Adobe Photoshop CC Classroom in a Book

Reference Books:

1. "Multimedia: Making It Work" by Tay Vaughan
2. "The Animator's Survival Kit" by Richard Williams

Course Articulation Matrix:

| | PROGRAMME OUTCOMES | | | | | | | | | | PSO | |
|---------|--------------------|-----|---|---|---|---|-----|-----|-----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO2 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO3 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 2 | 3 | 3 | 3 | 1 |
| CO4 | 2 | 3 | 1 | 3 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 1 |
| CO5 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 |
| Average | 2.8 | 2.6 | 1 | 3 | 1 | 3 | 2.2 | 1.8 | 2.4 | 3 | 3 | 1.2 |

Note: 3–High correlation;2–Medium correlation;1–Low correlation

Semester III

| | |
|-----------------------------------|-----------------------------------|
| Program: BA-LL.B | Year, Semester: 2nd Yr., 3rd Sem. |
| Course Title: JURISPRUDENCE | Subject Code: |
| Contact Hours/Week: 4–0–0 (L–T–P) | Credit: Theory 4 |

COURSE OBJECTIVE:

The course envisions following objectives

1. To introduce and dwell upon classical as well as critical and contemporary perspectives pertaining to law so as to enable them to stand in a critical position to the knowledge that they might have acquired about law in other courses.
2. To better contextualise abstract philosophical inquiries about law and general or specific areas or issues therein.
3. To discern the manifestation of different perspectives and reasoning in the practices of law makers, adjudicators, legal educators, corporate sector as well as civil society.

4. To enable students to engage with more fundamental questions regarding law, legal system and normativity of law.
5. To build capacity of the students to use jurisprudential approach to study other subjects of law and to raise fundamental questions regarding the same.
6. To equip students to use varied perspectives to understand, engage with as well as to question law from the standpoint of the excluded or marginalised.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| CO-1: | Define the fundamental concepts, nature, and scope of jurisprudence, including the relationship between law, morality, justice, and sovereignty. | Define (BT Level 1) |
| CO-2: | Explain various theories of natural law from ancient to modern times, including contributions from philosophers like Socrates, Aristotle, Grotius, and contemporary scholars. | Explain (BT Level 2) |
| CO-3: | Examine the principles of analytical positivism, including the contributions of Jeremy Bentham, John Austin, and H.L.A. Hart. | Examine (BT Level 3) |
| CO-4: | Compare different schools of legal thought, such as the Pure Theory of Law, Historical School, and Sociological School, along with their key theorists. | Compare (BT Level 4) |
| CO-5 | Summarise the development and contributions of Realist and Comparative Schools of Jurisprudence, analyzing perspectives from American and Scandinavian realism. | Summarise (BT Level 5) |
| CO-6 | Recommend appropriate theories and legal principles for the effective administration of justice, including theories of punishment and their application in contemporary legal systems. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|----------|
| MODULE 1: | Introduction | 16 Hours |
| <ul style="list-style-type: none"> • General- meaning, nature and scope of jurisprudence, legal studies and jurisprudence, jurisprudence- interdisciplinary approach • Law- definition of law, nature and kinds, sources of law- legislation, precedent, custom • Law and morality, law and justice • Law, state and sovereignty, law and administration of justice | | |
| MODULE 2: | Natural law | 8 Hours |
| <ul style="list-style-type: none"> • Ancient Theories of Natural Law: Socrates, Aristotle, Stoics, Roman • Medieval Theories of Natural Law • Renaissance Theories of Natural Law • Social Contract Theory of Natural Law: Grotius, Hobbes, Locke, Rousseau • Modern Theories of Natural Law • Revival of Natural Law in the 20th century • Natural Law: Indian Perspective • New Natural Law Theories: Stammler, Hart, Fuller, Clarence Morris, Jerome Hall | | |
| MODULE 3: | Analytical positivism | 12 Hours |
| <ul style="list-style-type: none"> • Reason for origin of the school • Main features • Jeremy Bentham's contribution • John Austin's contribution, Law is the command of the sovereign • H.L.A. Hart's contribution | | |
| MODULE 4: | Pure theory of law & historical school | 12 Hours |
| <ul style="list-style-type: none"> • Historical background 'Pure Theory' of Law • Concept of 'Pure Theory' of Law | | |

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------|
| <ul style="list-style-type: none"> • Kelson’s ‘Pure Theory’ of Law • Historical School: Origin, Features • Savigny’s Volkgeist Theory | | |
| MODULE 5: | Sociological school | 12 Hours |
| <ul style="list-style-type: none"> • Features of Sociological School • Roscoe Pound’s Theory of Social Engineering • August Comte’s Contribution • Duguit’s Theory of Social Solidarity | | |
| MODULE 6: | Realist School & Comparative School | 12 Hours |
| <ul style="list-style-type: none"> • American Realism: Background, views of Gray, reasons for the origin and evolution of the school, views of Oliver Wendall Holmes, Jerome Frank, Lewellyn, Criticism of American Realism • Scandinavian Realism: • Views of Hagerstorm, Olivecrona, Alf Ross • Comparative School: Functions, Kinds, Purpose and Utility, Indian perspective | | |
| MODULE 7: | Administration of Justice | 12 Hours |
| <ul style="list-style-type: none"> • Kinds of Administration of Justice • Civil Administration of Justice & Criminal Administration of Justice • Theories of Punishment: Deterrent Theory of Punishment, Preventive Theory of Punishment, Retributive Theory of Punishment, Reformatory Theory of Punishment, Expiatory Theory of Punishment. | | |
| TOTAL LECTURES | | 60 Hours |

Text Books:

1. Mahajan V.D.: Legal Theory and Jurisprudence, Eastern Book Company, Lucknow
2. Tiwari Sanjeev Kumar: Jurisprudence and Legal Theory, Samudbhav
3. S.N. Dhyani- Fundamentals of Jurisprudence
4. B.N. Mani Tripathi – Jurisprudence and legal theory

Reference Books:

1. Salmond: Jurisprudence, Universal Publishers
2. Paton: Jurisprudence
3. Allen: Law in the Making, Universal Publishers
4. G.W. Paton- Jurisprudence
5. Dias – Jurisprudence Friedman – Legal theory
6. Lloyd – Introduction of Jurisprudence

Course Articulation Matrix:

| CO | PROGRAMME OUTCOMES | | | | | | | | | | PSO | |
|---------|--------------------|-----|---|---|---|---|-----|-----|-----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO2 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO3 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 2 | 3 | 3 | 3 | 1 |
| CO4 | 2 | 3 | 1 | 3 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 1 |
| CO5 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 |
| Average | 2.8 | 2.6 | 1 | 3 | 1 | 3 | 2.2 | 1.8 | 2.4 | 3 | 3 | 1.2 |

Note: 3–High correlation;2–Medium correlation;1–Low correlation.

CONSTITUTIONAL LAW I

| | |
|------------------------------------|-----------------------------------|
| Program: BA-LL.B | Year, Semester: 2nd Yr., 3rd Sem. |
| Course Title: CONSTITUTIONAL LAW I | Subject Code: TIU-ULW-T210 |
| Contact Hours/Week: 4–0–0 (L–T–P) | Credit: Theory 4 |

COURSE OBJECTIVE:

The course envisions following objectives:

1. To understand the basic concepts of Indian Constitution and various organs created by the constitution including their functions and relationships.
2. Students will learn areas of constitutional law that are essential for an understanding of the fundamental concepts and the unique features of the Indian constitutional system.
3. Students will explore the meaning and concept of fundamental rights, fundamental duties and Directive principles of state policies.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|-------|------------------------------------------------------------------------------|----------------------------|
| CO-1: | Understand basic concept of the Constitution and importance of constitution. | Understanding (BT Level 2) |
| CO-2: | Use case laws to understand concept. | Applying (BT Level 3) |
| CO-3: | Compare fundamental right, DPSP and Fundamental duties. | Analyzing (BT Level 4) |
| CO-4: | Recommend amendments in constitution. | Evaluating (BT Level 5) |

COURSE CONTENT:

| | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|---------|
| MODULE 1: | Introduction | 6 Hours |
| <ul style="list-style-type: none"> • Introduction • Nature and Special Features of the Constitution of India, Preamble | | |
| MODULE 2: | Fundamental Rights (Articles 12 to 19) | 6 Hours |
| <ul style="list-style-type: none"> • Fundamental Rights • Definition of State for enforcement of fundamental rights-Justiciability of fundamental rights • Doctrine of eclipse, severability, waiver, distinction between pre-constitutional law and post constitutional Law Right to Equality: Doctrine of Reasonable classification and the principle of absence of arbitrariness Fundamental Freedom: Freedom of speech and expression, Freedom of Association, Freedom of Movement, Freedom of Reside and Settle, Freedom of Trade, Business and Profession-expansion by judicial interpretation-reasonable restrictions. | | |

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------|
| MODULE 3: | Fundamental Rights (Articles 20 to 31) | 6 Hours |
| Fundamental rights Right to life and personal liberty-scope and content (expensive interpretation) Preventive detention under the Constitution-Policy and safeguards-Judicial review Right against exploitation-forced labour and child employment Freedom of religion Educational and cultural rights | | |
| MODULE 4: | Right to Constitutional Remedies | 6 Hours |
| Right to Constitutional Remedies: Right to Constitutional Remedies-Judicial Review Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto-Art.32 and 226 | | |
| MODULE 5: | Directive Principles of State Policy and Fundamental Duties | 6 Hours |
| Directive Principle, Fundamental Duties, Social Justice and Right to Information Directive Principle of State Policy-Nature and justiciability of the Directive Principles- Interrelationship between Fundamental Rights and Directive Principles-Fundamental Duties Social justice under the Indian Constitution-Compensatory discrimination for backward classes Mandal Commission's case and other cases-Protective discrimination doctrine. | | |
| TOTAL LECTURES | | 30 Hours |

Text Books:

1. Constitution Law of India: Dr.J.N.Pandey
2. Constitution of India: Durda Das Basu

Reference Books:

1. Indian Constitutional Law : M.P. Jain
2. Constitution of India : V.N. Shukala

Course Articulation Matrix:

| CO | PROGRAMME OUTCOMES (PO) | | | | | | | | | | PSO | |
|-----|-------------------------|---|---|---|---|---|---|---|---|----|-----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO2 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO3 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 2 | 3 | 3 | 3 | 1 |

| CO | PROGRAMME OUTCOMES (PO) | | | | | | | | | | | PSO |
|-----|-------------------------|-----|---|---|---|---|-----|-----|-----|---|---|-----|
| CO4 | 2 | 3 | 1 | 3 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 1 |
| CO5 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 |
| Avg | 2.8 | 2.6 | 1 | 3 | 1 | 3 | 2.2 | 1.8 | 2.4 | 3 | 3 | 1.2 |

Note: 3–High correlation;2–Medium correlation;1–Low correlation

FAMILY LAW II

| | |
|-----------------------------------|-----------------------------------|
| Program: BA-LL.B | Year, Semester: 2nd Yr., 3rd Sem. |
| Course Title: FAMILY LAW II | Subject Code: TIU-ULW-T215 |
| Contact Hours/Week: 4–0–0 (L–T–P) | Credit: Theory 4 |

COURSE OBJECTIVE:

1. Explain the historical evolution, primary sources (Quran, Hadith, Ijma, Qiyas), and schools of Islamic jurisprudence.
2. Analyse laws related to marriage, dower, divorce, maintenance, guardianship, and inheritance under Muslim personal law.
3. Examine the application of Muslim law in India, including key legislations like the Shariat Act, 1937, and Dissolution of Muslim Marriages Act, 1939.
4. Evaluate landmark judgments shaping Muslim personal law in India and their constitutional implications.
5. Compare Islamic legal principles with other religious and secular personal laws in India and globally.
6. Assess debates on triple talaq, polygamy, uniform civil code, and gender justice in Muslim law.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|-------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| CO-1: | Students could recognize the basic concepts like nikah, talaq, wasiyat, hiba. | Remembering (BT Level 1), Understanding (BT Level 2), Applying (BT Level 3) |
|-------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|

| | | |
|-------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| CO-2: | Family law understands historical and social contexts that have influenced the modern definition and regulation of families. | Remembering (BT Level 1), Understanding (BT Level 2) |
| CO-3: | Students apply and analyze family laws to learn about concepts like Succession, Inheritance. | Applying (BT Level 3), Analyzing (BT Level 4) |
| CO-4: | Students will gain the skills of evaluate and create augments in respect of existing Laws. | Applying (BT Level 3), Analyzing (BT Level 4), Evaluating (BT Level 5), Creating (BT Level 6) |

COURSE CONTENT:

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------|
| MODULE 1: | Sources of Muslim Law | 5 Hours |
| Sources of Muslim Law | | |
| | | |
| MODULE 2: | Schools of Muslim Law | 5 Hours |
| Schools of Muslim Law | | |
| | | |
| MODULE 3: | Dower | 5 Hours |
| Dower | | |
| MODULE 4: | Marriage in Muslim Law | 5 Hours |
| <ul style="list-style-type: none"> • Marriage in Muslim Law • Dissolution of Marriage • Maintenance | | |
| MODULE 5: | Gift | 5 Hours |
| Gift | | |
| MODULE 6: | Waqf | 5 Hours |
| Waqf | | |
| MODULE 7: | Will | 5 Hours |

| | | |
|----------------|--------------|----------|
| Will | | |
| MODULE 8: | Guardianship | 5 Hours |
| Guardianship | | |
| MODULE 9: | Inheritance | 5 Hours |
| Inheritance | | |
| TOTAL LECTURES | | 45 Hours |

Text Books:

1. Family Law II by Poonam Pradhan Saxena
2. Mohammedan Law- Syed Amir Ali
3. The Muslim Law of India- Tahir Mahmood

Reference Books:

1. Principles of Mohammedan Law – Sir Dinshaw Fardunji Mulla
2. Outlines of Muhammadan Law – Asaf A.A. Fyzee (Revised by Tahir Mahmood)
3. Muslim Law in Modern India – Tahir Mahmood
4. Textbook on Muslim Law – S. Khalid Rashid
5. The Law Relating to Gifts, Trusts, and Wakfs in Islam – Syed Ameer Ali

Course Articulation Matrix:

| CO | PROGRAMME OUTCOMES | | | | | | | | | | PSO | |
|---------|--------------------|-----|---|---|---|---|-----|-----|-----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO2 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO3 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 2 | 3 | 3 | 3 | 1 |
| CO4 | 2 | 3 | 1 | 3 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 1 |
| CO5 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 |
| Average | 2.8 | 2.6 | 1 | 3 | 1 | 3 | 2.2 | 1.8 | 2.4 | 3 | 3 | 1.2 |

Note: 3–High correlation;2–Medium correlation;1–Low correlation

BT: Bloom's taxonomy

PSYCHOLOGY I

| | |
|----------------------------------------|------------------|
| Program: BBA LLB | Year, Semester: |
| Course Title: SOCIAL PROBLEMS IN INDIA | Subject Code: |
| Contact Hours/Week: 60-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

The course aims to enable the students to understand social problems in contemporary Indian society in the context of the sociological theory, knowledge, concepts and perspectives, also to know sociological research on social problems that is designed to help alleviate the negative consequences of social problems. The course would allow the students to look at social problems in the context of culture. Explain how social problems interact and reacts with the larger society and whether the problem is evaluated on the micro, meso or macro perspective and their cause and effect patterns. Introduce students to the major research on juvenile delinquency, to the methods that criminologists use to study delinquency. The course also intends the students to apply course materials to their own lives and the larger community, increase the student's commitment to work toward the reduction of delinquency, to analyze theories and research applicable to women's involvement in crime, corrections, and professional roles in the criminal justice system.

COURSEOUTCOME:

The students will be able to:

| | | |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| CO-1: | Define key social problems in India, including poverty, unemployment, corruption, illiteracy, population explosion, and discrimination, while understanding their scope and characteristics. | Define (BT Level 1) |
| CO-2: | Explain and recognise the causes, consequences, and trends of social issues such as economic disparity, child labor, and governance challenges, along with the role of AI in addressing these concerns. | Explain (BT Level 2) |

| | | |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| CO-3: | Examine and interpret the socio-economic and legal frameworks related to issues like human trafficking, environmental degradation, and gender-based violence, assessing the effectiveness of interventions. | Examine (BT Level 3) |
| CO-4: | Compare different approaches to tackling social problems and critically analyse the impact of legal policies, technological advancements, and societal changes in addressing these challenges. | Compare (BT Level 4) |
| CO-5: | Summarise the key social problems in India, their causes, consequences, and the role of technology and policy interventions in addressing them. | Summarize (BT Level 5) |
| CO-6: | Recommend effective strategies and policy measures for mitigating social issues, leveraging legal frameworks, governance reforms, and AI-driven solutions for social development. | Recommend (BT Level 6) |

COURSECONTENT:

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------|
| MODULE1: | Introduction to Social Problems | 4 Hours |
| Social Problems: Definition and Scope, Characteristics, Approaches to Understanding | | |
| MODULE2: | Poverty and Inequality | 10 Hours |
| Trends in Poverty and Economic Disparity, Impact of COVID-19, AI in Poverty Alleviation | | |
| MODULE3: | Unemployment and Beggary | 8 Hours |
| Job Market Changes due to Automation and AI, Gig Economy Impact, AI-Driven Job Matching and Reskilling, Current Status and Trends in Beggary, Legal Frameworks and Rehabilitation, AI in Addressing Beggary | | |
| MODULE4: | Corruption and Governance | 7 Hours |
| Recent Cases and Trends in Corruption, Transparency Mechanisms, AI in Detecting and Preventing Corruption, AI in Enhancing Governance and Public Administration. | | |
| MODULE 5: | Illiteracy and Education Inequality | 7 Hours |

| | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|----------|
| Global Literacy Rates, Digital Literacy and Access to Education, Disparities in Access to Quality Education, AI in Education: Personalized Learning and Resource Distribution | | |
| | | |
| MODULE 6: | Population Explosion and Environmental Issues | 7 Hours |
| Demographic Trends, Impact on Resources and Environment, Climate Change and Environmental Degradation, AI in Population Management and Environmental Monitoring | | |
| | | |
| MODULE 7: | Child Labor and Human Trafficking | 7Hour |
| Statistics and Trends in Child and Bonded Labor, Legal and Social Interventions, AI in Identifying and Preventing Child Labor. Global Trends and Statistics in Human Trafficking, AI in Combatting Human Trafficking | | |
| | | |
| MODULE 8: | Violence and Discrimination | 10 Hour |
| Divorce, Dowry, and Violence Against Women, Legal Protections and Social Change, AI in Addressing Domestic Violence, Racial and Ethnic Discrimination, AI in Promoting Equality and Inclusivity | | |
| | | |
| TOTALLECTURES | | 45 Hours |

Text Books:

T1. Social Problems in India, Ram Ahuja, Rawat Publications

T2. Social Problems in India, Neelkanth Gajanan Pendse, Sukanta Sarkar, Kalpaz Publications

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | |
|-----|----------------------|---|---|---|---|---|---|---|---|----|--------------------------------|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |

| | | | | | | | | | | | | |
|---------|---|---|-----|---|---|---|---|---|-----|---|-----|-----|
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|-----------------------------------|-----------------------------------|
| Program: BA-LLB | Year, Semester: 2nd Yr., 3rd Sem. |
| Course Title: ECONOMICS | Subject Code: TIU-ULL-T209 |
| Contact Hours/Week: 4-0-0 (L-T-P) | Credit: Theory 4 |

COURSE OBJECTIVE:

This Course is designed to introduce students to the basic concepts of microeconomic and macroeconomic theory, so that they are able to think like economists (both at the individual and aggregate level), and apply the basic tools of economics to understand real-life economic problems.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| CO-1: | Students would be able to remember basic definitions of microeconomic and macroeconomic theory. | Remembering (BT Level 1), Understanding (BT Level 2), Applying (BT Level 3) |
| CO-2: | Students would be able to understand the crucial concepts of microeconomic and macroeconomic theory. | Remembering (BT Level 1), Understanding (BT Level 2) |
| CO-3: | Students would be able to apply the economic concepts by illustrating them through schedules and graphs, and by the computation of simple problems. | Applying (BT Level 3), Analyzing (BT Level 4) |

| | | |
|-------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| CO-4: | Students would be able to evaluate economic concepts by debating economic issue in the Indian context. | Applying (BT Level 3), Analyzing (BT Level 4), Evaluating (BT Level 5), Creating (BT Level 6) |
|-------|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|

COURSE CONTENT:

| | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-----------|
| MODULE 1: | Introduction to Microeconomics | 2 Hours |
| Introduction to Microeconomics: Notions of Scarcity, Efficiency and choice | | |
| MODULE 2: | Demand and supply | 3 Hours |
| Demand and supply: Concepts of Demand and Supply and their Respective Curves, Market Equilibrium | | |
| MODULE 3: | Elasticity and its Application | 2.5 Hours |
| Elasticity and its Application: The Price and Income Elasticities of both Demand and Supply | | |
| MODULE 4: | Production Function | 3.5 Hours |
| Concept of Production Function, Total, Average and Marginal Product, Law of Variable Proportions, Isoquant Curve, Returns to Scale, Economic Cost v/s Accounting Cost, Marginal and Average Cost (Short run and Long run), Sunk Cost, Fixed Costs and Variable Costs, Isocost Line, Producer's Equilibrium | | |
| MODULE 5: | Market Behaviour | 2.5 Hours |
| Market Behaviour: Basic Concepts and Different types of Markets (Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly) | | |
| MODULE 6: | Circular Flow of Income | 2.5 Hours |
| Circular Flow of Income, Concept of GDP, GNP, GDP Deflator, Methods of Measurement of GDP (Income Method, Expenditure Method and Value-Added Method) | | |
| MODULE 7: | Unemployment Rate | 2.5 Hours |
| Definitions of Unemployment Rate, Labour Force Participation Rate, Different Types of Unemployment, Basic Idea of India's Unemployment Scenario | | |

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------|
| MODULE 8: | Inflation | 2 Hours |
| Concept of Inflation, Demand Pull and Cost Push Inflation | | |
| MODULE 9: | Macroeconomy | 2.5 Hours |
| Open Economy Macroeconomy: Balance of Trade, Balance of Payments, Capital and Current Accounts, different concepts of exchange rate and its determination | | |
| MODULE 10: | Money and banking | 2 Hours |
| Money and banking: functions of money (Fiat and Commodity Money), credit creation by banks, high powered money | | |
| MODULE 11: | Surplus, deficit and balance budge | 2.5 Hours |
| Surplus, deficit and balance budget, deficit financing in India and its implications | | |
| TOTAL LECTURES | | 30 Hours |

Books Recommended:

1. Pindyck, S., & Rubinfeld, L. Microeconomics. Prentice Hall International, Ine, 1995.
2. N.G Mankiw, Principles of Economics. Principles of Economics. 8th Edition. Cengage Learning, 2017.

Course Articulation Matrix:

| | PROGRAMME OUTCOMES | | | | | | | | | | PSO | |
|---------|--------------------|-----|---|---|---|---|-----|-----|-----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO2 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO3 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 2 | 3 | 3 | 3 | 1 |
| CO4 | 2 | 3 | 1 | 3 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 1 |
| CO5 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 |
| Average | 2.8 | 2.6 | 1 | 3 | 1 | 3 | 2.2 | 1.8 | 2.4 | 3 | 3 | 1.2 |

Note: 3–High correlation;2–Medium correlation;1–Low correlation

BT: Bloom's taxonomy

| | |
|--------------------------------------------------------|-----------------------------------|
| Program: BA-LL.B | Year, Semester: 2nd Yr., 3rd Sem. |
| Course Title: CAREER ADVANCEMENT AND SKILL DEVELOPMENT | Subject Code: TIU-CASD-UEN- |
| Contact Hours/Week: 2–0–0 (L–T–P) | Credit: Practical 2 |

COURSE OBJECTIVE:

The objective of a computer fundamentals course may vary depending on the institution and specific curriculum. However, common objectives for a computer fundamentals course may include: Developing digital literacy skills: Gaining practical skills in using productivity software such as word processors, spreadsheets, and presentation software. This may also include learning about digital file management and basic troubleshooting techniques.

Understanding the basics of computer security and data privacy: Learning about common computer security threats, such as malware and phishing, and understanding methods to protect personal information, Picture Files, Adobe Flash Animation, Adobe Photoshop, Power Director, Canva, and computer systems.

Cultivating good computer ethics: Discussing ethical considerations related to computer use, including intellectual property rights, privacy, and responsible use of technology.

These objectives may provide a foundation for further studies in computer science, information technology, or related disciplines. It is important to consult the specific course syllabus or curriculum to understand the objectives of a particular computer fundamentals course.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| CO-1: | Understanding of basic picture files, types of picture file formats, Image Editing and Pixel Manipulation, Display Technologies and Resolution. | Understanding (BT Level 2) |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|

| | | |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| CO-2: | Students should learn multimedia authoring tools and techniques to create interactive presentations, websites, or applications that integrate various media elements like text, images, audio, video, and animations. | Analyzing (BT Level 4) |
| CO-3: | Students should understand the concept of vector graphics and be able to create scalable vector-based artwork. | Understanding (BT Level 2) |
| CO-4: | Students should gain proficiency in using industry-standard graphics software, such as Adobe Photoshop. | Evaluate (BT Level 5) |

COURSE CONTENT:

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------|
| MODULE 1: | Introduction | 6 Hours |
| Picture Files- Different types of Picture files; Display Files; Pixel; Different steps to represent a picture | | |
| MODULE 2: | Adobe Flash | 6 Hours |
| <ul style="list-style-type: none"> • Adobe Flash Animation- Introduction to multimedia; Multimedia system requirements, Multimedia application. • Types of Graphics, Difference between Raster Graphic & Vector Graphic and its uses; Graphic Design • Types of objects; Audio formats, Video formats, Image formats, Text document formats • Types of Video editing; Types of printers, printing outputs | | |
| MODULE 3: | Adobe Photoshop | 6 Hours |
| Adobe Photoshop- Introduction to variations in Photoshop applications, Photoshop features, Opening and Importing Photos, Creating Documents with various sizes, Creating Web galleries and PDF converts, 3D Object creation | | |

| | | |
|-----------------------------------------------------------------------------------------------------------|----------------|----------|
| MODULE 4: | Power Director | 6 Hours |
| Power Director- Creating video effects, content and editing tools, fix and enhance footage, audio editing | | |
| MODULE 5: | Canva | 6 Hours |
| Canva- Using and customization of templates, editing elements, uploading and using media | | |
| TOTAL LECTURES | | 30 Hours |

Text Books:

1. "Multimedia Fundamentals: Volume 1 - Media Coding and Content Processing" by Ralf Steinmetz and Klara Nahrstedt
2. Adobe Photoshop CC Classroom in a Book

Reference Books:

1. "Multimedia: Making It Work" by Tay Vaughan
2. "The Animator's Survival Kit" by Richard Williams

Course Articulation Matrix:

| | PROGRAMME OUTCOMES | | | | | | | | | | PSO | |
|-----|--------------------|-----|---|---|---|---|-----|-----|-----|----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO2 | 3 | 2 | 1 | 3 | 1 | 3 | 2 | 1 | 2 | 3 | 3 | 1 |
| CO3 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 2 | 3 | 3 | 3 | 1 |
| CO4 | 2 | 3 | 1 | 3 | 1 | 3 | 3 | 2 | 2 | 3 | 3 | 1 |
| CO5 | 3 | 3 | 1 | 3 | 1 | 3 | 2 | 3 | 3 | 3 | 3 | 2 |
| Avg | 2.8 | 2.6 | 1 | 3 | 1 | 3 | 2.2 | 1.8 | 2.4 | 3 | 3 | 1.2 |

Note: 3–High correlation;2–Medium correlation;1–Low correlation

BT: Bloom's taxonomy

SEMESTER IV

| | |
|-----------------------------------|---------------------------------------|
| Program: BA-LLB(H) | Year, Semester: 2nd Year 4th Semester |
| Course Title: Criminal Law I | Subject Code: TIU-ULW-T_____ |
| Contact Hours/Week: 4-0-0 (L-T-P) | Credit: Theory 4 |

COURSE OBJECTIVE:

Enable the student to:

1. Understand the fundamental principles of criminal law as enshrined in the Bharatiya Nyaya Sanhita (BNS), 2023, including the meaning of crime, its classification, and elements of criminal liability.
2. Analyze the essential provisions of the BNS concerning general exceptions, punishments, and specific offences against the human body, property, and the state.
3. Examine the methods of crime prevention and control, along with the role of law enforcement and the judiciary in administering criminal justice.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| CO-1: | Define the key terms, principles, and fundamental concepts under Bhartiya Nyaya Sanhita, including definitions of offences, general exceptions, and legal principles governing criminal liability. | Define (BT Level 1) |
| CO-2: | Explain and recognise the scope and application of general exceptions, abetment, and offences against the State, along with the legal framework regulating offences against individuals, women, marriage and property. | Explain (BT Level 1) |
| CO-3: | Examine and interpret statutory provisions related to offences affecting the human body, offences against women, unnatural offences, and offences by or relating to public servants in light of judicial interpretations and case laws. | Examine (BT Level 3) |

| | | |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| CO-4: | Compare or criticise the evolution of criminal law under Bhartiya Nyaya Sanhita with previous criminal laws, analyzing its effectiveness, judicial trends, and legislative intent. | Compare (BT Level 4) |
| CO-5: | Summarise the core principles of criminal liability, different categories of offences, and their socio-legal impact in ensuring justice and public order. | Summarize (BT Level 6) |
| CO-6: | Recommend legal reforms and policy measures for improving the enforcement of criminal law, ensuring protection of rights, and addressing contemporary challenges in criminal justice. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|----------|
| MODULE 1: | Introduction to Crime and Criminal Law | 10 Hours |
| Concept of crime - Definition and meaning of crime Distinction between crime and tort Stages of crime - Intention, Preparation, Attempt and Commission of Crime Elements of Crime - Actus Reus and Mens rea Codification of Law of Crimes in India - Application of the Indian Penal Code Territorial and Extra - Territorial application - General Explanations - Punishments. | | |
| MODULE 2: | General exceptions | 10 Hours |
| Abetment, Criminal Conspiracy, Offences against the State, Offences against public peace and Tranquillity | | |
| MODULE 3: | Offences affecting human body | 10 Hours |
| Offences affecting human body (offences affecting human life) Culpable Homicide and Murder Hurt and Grievous Hurt Wrongful restraint and Wrongful confinement, Criminal force and Assault, Kidnapping and abduction | | |
| MODULE 4: | Offences Against Women | 10 Hours |
| Rape, custodial rape, marital rape Prevention of immoral traffic, Prohibition of indecent, representation of women, Dowry Harassment, Dowry Death | | |
| MODULE 5: | Offences Against Public Morality And Health | 10 Hours |
| Offences affecting the public health, safety, convenience, decency and morals, Unnatural offences, Offences against Property - Theft-Extortion - Robbery & Dacoity - Cheating - Mischief - Criminal Trespass- Criminal misappropriation and Criminal breach of trust. | | |
| MODULE 6: | Offences by or relating to public servants | 10 Hours |
| False Evidence and Offences against Public Justice, Offences relating to documents, Offences relating to Marriage - Cruelty by husband and relatives of husband - Defamation. | | |
| TOTAL LECTURES | | 45 Hours |

Books Recommended:

1. Ratanlal & Dhirajlal- The Indian Penal Code
2. T.Bhattacharya- The Indian Penal Code with exhaustive comments and case Law
3. Bare Act- Indian Penal Code, 1860
4. Mahesh Prasad Tandon- The Indian Penal Code
5. K.D.Gour- A text book on the Indian Penal Code

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|-------------------------------------|-----------------------------------|
| Program: BA-LLB | Year, Semester: 2nd Yr., 4th Sem. |
| Course Title: CONSTITUTIONAL LAW II | Subject Code: |
| Contact Hours/Week: 4–0–0 (L–T–P) | Credit: Theory 4 |

COURSE OBJECTIVE:

The course envisions following objectives:

1. To provide understanding of various constitutional aspects like constitution of panchayat, municipalities, co-operative societies, elections provisions, amendment procedure etc.
2. To develop understanding of students regarding special provisions related to certain classes, & emergency provisions.
3. Students will be familiarized with the leading case laws and legislative changes to the provisions of the Constitution.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| CO-1: | Define the structure, functions, and powers of the Legislature at both the Union and State levels, including parliamentary procedures and election modes. | Define (BT Level 1) |
| CO-2: | Explain the role and significance of the Judiciary, the concept of judicial independence, the doctrine of judicial review, and the process of judicial transfers. | Explain (BT Level 2) |
| CO-3: | Examine the structure and functions of the Executive, including the discretionary powers of the President and the nature of executive authority in India. | Examine (BT Level 3) |
| CO-4: | Compare the different constitutional amendment procedures and analyze the significance of the Basic Structure Doctrine in preserving constitutional integrity. | Compare (BT Level 4) |
| CO-5 | Summarise the provisions relating to emergency powers, their implications on fundamental rights, and their impact on governance in India. | Summarise (BT Level 5) |
| CO-6 | Recommend strategies for maintaining a balanced relationship between the Union and State, focusing on legislative power distribution and cooperative federalism. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------|
| MODULE 1: | Legislature | 10 Hours |
| <ul style="list-style-type: none"> • Legislature: Structure of Parliament and State Legislatures, • Mode of Election • Parliamentary Procedures, • Voting • Powers and Functions- (Article 79-122, 148-151) | | |
| MODULE 2: | Judiciary and its Independence | 10 Hours |
| <ul style="list-style-type: none"> • Judiciary and its Independence (Article 124-147, 214-227) - • Union and State Judiciary. • Independence of Judiciary. • Transfer of Judges. • Doctrine of Judicial Review. | | |
| MODULE 3: | Executive | 10 Hours |
| <ul style="list-style-type: none"> • Executive and its Discretion (Article 52-78, 123) • President as the 'nominal head' of the Executive | | |
| MODULE 4: | Amendment | 10 Hours |
| <ul style="list-style-type: none"> • Amendment to the Constitution • Basic Structure Doctrine | | |
| MODULE 5: | Emergency | 10 Hours |
| <ul style="list-style-type: none"> • Emergency Provisions: Proclamation of Emergency | | |
| MODULE 6: | Relation between Union and State | 10 Hours |
| <ul style="list-style-type: none"> • Relation between Union and State (Article 252- 255) • Distribution of Legislative Powers. | | |
| TOTAL LECTURES | | 45 Hours |

Text Books:

1. M.P. Jain, Indian Constitutional Law, Wadhwa & Co, Nagpur
2. V.N. Shukla, Constitution of India, Eastern Book Company, Lucknow

Reference Books:

1. Granville Austin, Indian Constitution-Cornerstone of a Nation, OUP, New Delhi
2. H.M. Seervai, Constitutional Law of India (in 3 Volumes), N.M. Tripathi, Bombay
3. G.C.V. Subba Rao, Indian Constitutional Law, S. Gogia & Co., Hyderabad

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|-------------------------------------------|-----------------------------------|
| Program: BA-LLB | Year, Semester: 2nd Yr., 4th Sem. |
| Course Title: ADMINISTRATIVE LAW WITH RTI | Subject Code: |
| Contact Hours/Week: 4-0-0 (L-T-P) | Credit: Theory 4 |

COURSE OBJECTIVE:

1. Administrative Law is primarily a judge-made law and the course will primarily deal with study of different principles of Administrative Law which have been evolved by the courts to prevent arbitrary use of power and protect the rights of the citizens.

2. The objective of this course is to give the students an understanding of the evolution of administrative law, to make them appreciate the concepts and principles of administrative law and to help them understand the working of the administrative institutions within the norms of good governance and accountability.
3. Administrative Law is a mandatory course under the Bar Council. It is a foundation course but prior knowledge of Constitutional Law is essential to understand the nuances of Administrative Law principles.
4. The teaching methodology adopted for this course is theoretical discussions of the fundamental principles of Administrative Law and is largely based on reading of case laws and secondary materials.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| CO-1: | Define the nature, scope, and evolution of Administrative Law, including its distinction from Constitutional Law and key doctrines like Separation of Powers and Rule of Law. | Define (BT Level 1) |
| CO-2: | Explain the concept, significance, and control mechanisms of Delegated Legislation, along with its merits, demerits, and sub-delegation. | Explain (BT Level 2) |
| CO-3: | Examine the principles of Natural Justice, their application in India, and their role in ensuring fairness in administrative decision-making. | Examine (BT Level 3) |
| CO-4: | Compare various administrative redressal mechanisms, including Administrative Tribunals, the Ombudsman system, Lokpal, and Lokayuktas. | Compare (BT Level 4) |
| CO-5 | Summarise the judicial control of administrative actions through prerogative writs, statutory control, judicial review, and Public Interest Litigation (PIL). | Summarise (BT Level 5) |
| CO-6 | Recommend measures to enhance transparency and accountability in governance through the Right to Information Act and the role of Information Commissions. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------|
| MODULE 1: | Introduction | 12 Hours |
| <ul style="list-style-type: none">• Introduction• (a) Nature, Scope and Development of Administrative law• (b) Distinction between Constitutional Law and Administrative law(c) Separation of Power• (d) Sources and growth of administrative law• (e) Rule of Law | | |
| MODULE 2: | Delegated Legislation | 8 Hours |
| <ul style="list-style-type: none">• Delegated Legislation• (a) Concept and Reason for Introduction• (b) Merits and Demerits• (c) Sub-delegation• (d) Control of Delegated Legislation | | |
| MODULE 3: | Principles of Natural Justice | 8 Hours |
| <ul style="list-style-type: none">• Principles of Natural Justice• (a) Concept of Natural Justice• (b) Application in India• (c) Rule Against Bias• (d) Right to be heard and reasoned decision | | |
| MODULE 4: | Administrative Tribunal | 8 Hours |
| <ul style="list-style-type: none">• Administrative Tribunal- Growth and Importance | | |
| MODULE 5: | Ombudsman | 8 Hours |
| <ul style="list-style-type: none">• Ombudsman- Lokpal and Lokayuktas | | |
| MODULE 6: | Public Undertaking | 8 Hours |

| | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|----------|
| <ul style="list-style-type: none"> Public Undertaking- Types, Control and reason of their growth | | |
| MODULE 7: | Judicial Control of Administrative Action | 8 Hours |
| <ul style="list-style-type: none"> Judicial Control of Administrative Action (a) Prerogative Writs (b) Special Leave for Appeal (c) Statutory Control and Equitable relief / remedy (d) Judicial Review (e) Public Interest Litigation | | |
| MODULE 8: | Right to information | 8 Hours |
| Right to information a) Right To Information And Obligations Of Public Authorities b) The Central Information Commission c) The State Information Commission d) Powers And Functions Of The Information Commissions, Appeal And Penalties | | |
| TOTAL LECTURES | | 60 Hours |

Text Books:

1. C. K. Takwani - Administrative Law

Reference Books:

1. Durga Das Basu – Comparative Administrative Law
2. S.P. Sathe – Administrative Law
3. C. K. Takwani - Administrative Law
4. M.P. Jain & S. N. Jain – Principles of Administrative Law
5. I. P. Massey - Administrative Law
6. Devendra kumar singh, right to information act 2005

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|----------------------------------|----------------------------------------------------------|
| Program: BA-LLB | Year, Semester: 2 nd Year 4 th Sem |
| Course Title: Economics-II | Subject Code: |
| Contact Hours/Week: 4-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

1. To analyze the characteristics of the Indian economy at the time of independence and its transformation over time.
2. To examine the evolution of economic planning in India, including major five-year plans and strategic debates.
3. To explore the trends in Indian agriculture and the impact of agricultural policies.
4. To assess the industrial growth of India and evaluate industrial policies before and after liberalization.
5. To study the progress of the Indian banking sector, including major reforms and their impact.
6. To understand issues related to poverty, inequality, and economic development in India.

COURSE OUTCOME:

The students will be able to:

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|-------|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| CO-1: | Define the characteristics of the Indian economy at independence and understand early economic policies. | Define (BT Level 1) |
| CO-2: | Explain the formulation and impact of Indian economic planning, including five-year plans and policy shifts. | Explain (BT Level 2) |
| CO-3: | Examine the performance of Indian agriculture and analyze key reforms like land policies and the Green Revolution. | Examine (BT Level 3) |
| CO-4: | Compare industrial policies before and after 1991, and assess challenges in industrial development. | Compare (BT Level 4) |
| CO-5: | Summarise the evolution of the Indian banking sector, from nationalization to post-liberalization reforms. | Summarize (BT Level 5) |
| CO-6: | Recommend policy measures to address poverty, inequality, and economic growth challenges in India. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------|
| MODULE1: | India at the Eve of Independence | 6 Hours |
| <ul style="list-style-type: none">• Characteristics of the Indian economy at independence (1947-1950)• Sectoral composition and economic structure• Initial challenges and opportunities | | |
| MODULE2: | Indian Economy and Planning | 10 Hours |
| <ul style="list-style-type: none">• Formulation of Plans since 1950: Objectives and rationale• Key debates in planning: Private vs. state industrialization, Import substitution vs. export promotion (Nehru-Mahalanobis Strategy)• Issues in economic planning: Food security, foreign aid, poverty, and self-reliance (Third, Fourth, and Fifth Plans)• New Economic Policy: Introduction to liberalization, privatization, globalization (LPG reforms)• Role of markets vs. state strategy debates• Deficiencies of Indian planning and the role of NITI Aayog | | |
| MODULE3: | Indian Agriculture | 12 Hours |
| <ul style="list-style-type: none">• Trends in agricultural production and productivity• Causes of low productivity and policy interventions• Policies for agricultural and rural development• Land reforms and their impact• Introduction to the Green Revolution and new agricultural strategies | | |
| MODULE4: | Indian Industry | 10 Hours |
| <ul style="list-style-type: none">• Trends in industrial production and major challenges• Overview of industrial policy prior to 1991• Appraisal of the New Industrial Policy of 1991 and its impact | | |

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| MODULE 5: | Indian Banking | 12 Hours |
| <ul style="list-style-type: none"> • Growth of Indian banking since 1969 and impact of bank nationalization • Development-oriented banking programs • Banking sector reforms post-1991 (Narasimham Committee recommendations) | | |
| MODULE 6: | Poverty and Inequality | 10 HOURS |
| <ul style="list-style-type: none"> • Measurement and trends of poverty in India • Policies to address poverty and inequality • Measurement and analysis of inequality trends in India • Debates on economic disparity and policy effectiveness | | |
| TOTALLECTURES | | 45 Hours |

Course Articulation

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|--------------------------------------------------|-----------------------------------------------------------------|
| Program: BA LLB | Year, Semester: 2 nd Year 4 th Sem |
| Course Title: Media and Communication Law | Subject Code: |
| Contact Hours/Week: 4-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

The objective of this course is to provide students with a comprehensive understanding of the legal and regulatory framework governing media and communication in India. It aims to equip students with the knowledge of constitutional provisions, statutory laws, and judicial precedents that shape media practices, ensuring a balance between freedom of speech, ethical responsibilities, and legal restrictions in the digital and traditional media landscape.

COURSE OUTCOME:

The students will be able to:

| | | |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| CO-1: | Define key concepts related to media, communication, and the legal framework governing them, including freedom of speech, censorship, and defamation. | Define (BT Level 1) |
| CO-2: | Explain and recognize the regulatory framework of media laws in India, including constitutional provisions, statutory regulations, and judicial interpretations. | Explain (BT Level 2) |
| CO-3: | Examine and interpret the impact of defamation, obscenity, hate speech, and digital media regulations on press freedom and public discourse. | Examine (BT Level 3) |
| CO-4: | Compare and criticize different media regulations, ethical concerns, and international perspectives on media governance, including the role of media trials and contempt of court. | Compare (BT Level 4) |
| CO-5: | Summarize the key legal and ethical challenges in media regulation, including issues related to free speech, privacy, misinformation, and media trials. | Summarize (BT Level 5) |
| CO-6: | Recommend legal and policy reforms for improving media regulations in India by analyzing international best practices and contemporary challenges. | Recommend (BT Level 6) |

COURSECONTENT:

| | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|-----------------|
| MODULE1: | Introduction to Media and Communication | 6 Hours |
| Evolution of Media: Print, Broadcast, Digital Theories of Communication and Media Role of Media in Democracy Media Ethics and Responsibilities Press and Free Speech: Concepts and Debates | | |
| MODULE2: | Constitutional and Legal Framework | 6 Hours |
| Freedom of Speech and Expression (Article 19(1)(a)) Reasonable Restrictions on Free Speech (Article 19(2)) Media and Fundamental Rights Right to Privacy vs. Freedom of Press Censorship and Prior Restraint | | |
| MODULE3: | Media Regulations in India | 6 Hours |
| Press Council of India Act, 1978 The Cable Television Networks (Regulation) Act, 1995 The Cinematograph Act, 1952 The Working Journalists and Other Newspaper Employees (Conditions of Service) Act, 1955 Broadcasting and Online Media Regulations | | |
| MODULE4: | Defamation, Obscenity, and Hate Speech | 6 Hours |
| Defamation Laws (Civil and Criminal) Obscenity and Indecent Representation of Women (IPC, IT Act, and Special Laws) Hate Speech and its Regulation Laws against Fake News and Misinformation | | |
| MODULE 5: | Digital Media, Social Media & IT Laws | 6 Hours |
| Regulation of Social Media Platforms The Information Technology Act, 2000 and Amendments Intermediary Liability and Safe Harbour Cyber Defamation and Trolling Data Protection and Privacy Issues | | |
| MODULE 6: | Media Trials, Contempt & Advertising Laws | 8 HOURS |
| Trial by Media and its Impact on Fair Trial Contempt of Court and Media (The Contempt of Courts Act, 1971) Advertising Regulations and Misleading Advertisements Consumer Protection Act and Advertising Standards Comparative Study of Media Laws: India & International Perspectives | | |
| TOTALLECTURES | | 45 Hours |

Course Articulation

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|---------------------------------------------------------------|------------------------------------------|
| Program: BA-LLB | Year, Semester: 2nd Yr., 4th Sem. |
| Course Title: CAREER ADVANCEMENT AND SKILL DEVELOPMENT | Subject Code: |
| Contact Hours/Week: 0-0-2 (L-T-P) | Credit: Practical- 2 |

COURSE OBJECTIVE:

Aims to emphasize on various emerging gender and legal issues in contemporary India.

COURSE OUTCOME:

On completion of the course, the student will be able to:

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| CO-1: | Define the constitutional provisions, fundamental rights, directive principles, and duties related to women's rights in India. | Define (BT Level 1) |
|-------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------|

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|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| CO-2: | Explain the legal framework governing women's rights, including laws on marriage, divorce, maintenance, inheritance, dowry prohibition, domestic violence, and workplace harassment. | Explain (BT Level 2) |
| CO-3: | Examine issues related to women's health, reproductive rights, and legal provisions regarding abortion, maternity benefits, adoption, and surrogacy. | Examine (BT Level 3) |
| CO-4: | Compare the political rights of women, their participation in governance, and the ongoing debate on gender representation in politics. | Compare (BT Level 4) |
| CO-5 | Summarise the legal and social challenges faced by the third gender, including the evolution of rights for sexual minorities and the impact of Article 377. | Summarise (BT Level 5) |
| CO-6 | Recommend legal mechanisms and policy reforms to address gender-based violence, labor rights, and access to justice for women and marginalized communities. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------|
| MODULE 1: | Indian Constitution Relating to Women's Rights | 12 Hours |
| Indian Constitution Relating to Women's Rights: Fundamental Rights, Directive Principles and Fundamental Duties Related to Women in India | | |
| MODULE 2: | Women, Gender, and Legal Rights | 8 Hours |
| Women, Gender and Legal Rights: Laws Related to Marriage, Divorce and Maintenance, Inheritance of Property Dowry Prohibition Act, Domestic Violence Act, Rape and Custodial rape, Indecent Representation of women, Vishaka Judgement Laws against Sexual Harassment in the Work place. | | |
| MODULE 3: | Women, Gender, Health, and Reproductive Rights | 8 Hours |

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| Women, Gender, Health and Reproductive Rights: Issues and Rights related to Abortion, Sex Selective Abortion, Maternity Benefit Act Adoption, Surrogacy Reproductive Choice | | |
| MODULE 4: | Women and Political Rights | 8 Hours |
| Women and Political Right: Participation in India. Right to Vote, Women and Political Parties, Ongoing debate on 33% reservation of women in parliament. | | |
| MODULE 5: | Issues Related to Third Gender | 8 Hours |
| Issues Related to Third Gender: Issues of the Rights of Sexual Minorities and Transgender, Article 377 and beyond | | |
| MODULE 6: | Right for Justice | 8 Hours |
| <p>Right for justice</p> <p>Enforcement Machinery: Legislature –Judiciary – Police, Awareness Regarding</p> <p>Access to Legal and Judicial Machinery:</p> <ul style="list-style-type: none"> - Rights at the Time of Filing FIR, - Rights in Police Stations; - Rights in Custody; - Rights at the Time of Arrest; Role of Counselling Centres. Legal AID Cells, <p>Help Line , Right to Information (RTI) Women’s organizations and Women’s Rights</p> | | |
| MODULE 7: | Women, Law, and Violence | 8 Hours |
| <ul style="list-style-type: none"> • Women, Law and Violence • Women’s Movement against Violence and Legal Reform, Domestic Violence, • Honour Crimes, Rape, Female Foeticide, Dowry Deaths, • Sexual Harassment, • Genital Mutilation, Technology Mediated Violence- Pornography, | | |
| MODULE 8: | Gender Division of Labour | 8 Hours |
| <p>Gender Division of Labour:</p> <p>Concept of Work – Productive and Reproductive, Invisibility of Women’s Work Factors Affecting and Promoting Women’s Entry into the Labour Market, Women in Organized and Unorganized Sector</p> | | |

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| TOTAL LECTURES | 60 Hours |
|-----------------------|-----------------|

Reference Articles:

1. Agnes, Flavia. 1998. "Violence against Women: Review of Recent Enactments", in Swapna Mukhopadhyay (ed.), In the Name of Justice. Women and Law in Society. New Delhi: Manohar.
2. Banerjee, Nirmala et al. 2011. Mapping the Field: Gender Relations in Contemporary India. Kolkata: Stree.
3. Nirmala Banerjee and Devika Jain (eds.) 1985. Tyranny of the Household: Investigative Essays on Women's Work. New Delhi: Shakti Books.
4. Parashar, Archana. 1992. Women and Family Law Reform in India. New Delhi Sage Publications.
5. Bhasin, Kamla. 1993. What is Patriarchy? India. Kali for Women
6. Mazumdar, V. 1994. Amniocentesis and sex selection.
7. Desai, N., Mazumdar, V., & Bhansali, K. (2003). From women's education to women's studies: The long struggle for legitimacy. *Narratives from the women's studies family: Recreating knowledge*, 44-80

| PSO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

SEMESTER V

| | |
|-----------------------------------------|-----------------------------------------|
| Program: BA-LLB | Year, Semester: 3rd Year 5th Sem |
| Course Title: Criminal Law II | Subject Code: |
| Contact Hours/Week: 4-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

The objective of this course is to provide a comprehensive understanding of procedural aspects of criminal law under the Bharatiya Nagarik Suraksha Sanhita (BNSS). It aims to equip students with knowledge of criminal court structures, trial procedures, investigation mechanisms, and technological advancements in the criminal justice system to enhance legal analysis and critical thinking.

COURSE OUTCOME:

The students will be able to:

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|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| CO-1: | Define key terminologies, functionaries, and procedural aspects under the Bharatiya Nagarik Suraksha Sanhita (BNSS), including the classification of criminal courts, territorial jurisdiction, and the arrest and bail process. | Understand (BT Level 1) |
| CO-2: | Explain and recognise the powers and functions of police and magistrates, the process of investigation, and the commencement of criminal proceedings under BNSS. | Apply (BT Level 2) |
| CO-3: | Examine and interpret the procedural aspects of criminal trials, including charge framing, trial types (Sessions, Warrant, Summons, Summary), sentencing, and execution, suspension, remission, and commutation of sentences. | Analyze (BT Level 3) |
| CO-4: | Compare and critically analyse the evolving aspects of criminal justice administration, including the implementation of the Interoperable Criminal Justice System (ICJS) and the Crime and Criminal Tracking Network System (CCTNS), in the context of fair trial principles and procedural efficiency. | Evaluate (BT Level 4) |
| CO-5: | – Summarise the procedural framework of criminal trials, including investigation, charge framing, trial types, sentencing, and post-conviction processes under BNSS | Create (BT Level 5) |
| CO-6: | Recommend improvements in the criminal justice system by evaluating the effectiveness of procedural laws and technological advancements like ICJS and CCTNS. | Evaluate (BT Level 6) |

COURSE CONTENT:

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| MODULE1: | Introduction | 15 Hours |
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| Definitions Functionaries under the BNSS Classes of Criminal Courts, Territorial Divisions Arrest Process to compel appearance Bail Information to the police and their powers to investigation Complaint to Magistrate Commencement of Proceeding before Magistrate | | |
| MODULE2: | Trial Proceedings | 15 Hours |
| Jurisdiction of the criminal courts Charge, Framing of Charges, Contents of Charge, and Joinder of Charges Sessions Trial Warrant Trial Summons Trial, Summary Trial Judgment and Sentences under the Sanhita Submission of Death Sentences for Confirmation Execution, Suspension, Remission and Commutation of Sentences | | |
| MODULE3: | Inter-operable Criminal Justice System | 15 Hours |
| Crime and Criminal Tracking Network System and implementation of Interoperable Criminal Justice System | | |
| TOTALLECTURES | | 45 Hours |

Course Articulation

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|------------------------------------------|----------------------------------------------------------------------|
| Program: BA-LLB(H) | Year, Semester: 3 RD Year 5 th Semester |
| Course Title: Property Law | Subject Code: TIU-ULW-T_____ |
| Contact Hours/Week: 4-0-0 (L-T-P) | Credit: Theory 4 |

COURSE OBJECTIVE:

Enable the student to:

1. Understand the fundamental concepts of property law, including the nature, scope, and classification of property.
2. Analyze the legal principles governing ownership, possession, and transfer of property under the **Transfer of Property Act, 1882** and other relevant laws.
3. Examine the rights and obligations arising from various property transactions, such as sale, mortgage, lease, gift, and exchange.

COURSE OUTCOME :

On completion of the course, the student will be able to:

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| CO-1: | Define the fundamental concepts of property law, including the rights of unborn persons, the transferability of property, and different modes of transfer such as sale, mortgage, lease, gift, and exchange. | Define (BT Level 1) |
| CO-2: | Explain and recognise the doctrines of <i>lis pendens</i> and part-performance, the distinction between vested and contingent interests, and the principles governing actionable claims. | Explain (BT Level 1) |
| CO-3: | Examine and Interpret: Examine and interpret the legal framework governing property transactions, including the validity, enforceability, and restrictions on the transfer of property. | Examine (BT Level 3) |
| CO-4: | Compare or Criticise: Compare or criticise the jurisprudential aspects of property rights, particularly in relation to non-transferable properties and conflicting judicial interpretations. | Compare (BT Level 4) |
| CO-5: | Summarise: Summarise the legal implications of property law through case studies, assignments, viva, and project-based learning, assessing its impact on individual rights and commercial transactions. | Summarize (BT Level 6) |

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|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| CO-6: | Recommend: Recommend legal and societal reforms based on judicial pronouncements, evolving property laws, and the challenges faced in real estate and property transactions. | Recommend (BT Level 6) |
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COURSE CONTENT :

| | | |
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| MODULE 1: | Rights of Unborn Persons | 10 Hours |
| <ul style="list-style-type: none"> • Concept of transfer for the benefit of an unborn person • Rule against perpetuity (Section 14, Transfer of Property Act, 1882) • Creation of prior interest and absolute interest for unborn persons • Judicial interpretations on the rights of unborn persons • Comparison with other legal systems on inheritance and rights of unborn persons | | |
| MODULE 2: | Sale, Mortgage, Lease, Gift, Exchange | 10 Hours |
| <ul style="list-style-type: none"> • Essentials and legal formalities for valid transfer under each category • Rights and liabilities of buyers, sellers, mortgagors, mortgagees, lessors, lessees, donors, and donees • Types of mortgage and their legal implications under Section 58 of the Transfer of Property Act, 1882 • Conditions, restrictions, and revocability in lease and gift transfers • Comparative study of different modes of transfer and their judicial interpretations | | |
| MODULE 3: | Doctrine of Lis Pendens, Part-Performance | 10 Hours |
| <ul style="list-style-type: none"> • Meaning, scope, and essentials of the doctrine of Lis Pendens (Section 52, TPA) • Judicial precedents and applicability of lis pendens in property disputes • Concept and essentials of Part-Performance (Section 53A, TPA) • Protection under part-performance and its limitations • Comparative analysis of lis pendens and part-performance in common law jurisdictions | | |
| MODULE 4: | Vested and Contingent Interest | 10 Hours |
| <ul style="list-style-type: none"> • Definition and distinction between vested and contingent interests • Conditions determining when an interest becomes vested or contingent • Rights of persons holding vested and contingent interests • Case laws and judicial interpretations on vested and contingent interests • Legal consequences of failure of contingency in contingent interest | | |
| MODULE 5: | Non-Transferable Properties | 10 Hours |
| <ul style="list-style-type: none"> • Properties that cannot be transferred under Section 6 of the Transfer of Property Act, 1882 • Legal restrictions on transfer of public offices, pensions, and stipends • Transfer of rights to sue and its prohibition • Judicial interpretations and exceptions to non-transferability | | |

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------|
| <ul style="list-style-type: none"> • Special provisions related to non-transferability in other statutes (e.g., Hindu Succession Act, Indian Contract Act) | | |
| MODULE 6: | Transfer of Actionable Claims | 10Hours |
| <ul style="list-style-type: none"> • Definition and scope of actionable claims under Section 130 of the Transfer of Property Act, 1882 • Mode of transfer of actionable claims and legal requirements • Distinction between transfer of actionable claims and assignment of contract • Rights and liabilities of transferor and transferee in actionable claims • Judicial precedents on transferability of actionable claims | | |
| TOTAL LECTURES | | 60 Hours |

Books:

1. R.K. Sinha, Transfer of Property Act
2. Lexisnexis's Property Law ByDr. Poonam Pradhan Saxena

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|----------------------------------------------------------------------------------|--------------------------------------------------------------|
| Program: BA-LL.B | Year, Semester: 3rd year, 5 th semester |
| Course Title: INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATION | Subject Code: TIU- ULW-T__ |

Contact Hours/Week: 4-0-0(L-T-P)

Credit: Theory-4

COURSE OBJECTIVE:

1. Understand the Principles and Methods of Statutory Interpretation
2. Enhance students' ability to interpret, analyze, and apply statutory provisions effectively in legal practice while resolving ambiguities in legal texts;
3. Familiarize students with internal and external aids, legal maxims, and judicial approaches that assist in construing legislative intent and achieving just outcomes;
4. Enable students to understand the theoretical and practical dimensions of legislative drafting and its role in shaping statutory interpretation.

COURSE OUTCOME:

The students will be able to:

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|-------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| CO-1: | Define the fundamental concepts and principles of statutory interpretation and legislation | Recall (BT Level 1) |
| CO-2: | Explain and recognize the various rules, aids, and methods used in the interpretation of statutes | Describe (BT Level 2) |
| CO-3: | Examine and interpret judicial precedents and statutory provisions to understand their applicability and impact | Demonstrate (BT Level 3) |
| CO-4: | Compare or criticize different approaches of interpretation adopted by the judiciary in various landmark cases. | Examine (BT Level 4) |
| CO-5: | Summarize the significance of legislative intent and the importance of interpretation in the implementation of laws. | Assess (BT Level 5) |
| CO-6: | Recommend appropriate methods of interpretation in resolving legal ambiguities and disputes. | Formulate (BT Level 6) |

COURSE CONTENT:

| | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------|
| MODULE 1: | Classification of statutes | 5 Hours |
| <ul style="list-style-type: none"> • Meaning and Importance of Statutory Classification • Types of Statutes: <ul style="list-style-type: none"> • Codifying, Consolidating, and Declaratory Statutes • Remedial and Penal Statutes • Mandatory and Directory Statutes • Enabling and Disabling Statutes • Temporary and Permanent Statutes • Repealing and Amending Statutes • Substantive and Procedural Statutes • Effects of Repeal and Expiry of Statutes | | |
| MODULE 2: | General Principles of Legislation | 5 Hours |
| <ul style="list-style-type: none"> • Meaning, Nature, and Importance of Legislation • Different Types of Legislation: Supreme and Subordinate Legislation • Essential Characteristics of a Good Legislative Drafting • Legislative Intent and Its Role in Interpretation • Role of Judiciary in Interpreting Legislation | | |
| MODULE 3: | Strict construction of penal statutes and taxing statutes | 10 Hours |
| <ul style="list-style-type: none"> • Meaning and Scope of Penal and Taxing Statutes • Doctrine of Strict Construction in Penal Laws • Principles of Interpretation of Penal Statutes <ul style="list-style-type: none"> • Beneficial Construction • Rule Against Retrospective Operation • Doctrine of Mens Rea and Its Application | | |

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------------|
| <ul style="list-style-type: none"> • Interpretation of Taxing Statutes <ul style="list-style-type: none"> • Strict Interpretation of Tax Laws • Exemptions and Deductions: Interpretation and Application • Retrospective and Prospective Nature of Tax Laws | | |
| MODULE 4: | Mandatory and directory provisions | ___10 Hours |
| <ul style="list-style-type: none"> • Meaning and Distinction Between Mandatory and Directory Provisions • Tests for Determining Whether a Provision is Mandatory or Directory • Effect of Non-Compliance: Substantial Compliance and Its Consequences • Judicial Interpretations and Landmark Cases | | |
| MODULE 5: | Internal and external aids | 10 Hours |
| <p><i>Internal Aids</i></p> <ul style="list-style-type: none"> • Title, Preamble, Marginal Notes • Headings, Definition Clauses, and Illustrations • Provisos, Explanations, and Exceptions • Schedules and Punctuation Marks <p><i>External Aids</i></p> <ul style="list-style-type: none"> • Legislative History and Parliamentary Debates • Reports of Committees and Law Commission • Usage, Custom, and Judicial Precedents • Dictionaries, Foreign Judgments, and International Conventions | | |
| MODULE 6: | Legal maxims | 10 Hours |
| <ul style="list-style-type: none"> • Noscitur a Sociis – Interpretation Based on Associated Words • Ejusdem Generis – Interpretation Based on Common Class of Words • Expressio Unius Est Exclusio Alterius – Express Mention Implies Exclusion • Contemporanea Expositio Est Optima Et Fortissima in Lege – Contemporaneous Interpretation • Ut Res Magis Valeat Quam Pereat – Rule of Reasonable Construction • Lex Non Cogit Ad Impossibilia – The Law Does Not Compel the Impossible • Generalia Specialibus Non Derogant – Special Law Prevails Over General Law | | |

| | |
|-----------------------|-----------------|
| TOTAL LECTURES | 45 Hours |
|-----------------------|-----------------|

Text Books:

1. Interpretation of Statutes and Principles of Legislation by T. Bhattacharya, 2020 edition.

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|------------------------------------------|----------------------------------------------------------------------|
| Program: BA-LLB(H) | Year, Semester: 3 RD Year 5 th Semester |
| Course Title: CORPORATE LAW | Subject Code: TIU-ULW-T_____ |
| Contact Hours/Week: 4-0-0 (L-T-P) | Credit: Theory 4 |

COURSE OBJECTIVE:

Enable the student to:

1. To introduce students to the basic principles and concepts of corporate law
2. To understand the nature and characteristics of corporations.
3. To familiarize students with the legal framework governing corporations.

4. To explain the rights and responsibilities of shareholders, directors, and officers

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| CO-1: | Define the nature, types, and essential features of a company, along with the fundamental legal principles governing its incorporation and functioning. | Define (BT Level 1) |
| CO-2: | Explain and recognize the duties, liabilities, and status of promoters, the doctrine of ultra vires, and the legal significance of the Memorandum and Articles of Association. | Explain (BT Level 1) |
| CO-3: | Examine and interpret the legal framework surrounding company securities, shares, debentures, directors' duties, and the procedural aspects of meetings. | Examine (BT Level 3) |
| CO-4: | Compare or criticize the legal mechanisms for the protection of minority shareholders, the prevention of oppression and mismanagement, and the consequences of winding up a company. | Compare (BT Level 4) |
| CO-5: | Summarise the legal implications of corporate governance through case studies, assignments, viva, and project-based learning. | Summarize (BT Level 6) |
| CO-6: | Recommend legal and societal reforms based on judicial pronouncements, corporate case laws, and evolving business regulations. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----------------|
| MODULE 1: | Introduction to Company Law | 10 Hours |
| <ul style="list-style-type: none"> • Nature and kinds of companies • Duties, liabilities, and status of promoters • Mode of incorporation and its consequences | | |
| MODULE 2: | Constitutional Documents of a Company | 10 Hours |
| <ul style="list-style-type: none"> • Memorandum of Association: Alteration and the Doctrine of Ultra Vires • Articles of Association: Alteration and relation with MOA | | |
| MODULE 3: | Capital Formation and Securities | 10 Hours |
| <ul style="list-style-type: none"> • Prospectus: Issue, contents, kinds, liability for misstatements, and statements in lieu of a prospectus • Classification of company securities • Shares and general principles of allotment • Transfer of shares • Share capital and reduction of share capital • Debentures | | |
| MODULE 4: | Corporate Management and Governance | 10 Hours |
| <ul style="list-style-type: none"> • Directors: Types, powers, and duties • Meetings and decision-making processes | | |
| MODULE 5: | Shareholder Rights and Corporate Control | 10 Hours |
| <ul style="list-style-type: none"> • Majority control and minority protection • Prevention of oppression and mismanagement | | |
| MODULE 6: | Corporate Restructuring and Winding Up | 10 Hours |
| <ul style="list-style-type: none"> • Kinds, consequences, and reasons for winding up • Role of courts in winding up • Liability of past members • Payment of liabilities • Reconstruction and amalgamation | | |
| TOTAL LECTURES | | 60 Hours |

Books Recommended:

1. Company Law- Avtar Singh
2. Company Law- Dr. Prem Kumar Agarwal and CA Rohit Kumar Singh

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|-----|----------------------|---|---|---|---|---|---|---|---|--------------------------------|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |

| | | | | | | | | | | | | |
|---------|---|---|-----|---|---|---|---|---|-----|---|-----|-----|
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |
|---------|---|---|-----|---|---|---|---|---|-----|---|-----|-----|

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|--------------------------------------------------------------------|----------------------------------------------------------------------|
| Program: BA-LLB(H) | Year, Semester: 3 RD Year 5 th Semester |
| Course Title: LAND LAWS INCLUDING TENURE AND TENANCY SYSTEM | Subject Code: TIU-ULW-T_____ |
| Contact Hours/Week: 4-0-0 (L-T-P) | Credit: Theory 4 |

COURSE OBJECTIVE:

Enable the student to:

1. To introduce students to the fundamental principles and concepts of land laws, including tenure and tenancy systems.
2. To understand the historical evolution and legal framework governing land tenure and tenancy in India.
3. To familiarize students with the rights and obligations of landlords, tenants, and other stakeholders in land transactions.
4. To explain the role of statutory provisions, judicial interpretations, and policy measures in regulating land tenure and tenancy.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| CO-1: | Define the key concepts, scope, and objectives of the West Bengal Land Reforms Act, 1955, the West Bengal Premises Tenancy Act, 1997, and the West Bengal Apartment Ownership Act, 1972. | Define (BT Level 1) |
| CO-2: | Explain and Recognize the rights, obligations, and legal status of raiyats, bargadars, landlords, tenants, and apartment owners under the relevant legal frameworks. | Explain (BT Level 1) |
| CO-3: | Examine and interpret the legal provisions related to revenue, consolidation of land, record of rights, management of land, sub-tenancies, eviction, and rent regulations through judicial precedents and statutory analysis. | Examine (BT Level 3) |
| CO-4: | Compare or Criticise the effectiveness of tenancy and land reform laws in protecting stakeholders' rights and ensuring equitable land distribution, while analyzing their socio-economic impact. | Compare (BT Level 4) |
| CO-5: | Summarise key legal arguments, landmark judgments, and legislative reforms through assignments and viva discussions to develop critical thinking and research skills. | Summarize (BT Level 5) |
| CO-6: | Recommend legal and policy reforms by applying analytical reasoning to contemporary challenges in land tenure, tenancy rights, and apartment ownership laws. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|-----------------|
| MODULE 1: | Introduction to West Bengal Land Reforms Act, 1955 | 10 Hours |
| Scope and Objectives of the West Bengal Land Reforms Act, 1955 - Key Definitions under the Act | | |
| MODULE 2: | Land Tenure and Rights of Raiyats | 10 Hours |
| Concept and Legal Status of Raiyats - Ceiling on Land Holdings and Its Implications - Rights and Liabilities of Raiyats | | |
| MODULE 3: | Bargadars and Land Revenue Provisions | 10 Hours |
| Rights and Duties of Bargadars (Sharecroppers) - Provisions Relating to Land Revenue and Assessment | | |
| MODULE 4: | Land Consolidation and Record of Rights | 10 Hours |
| Consolidation of Lands: Objectives and Procedure - Record of Rights: Importance and Legal Implications - Management of Lands under the Act | | |
| MODULE 5: | West Bengal Premises Tenancy Act, 1997 | 5 Hours |
| Scope and Objectives of the West Bengal Premises Tenancy Act, 1997 - Rights and Obligations of Landlords and Tenants - Legal Restrictions on Tenant Eviction | | |
| MODULE 6: | Tenancy Regulations and Rent Control | 5 Hours |
| Recovery of Immediate Possession: Legal Framework - Rent Control and Related Provisions - Sub-tenancies: Rights and Liabilities | | |
| MODULE 7: | Penalties and Maintenance of Tenanted Premises | 5 Hours |
| Legal Penalties for Non-Compliance under the Act - Essential Repairs and Responsibilities of Stakeholders | | |
| MODULE 8: | West Bengal Apartment Ownership Act, 1972 | 5 Hours |
| Scope and Objectives of the West Bengal Apartment Ownership Act, 1972 - Key Provisions: Section 1 to Section 18 | | |
| TOTAL LECTURES | | 45 Hours |

Books Recommended:

1. Company Law- Avtar Singh
2. Company Law- Dr. Prem Kumar Agarwal and CA Rohit Kumar Singh

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|-----|----------------------|---|---|---|---|---|---|---|---|--------------------------------|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |

| | | | | | | | | | | | | |
|---------|---|---|-----|---|---|---|---|---|-----|---|-----|-----|
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|-----------------------------------------|------------------------------------------|
| Program: BA-LLB | Year, Semester: 3rd Year, 6th Sem |
| Course Title: Cyber Law | Subject Code: |
| Contact Hours/Week: 4-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

1. Provide students with an understanding of the development of international humanitarian and refugee law
2. Introduce students to the concepts of refugee, internally displaced persons and stateless persons
3. Elucidate on the rights of the refugee, internally displaced persons and stateless persons

COURSEOUTCOME:

The students will be able to:

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|-------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| CO-1: | Define the fundamental concepts of Cyber Law, including cybercrime, data protection, and intellectual property rights in the digital environment. | Understand (BT Level 1) |
| CO-2: | Explain various cyber threats, cybercrimes, and the legal frameworks governing electronic transactions and digital contracts. | Apply (BT Level 2) |

| | | |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| CO-3: | Examine and interpret the provisions of Information Technology Act 2000 and other relevant laws for cyber security, privacy, and digital evidence. | Analyze (BT Level 3) |
| CO-4: | Compare different national and international cyber laws and evaluate their effectiveness in addressing cybercrimes. | Evaluate (BT Level 4) |
| CO-5: | Summarise the ethical, social, and legal challenges in cyberspace and their impact on individuals and organisations. | Create (BT Level 5) |
| CO-6: | Recommend legal solutions and preventive measures to mitigate cybercrimes and protect digital information in compliance with cyber law regulations. | Evaluate (BT Level 6) |

COURSECONTENT:

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|----------------|
| MODULE1: | Digital Signature And Electronic Signature | 10Hours |
| Meaning, Authentication of electronic records, Electronic signature. | | |
| MODULE2: | Electronic Governance | 10Hours |
| Legal recognition of electronic records and electronic signatures ; Retention of electronic records., Audit of documents, etc., maintained in electronic form. , Publication of rule, regulation; E contract, | | |
| MODULE3: | Attribution, Acknowledgement And Despatch Of Electronic Records | 10Hours |
| Attribution of electronic records, Acknowledgment of receipt, Time and place of despatch and receipt of electronic record. | | |
| MODULE4: | Secure Electronic Records And Secure Electronic Signature | 10Hours |
| Secure electronic record, Secure electronic signature, Security procedures and practices | | |
| MODULE 5: | Regulation Of Certifying Authorities | 5Hours |

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----------------|
| Appointment of Controller and other officers. And Functions of Controller; Recognition of foreign Certifying Authorities, Licence | | |
| MODULE 6: | Penalties, Compensation And Adjudication | 5 HOURS |
| Penalty and compensation | | |
| MODULE 7 | Offences | 5HOURS |
| Offences, Protected system, National nodal agency, Confiscation. Compounding of offences. Power to investigate offences. | | |
| MODULE 8 | Intermediaries | 5HOURS |
| Intermediaries Liabilities | | |
| TOTALLECTURES | | 45 Hours |

Text Books:

- T1. Cyber Crimes and Law book by Dr Vishwanath Paranjape - 2nd edition (2019)
- T2. Cyber Laws & Information Technology by Dr. Jyoti Rattan and Dr. Vijay Rattan
- T3. Cyber law by Justice Yatindra Singh

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|----------------------------------------------|------------------------------------------------------------------|
| Program: BA-LLB | Year, Semester: 3 rd Year, 6 th Sem |
| Course Title: Labour & Industrial Law | Subject Code: |
| Contact Hours/Week: 4-0-0 (L-T-P) | Credit: Theory 4 |

COURSE OBJECTIVE:

1. To provide an in-depth understanding of the New Labour Code, 2020 and its impact on labour laws in India.
2. To examine the constitutional provisions related to labor rights and industrial relations.
3. To analyse key aspects such as strikes, lockouts, layoffs, retrenchment, and industrial dispute resolution.
4. To compare the previous labor laws with the new consolidated labor codes.
5. To explore the role and functions of authorities under the Industrial Relations Code.
6. To evaluate the challenges and implications of implementing the new labor laws.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|-------|---------------------------------------------------------------------------------------------------------------------------|----------------------|
| CO-1: | Define the fundamental principles of labour law, constitutional provisions, and key aspects. | Define (BT Level 1) |
| CO-2: | Explain the structure, functions, and powers of authorities under the law on industrial relations. | Explain (BT Level 2) |
| CO-3: | Examine the provisions related to strikes, lockouts, layoffs, and retrenchment under labour law. | Examine (BT Level 3) |
| CO-4: | Compare the changes introduced by the New Labour Code with the previous labour laws and assess their implications. | Compare (BT Level 4) |

| | | |
|------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| CO-5 | Summarise the legal procedures for dispute resolution, compliance mechanisms, and the role of regulatory bodies. | Summarise (BT Level 5) |
| CO-6 | Recommend best practices and strategies for ensuring effective implementation of the new labour laws in different industries. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|----------------|
| MODULE 1: | Introduction | 10Hours |
| <ul style="list-style-type: none"> • Constitutional provisions related to labour law • Authorities under the Industrial Disputes Act • Background and need for the New Labour Code • Structure and objectives of the Industrial Relations Code • Powers and duties of authorities | | |
| MODULE 2: | Industrial Relations and Employment Rights | 15Hours |
| <ul style="list-style-type: none"> • Strikes and Lockouts: Legal framework and procedures • Layoff and Retrenchment: Provisions and employer-employee rights • Trade Union Recognition and Collective Bargaining • Disciplinary proceedings and grievance redressal mechanisms | | |

| | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|-----------------|
| MODULE 3: | Social Security and Wages under Labour Code | 15Hours |
| <ul style="list-style-type: none"> • Key provisions of the Social Security Code, 2020 • Employees' Provident Fund and Employees' State Insurance • Maternity Benefits and Employee Compensation • The Code on Wages, 2020: Minimum wages, equal remuneration, and payment of wages | | |
| MODULE 4: | Occupational Safety and Health Code | 10Hours |
| <ul style="list-style-type: none"> • Rights and obligations of employers and employees • Health, safety, and working conditions under the new code • Provisions for women workers and special categories of labour • Inspections, penalties, and compliance requirements | | |
| MODULE 5: | Implementation and Challenges | 10 Hours |
| <ul style="list-style-type: none"> • Compliance and enforcement of labour laws • Role of labour tribunals and adjudicating authorities • Challenges in the implementation of the New Labour Code • Future scope and policy recommendations | | |
| TOTAL LECTURES | | 60 Hours |

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|-----|----------------------|---|---|---|---|---|---|---|---|--------------------------------|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |

| | | | | | | | | | | | | |
|---------|---|---|-----|---|---|---|---|---|-----|---|-----|-----|
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|------------------------------------------|----------------------------------------------------------------------|
| Program: BA-LLB(H) | Year, Semester: 3 RD Year 6 th Semester |
| Course Title: International Law | Subject Code: TIU-ULW-T_____ |
| Contact Hours/Week: 4-0-0 (L-T-P) | Credit: Theory 4 |

COURSE OBJECTIVE:

Enable the student to:

1. To understand the fundamental principles, nature, and scope of Public International Law.
2. To analyze the sources of International Law, including treaties, customs, and general principles of law.
3. To examine the relationship between International Law and Municipal (Domestic) Law.
4. To study the legal personality, rights, and duties of states and international organizations.

COURSE OUTCOME:

On completion of the course, the student will be able to:

| | | |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| CO-1: | CO1: Define the fundamental concepts, principles, and scope of Private International Law and its significance in cross-border legal matters. | Define (BT Level 1) |
| CO-2: | CO2: Explain and recognise the key legal terminologies, doctrines, and statutory provisions governing jurisdiction, choice of law, and foreign judgments. | Explain (BT Level 1) |
| CO-3: | CO3: Examine and interpret various case laws, treaties, and statutes related to Private International Law to resolve jurisdictional disputes and choice of law conflicts. | Examine (BT Level 3) |
| CO-4: | CO4: Compare or criticise the legal frameworks of different countries on matters related to marriage, divorce, contracts, and torts under Private International Law. | Compare (BT Level 4) |
| CO-5: | CO5: Summarise the role of international conventions like Hague Conventions and their impact on harmonising Private International Law. | Summarize (BT Level 5) |
| CO-6: | CO6: Recommend appropriate legal solutions for resolving cross-border disputes based on jurisdictional rules, choice of law principles, and recognition of foreign judgments. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|-----------------|
| MODULE 1: | Introduction | 10 Hours |
| Introduction and Sources of International Law , Nature, Definitions and Scope, International Customs, International Treaties, General Principles of Law and Judicial Decisions Sources of International Law Nature, Definitions and Scope of International Law, International Customs, International Treaties, General Principles of Law and Judicial Decisions. | | |
| MODULE 2: | Municipal Law and International Law | 10 Hours |
| Relationship between Municipal Law and International Law - Theories of Relationship, State Practices regarding Relationship and Subjects of International Law | | |
| MODULE 3: | Recognition | 10 Hours |
| State Recognition, Recognition of States, Recognition of governments, De facto and De jure Recognition, Types of Recognition, Withdrawal of Recognition, The legal effects of recognition. | | |
| MODULE 4: | United Nations | 15 Hours |
| The United Nations Origin and brief history of the UN, Structure of the General Assembly, Security Council, Secretariat, Economic and Social Council, International Court of Justice, Specialized agencies of the United Nations., Law of Treaties: Vienna Convention on the Law of Treaties 1969. Definition, Rebus Sic Stantibus, Pacta Sunt Servanda, Peremptory norms of International Law, Reservation to Treaties. The Law of Sea: UNCLOS 1982- Concepts of Contiguous zone, Exclusive Zone, Territorial Sea, Equidistance principle. | | |
| MODULE 5: | Public Liability Insurance | 15 HOURS |
| Adjudicating Authorities of Insurance Claims Powers and Functions of the Insurance Regulatory and Development Authority | | |
| TOTAL LECTURES | | 60 Hours |

Books:

Suggested Readings:

1. Paras Diwan, Private International Law, 4th Ed., Deep and Deep (1998)
2. Atul M Setalvad, Conflict of Laws, 3rd Ed., Lexis Nexis(2014)
3. V. C. Govindaraj, Conflict of Laws in India, Oxford University Press (2011)

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|-----|----------------------|---|---|---|---|---|---|---|---|--------------------------------|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |

| | | | | | | | | | | | | |
|---------|---|---|-----|---|---|---|---|---|-----|---|-----|-----|
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|------------------------------------------|------------------------------------------------------------------|
| Program: BBA-LL.B | Year, Semester: 3 rd Year, 6 th Sem |
| Course Title: Law of Evidence | Subject Code: |
| Contact Hours/Week: 4-0-0 (L-T-P) | Credit: Theory 4 |

COURSE OBJECTIVE:

This course aims to equip students with the fundamental concepts of business communication, including verbal, non-verbal, written, and digital communication. It focuses on improving students' professional communication skills, effective business writing, and crisis communication strategies.

COURSE OUTCOME :

On completion of the course, the student will be able to:

| | | |
|-------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| CO-1: | Define the key concepts of evidence, relevancy, admissibility, and proof under the <i>Bharatiya Saksham Adhinyam, 2023</i> . | Define (BT Level 1) |
| CO-2: | Explain the principles governing oral and documentary evidence, including their admissibility and exclusion. | Explain (BT Level 2) |
| CO-3: | Examine the legal rules related to the burden of proof, estoppel, and presumptions in judicial proceedings. | Examine (BT Level 3) |

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| CO-4: | Compare different types of witness testimony, including accomplice testimony, privileged communications, and hostile witnesses. | Compare (BT Level 4) |
| CO-5 | Summarise the evidentiary value of admissions, confessions, expert opinions, and character evidence in legal cases. | Summarise (BT Level 5) |
| CO-6 | Recommend best practices for effective witness examination, cross-examination, and impeachment of witness credibility. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------|
| MODULE 1: | Salient Features of the Bharatiya Sakshya Adhinyam, 2023 | 15 Hours |
| <ul style="list-style-type: none"> • Meaning and Kinds of Evidence • Interpretation Clauses: <i>May Presume</i>, <i>Shall Presume</i>, and <i>Conclusive Proof</i> • Fact, Fact in Issue, and Relevant Facts • Distinction between Relevancy and Admissibility • Res Gestae • Motive, Preparation, and Conduct • Conspiracy • When Facts Not Otherwise Relevant Become Relevant • Right and Custom • Facts Showing the State of Mind | | |
| MODULE 2: | Admissions and Confessions | 10 Hours |
| <ul style="list-style-type: none"> • General Principles • How Much of the Statement Is to Be Proved • Statements by Persons Who Cannot Be Called as Witnesses • Opinions of Third Persons When Relevant | | |

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|---------|---|---|-----|---|---|---|---|---|-----|---|-----|-----|
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

SEMESTER VII

| | |
|------------------------------------------------------------|----------------------------------|
| Program: | Year, Semester: |
| Course Title: VICTIMOLOGY, CRIMINOLOGY AND PENOLOGY | Subject Code: TIU-ULW-T__ |
| Contact Hours/Week: 4-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

1. **Understand Crime and Its Causes:**
 - Analyse the fundamental concepts, theories, and perspectives of criminology.
 - Examine the biological, psychological, and sociological causes of criminal behaviour.
 - Explore the role of environmental and economic factors in crime commission.
2. **Examine Victimization and Its Impact:**
 - Understand the concept of victimology and the role of victims in the criminal justice process.
 - Analyse patterns and trends of victimization across different demographics.
 - Assess the psychological, social, and economic effects of crime on victims.
 - Evaluate victim rights, support systems, and restorative justice practices.
3. **Evaluate Criminal Justice Policies and Penology:**

- Study the historical and contemporary approaches to punishment and rehabilitation.
- Examine theories and philosophies of punishment, including deterrence, retribution, and restorative justice.
- Assess the effectiveness of correctional institutions, and rehabilitation programs.
- Understand the role of human rights and ethical considerations in correctional policies.

COURSE OUTCOME:

The students will be able to:

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| CO-1: | Define key concepts, theories, and principles of criminology, victimology, and penology. | Define (BT Level 1) |
| CO-2: | Explain the causes of crime and recognize the role of victims and penal institutions in the criminal justice system. | Explain (BT Level 1) |
| CO-3: | Examine various criminological theories and interpret crime patterns and their impact on society. | Examine (BT Level 3) |
| CO-4: | Compare different models of punishment and criticize their effectiveness in crime prevention and rehabilitation. | Compare (BT Level 4) |
| CO-5: | Summarize the evolution of criminal laws, victim rights, and penal reforms in different jurisdictions. | Summarize (BT Level 6) |
| CO-6: | Recommend policy measures and strategies for crime prevention, victim protection, and penal reforms based on contemporary issues and research. | Recommend (BT Level 6) |

COURSE CONTENT:

| MODULE 1: | VICTIMOLOGY | 20 Hours |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|
| <ul style="list-style-type: none"> • Definition and Scope of Victimology • Types of Victimization • Victim Blaming vs. Victim Defending • Victims' Rights and Advocacy • Psychological and Social Impact of Crime on Victims | | |

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| MODULE 2: | CRIMINOLOGY | 20 Hours |
| <ul style="list-style-type: none"> • Definition and Scope of Criminology • Historical Perspectives on Crime and Justice • Theories of Crime Causation • Crime Typologies and Trends | | |
| MODULE 3: | PENOLOGY | 20 Hours |
| <ul style="list-style-type: none"> • Theories of Punishment (Retribution, Deterrence, Rehabilitation) • Correctional Institutions: Prisons and Jails • Alternatives to Incarceration (Parole, Probation, Community Service) • Human Rights and Ethical Issues in Punishment • Prison Reforms and Recidivism | | |
| Total hours | | 60 Hours |

Textbooks

- Siegel, L. (2020). Criminology: The Core. Cengage Learning.
- Karmen, A. (2019). Crime Victims: An Introduction to Victimology. Cengage Learning.
- Clear, T., Reisig, M., & Cole, G. (2018). American Corrections. Cengage Learning.

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|---------------------------------------------|-------------------------|
| Program: | Year, Semester: |
| Course Title: MERGER AND ACQUISITION | Subject Code: |
| Contact Hours/Week: 3-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

By the end of this lecture, students will:

1. Understand the fundamental concepts of mergers and acquisitions.
2. Explore different types of M&A and their strategic motives.
3. Gain insights into the M&A process, including challenges and real-life examples.

COURSE OUTCOME:

The students will be able to:

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|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| CO-1: | <i>Define</i> the key concepts, terminologies, and types of mergers and acquisitions, including their purpose and significance in business strategy. | Understand (BT Level 1) |
| CO-2: | <i>Explain and recognise</i> the motives, processes, and regulatory frameworks governing mergers and acquisitions, and identify their role in corporate growth and restructuring. | Apply (BT Level 2) |
| CO-3: | <i>Examine and interpret</i> the financial, strategic, and operational implications of M&A deals through case study analyses. | Analyze (BT Level 3) |
| CO-4: | <i>Compare and criticise</i> successful and unsuccessful M&A transactions to assess the factors contributing to their outcomes, including synergies and challenges. | Evaluate (BT Level 4) |
| CO-5: | <i>Summarise</i> the impact of mergers and acquisitions on stakeholders and industries, and integrate insights into comprehensive conclusions. | Create (BT Level 5) |

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|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| CO-6: | <i>Recommend</i> appropriate strategies for planning and executing M&A deals in diverse business scenarios, considering risk management and value creation. | Evaluate (BT Level 6) |
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COURSE CONTENT:

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|----------------|
| MODULE1: | Introduction | 6 Hours |
| <ul style="list-style-type: none"> • Define mergers and acquisitions. • Differentiate between the two concepts. • Explain why M&A is significant in the business world. | | |
| MODULE2: | Types of Mergers and Acquisitions | 6 Hours |
| <ul style="list-style-type: none"> • Horizontal, vertical, and conglomerate mergers. • Hostile vs. friendly takeovers. • Examples from global and regional markets. | | |
| MODULE3: | Motives Behind M&A | 6 Hours |
| <ul style="list-style-type: none"> • Growth and market expansion. • Synergy: Operational and financial. • Tax benefits, diversification, and economies of scale. | | |
| MODULE4: | The M&A Process | 6 Hours |
| <ul style="list-style-type: none"> • Key phases: Strategy, target screening, due diligence, negotiation, integration. • Importance of valuation and financing methods (e.g., stock deals, cash deals). <ul style="list-style-type: none"> • Challenges: Cultural differences, integration issues, regulatory hurdles. | | |
| MODULE 5: | Case Studies and Examples | 6 Hours |
| <ul style="list-style-type: none"> • Highlight successful M&A deals (e.g., Disney-Pixar, Tata-Corus, Facebook-Instagram). | | |

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| <ul style="list-style-type: none"> • Discuss failed or challenging M&A deals (e.g., AOL-Time Warner). • Lessons learned from these examples. | |
| | |
| TOTALLECTURES | 45 Hours |

Text Books:

T1. "Mergers and Acquisitions for Dummies" by Bill Snow

T2. "Creating Value from Mergers and Acquisitions: The Challenges" by Sudi Sudarsanam

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|------------------------------------------|-----------------------------------------------------------------------|
| Program: BA-LL.B | Year, Semester: 4 th year, 7 th semester |
| Course Title: HUMAN RIGHTS LAW | Subject Code: TIU-ULW-T___ |
| Contact Hours/Week: 4-0-0 (L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

1. To introduce students to the basic principles and concepts of Human Rights law

2. Inculcate analytical thought to, and critical evaluation of, traditional and modern theories of human rights.
3. Generate critical awareness of contemporary issues in relation to human rights philosophy.
4. Apply the theories to practice by evaluating emerging concepts on human rights discourse.
5. Encourage the students to apply a range of research methods with the objective of adding to resourceful literature on the subject.

COURSE OUTCOME:

The students will be able to:

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|-------|-------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| CO-1: | Define the fundamental concepts | Define (BT Level 1) |
| CO-2: | Explain and Recognise the significance of international and regional human rights instruments | Explain (BT Level 1) |
| CO-3: | Examine and Interpret the role | Examine (BT Level 3) |
| CO-4: | Compare or Criticise the effectiveness of international and national human rights mechanisms in addressing human rights violations | Compare (BT Level 4) |
| CO-5: | Summarise landmark judicial pronouncements and case laws related to human rights | Summarise (BT Level 6) |
| CO-6: | Recommend policy reforms and legal strategies to strengthen human rights protection | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|--------------------------------------|----------------------------------------------------------|----------------|
| MODULE 1: | Origin and Historical Development of Human Rights | 6 Hours |
| Right to Development and Human Right | | |

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|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|-----------------|
| International Conventions on Human Rights: UDHR, Regional Convention, European Convention, American Convention, African Convention. | | |
| MODULE 2: | International Bill of Human Rights | 6 Hours |
| Universal Declaration of Human Rights, 1948- its influence and legal significance. International Covenant on Civil and Political Rights, 1966. International Covenant on Economic, Social and Cultural Rights, 1966. Optional Protocols of ICESCR | | |
| MODULE 3: | Human Rights in India with reference to Constitution | 9 Hours |
| National and State Human Rights Commission- composition, powers and functions. Protection of Human Rights Act, 1993. | | |
| MODULE 4: | Status of women and children | 18 Hours |
| a) Offences Against Women and Children b) Women Employment and Legal Control of Child Labour c) Social Legislation d) Rights of Children In Contract and Property e) Testimony & Suits | | |
| Total hours | | 39 Hours |

Text Books:

1. S.K. Kapoor, Human rights Under International Law and Indian Law
2. Dr. H.O. Agrawal, International Law and Human Rights, Central Law Publication

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|------------------------------------------------|-----------------------------------------|
| Program: BA-LLB(H) | Year, Semester: 4th Year 7th sem |
| Course Title: INTELLECTUAL PROPERTY LAW | Subject Code: TIU-ULW-T_____ |
| Contact Hours/Week: 4-0-0 (L-T-P) | Credit: Theory 4 |

COURSE OBJECTIVE:

Enable the student to:

1. Understanding the Concept of Intellectual Property: The course aims to provide students with a comprehensive understanding of the concept, nature, and significance of intellectual property rights. It covers the various types of intellectual property, such as patents, copyrights and trademarks.
2. Knowledge of Indian Intellectual Property Laws: The course intends to familiarize students with the legal framework governing intellectual property rights at national levels.
3. Analysis of Intellectual Property Issues: The course aims to develop students' analytical skills to identify and analyze complex intellectual property issues. It focuses on case studies and practical scenarios to enhance their ability to apply legal principles and make informed decisions regarding intellectual property disputes.
4. Protection and Enforcement of Intellectual Property Rights: The course aims to provide students with a thorough understanding of the mechanisms and procedures involved in protecting and enforcing intellectual property rights. It covers topics such as registration, licensing, infringement, enforcement measures, and remedies available to rights holders.
5. Emerging Issues and Recent Developments: The course aims to keep students updated with emerging issues and recent developments in the field of intellectual property.
6. Research and Communication Skills: The course aims to enhance students' research and communication skills relevant to intellectual property law. It includes assignments, presentations, and legal research exercises to develop their ability to analyze legal issues, interpret statutes, and effectively communicate legal arguments.

COURSE OUTCOME:

On completion of the course, the student will be able to:

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| CO-1: | Define the fundamental concepts of intellectual property rights, including copyright, patents, and trademarks, and describe their nature, scope, and essential features. | Define (BT Level 1) |
| CO-2: | Explain and Recognize the statutory framework governing copyright, patents, and trademarks, identifying the rights conferred the scope of protection, and the available remedies for infringement. | Explain (BT Level 1) |
| CO-3: | Examine and Interpret the legal provisions related to copyright, patent, and trademark infringement, analyzing statutory aspects, enforcement mechanisms, and available defenses through judicial precedents. | Examine (BT Level 3) |
| CO-4: | Compare or Criticize the protection mechanisms under copyright, patent, and trademark laws, evaluating their effectiveness in balancing the rights of creators, businesses, and the public. | Compare (BT Level 4) |
| CO-5: | Summarise landmark judicial pronouncements and case laws related to intellectual property rights, assessing their legal and societal impact through assignments, case studies, viva, and project-based evaluations . | Summarize (BT Level 5) |
| CO-6: | Recommend legal strategies, policy reforms, and enforcement mechanisms for addressing emerging challenges in intellectual property law, considering judicial trends, legal implications, and real-world applications through research-based assessments. | Recommend (BT Level 6) |

COURSE CONTENT:

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| MODULE 1: | Copyright | 5 Hours |
| Copyright: Introduction - Nature of copyright- Basic features of Copyright (a) Originality (b) Idea-expression dichotomy (c) Authorship and ownership of copyright - Infringement of copyright - Defences against infringement liability - | | |
| MODULE 2: | Patent | 5 Hours |
| Patent: Introduction - Nature of rights - Patentability Standards - Patentable subject matter - Patent Registration - Patent Registration- Procedure - Revocation of Patent Registration- Patent term and enforcement - Term of patent - Patent infringement & Remedies - Defenses to patent infringement claims | | |
| MODULE 3: | Trademark | 5 Hours |
| Trademarks: Basic Concepts - Trademarks- conceptual analysis- Need for Trademark Protection - Types of Trademark - Registration of Trademarks - Trademark Registration- Procedure- Enforcement of Registered Trade mark- Infringement and Remedies - Unregistered Trademark & Passing off actions. | | |
| TOTAL LECTURES | | 45 Hours |

Books Recommended:

1. Law Relating to Intellectual Property Rights By V. K. Ahuja
2. Intellectual Property by Elizabeth Verkey and Jithin Saji Isaac
3. Law of Intellectual Property by P. Naraynan
4. Law of Copyright Comparative Perspectives by Alka Chawla

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

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|----------------------------------------------------|-----------------------------------------------------------------|
| Program: BA-LL.B | Year, Semester: 4 th Year 7 th sem |
| Course Title: Artificial Intelligence & Law | Subject Code: |
| Contact Hours/Week: 4-0-0 (L-T-P) | Credit: Theory 4 |

COURSE OBJECTIVE:

1. To introduce the fundamental concepts and history of Artificial Intelligence.
2. To explore different types of AI, including Narrow AI and General AI.
3. To understand key AI technologies such as Machine Learning, Deep Learning, NLP, and Computer Vision.
4. To analyze the applications and limitations of AI in real-world scenarios.
5. To examine ethical considerations and societal impacts of AI.
6. To develop problem-solving skills using AI-based approaches.

COURSE OUTCOME:

On completion of the course, the student will be able to:

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|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| CO-1: | Define key concepts of Artificial Intelligence, including its history, evolution, types, and fundamental technologies. | Define (BT Level 1) |
| CO-2: | Explain and Recognise the core principles of machine learning and AI applications in various domains, including legal systems. | Explain (BT Level 2) |
| CO-3: | Examine and Interpret the ethical, legal, and social implications of AI, including issues of bias, privacy, and surveillance. | Examine (BT Level 3) |
| CO-4: | Compare or Criticise emerging trends in AI, including its future challenges, innovations, and role in fields like quantum computing and climate change. | Compare (BT Level 4) |

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| CO-5 | Summarise the impact of AI on various sectors, including healthcare, finance, cybersecurity, and legal systems, by analyzing real-world case studies. | Summarise (BT Level 5) |
| CO-6 | Recommend ethical and legal frameworks for responsible AI development, addressing issues like bias, privacy, and future challenges. | Recommend (BT Level 6) |

COURSE CONTENT:

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| MODULE 1: | Introduction to Artificial Intelligence | 6 Hours |
| <ul style="list-style-type: none"> • Overview of AI: Definitions, History, and Evolution • Types of AI: Narrow AI vs. General AI, Machine Learning, Deep Learning • AI Technologies: Natural Language Processing, Computer Vision, Robotics | | |
| MODULE 2: | Machine Learning Fundamentals | 6 Hours |
| <ul style="list-style-type: none"> • Basics of Machine Learning: Supervised, Unsupervised, and Reinforcement Learning • Neural Networks and Deep Learning • Applications of Machine Learning | | |
| MODULE 3: | AI Applications and Case Studies | 6 Hours |
| <ul style="list-style-type: none"> • AI in Healthcare, Finance, and Autonomous Vehicles • AI in Legal Systems: Predictive Analytics and Case Management • AI in Cybersecurity | | |
| MODULE 4: | AI and Ethics | 6 Hours |
| <ul style="list-style-type: none"> • Bias in AI and Fairness | | |

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-----------------|
| <ul style="list-style-type: none"> • Privacy and AI-based Surveillance • Legal and Ethical Implications of AI in Society | | |
| MODULE 5: | Future of AI and Emerging Trends | 6 Hours |
| <ul style="list-style-type: none"> • AI in Quantum Computing • AI in Climate Change Solutions • Future Challenges and Limitations of AI | | |
| TOTAL LECTURES | | 45 Hours |

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|-------------------------------------------------|-----------------------------------------------------------------|
| Program: BA-LLB | Year, Semester: 4 th Year 7 th Sem |
| Course Title: Clinical Legal Education I | Subject Code: |
| Contact Hours/Week: 0-0-4 (L-T-P) | Credit: Practical-4 |

COURSE OBJECTIVE:

1. To introduce students to the concept and significance of Alternate Dispute Resolution (ADR) mechanisms.
2. To examine various forms of ADR, with special emphasis on mediation as an effective dispute resolution method.

3. To analyze the legal framework governing ADR in India, including key legislations and case laws.
4. To provide practical insights into the mediation process, techniques, and skills required for effective mediation.
5. To explore the role of courts, tribunals, and arbitration in dispute resolution.
6. To recommend policy measures and best practices for enhancing ADR mechanisms in India.

COURSE OUTCOME:

On completion of the course, the student will be able to:

The Learner will be able to:

| | | |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| CO1 | Define the fundamental concepts and principles of Alternate Dispute Resolution, including mediation, arbitration, and conciliation. | Define (BT Level 1) |
| CO2 | Explain the legal framework governing ADR in India, including relevant provisions of the Arbitration and Conciliation Act, 1996. | Explain (BT Level 2) |
| CO3 | Examine the role of mediation in dispute resolution, including court-referred mediation, private mediation, and community mediation. | Examine (BT Level 3) |
| CO4 | Compare different ADR mechanisms, their advantages, limitations, and applicability in various disputes. | Compare (BT Level 4) |
| CO5 | Summarise the procedural aspects of mediation, including negotiation techniques, confidentiality, neutrality, and ethical considerations. | Summarise (BT Level 5) |
| CO6 | Recommend strategies for strengthening mediation and ADR mechanisms in India through legal reforms and institutional development. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------|
| MODULE 1: | Introduction to ADR | 10 Hours |
| <ul style="list-style-type: none"> • Meaning, Scope, and Importance of ADR • Evolution and Development of ADR Mechanisms • Advantages and Limitations of ADR • Types of ADR: Arbitration, Mediation, Conciliation, Negotiation, Lok Adalats | | |
| | | |

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-----------------|
| MODULE 2: | Legal Framework of ADR in India | 10 Hours |
| <ul style="list-style-type: none"> • Arbitration and Conciliation Act, 1996: Key Provisions • Role of the Judiciary in ADR: Landmark Judgments • ADR and the Indian Constitution • International Perspectives on ADR | | |
| MODULE 3: | Mediation and its Importance | 10 Hours |
| <ul style="list-style-type: none"> • Concept and Principles of Mediation • Types of Mediation: Court-Referred, Private, Community Mediation • Mediation vs. Arbitration and Conciliation • Role of a Mediator: Essential Skills and Techniques • Mediation Process: Pre-Mediation, Session, and Post-Mediation • Confidentiality and Ethical Considerations in Mediation | | |
| MODULE 4: | Institutional and Court-Referred Mediation | 10 Hours |
| <ul style="list-style-type: none"> • Role of Mediation Centers and Institutions • Mediation under Section 89 of the CPC • Mediation Rules and Guidelines • Role of the Supreme Court and High Courts in Promoting Mediation • Landmark Mediation Cases in India | | |
| MODULE 5: | ADR and Future Challenges | 10 Hours |
| <ul style="list-style-type: none"> • Emerging Trends in ADR • Online Dispute Resolution (ODR) and its Scope in India • Challenges in Implementing Mediation in India • Policy Recommendations and Reforms for Strengthening ADR | | |
| TOTAL LECTURES | | 45 Hours |

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|-----|----------------------|---|---|---|---|---|---|---|---|--------------------------------|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |

| | | | | | | | | | | | | |
|---------|---|---|-----|---|---|---|---|---|-----|---|-----|-----|
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

SEMESTER VIII

| | |
|-----------------------------------------------|-----------------------------------------------------------|
| Program: BA-LL.B | Year, Semester: 4th year, 8 th semester |
| Course Title: FUNDAMENTALS OF TAXATION | Subject Code: TIU-ULW-T____ |
| Contact Hours/Week: 4-0-0 (L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

The objective of this course is to provide students with a comprehensive understanding of the fundamental principles, concepts, and practices of taxation. It aims to equip students with the knowledge of various direct and indirect taxes, their applicability, computation, and compliance requirements. The course will enable students to interpret tax laws, understand the tax structure, and apply the acquired knowledge in practical scenarios for individual and business taxation. Additionally, it will develop the ability to analyze tax implications and foster ethical practices in tax planning and management.

COURSE OUTCOME:

The students will be able to:

| | | |
|-------|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| CO-1: | Define the basic concepts, principles, and terminologies related to taxation laws and policies. | Define (BT Level 1) |
| CO-2: | Explain and recognise different types of taxes, taxable incomes, and their implications under various taxation systems. | Explain (BT Level 1) |
| CO-3: | Examine and interpret the tax structure, rules for calculating tax liabilities, and deductions under Income Tax Act. | Examine (BT Level 3) |
| CO-4: | Compare and criticise different taxation systems and assess their impact on individuals and businesses. | Compare (BT Level 4) |
| CO-5: | Summarise the tax planning strategies, exemptions, and benefits available under taxation laws. | Summarize (BT Level 6) |
| CO-6: | Recommend suitable tax planning methods for individuals and businesses to ensure tax compliance and minimise tax liability. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|----------------|
| MODULE 1: | Basic Concept | 4 Hours |
| Direct and Indirect Tax, Source of Income Tax Law in India, Basic Principles of Charging Income Tax, Diversion & Application of Income, 'Equity', 'quid pro quo and res-judication principles in taxation provisions, Exemption & Deductions, Tax evasion, Tax avoidance, Tax Planning, Rate or Rates of Tax, CBDT. | | |
| MODULE 2: | Important Definitions | 4 Hours |
| Person, Assessee, Assessment year, Previous year, Income, Gross Total Income, Heads of Income, Casual income, Business, Capital assets, Capital receipts and Revenue receipts, Capital expenditure and Revenue expenditure, Amalgamation, Demerger, Infrastructure capital company and infrastructure capital fund. | | |
| MODULE 3: | Residential status and tax incidence | 4 Hours |
| <ol style="list-style-type: none"> 1. Concept of Residential Status <ul style="list-style-type: none"> • Resident, Non-Resident, Not Ordinarily Resident • Taxability Based on Residential Status 2. Tax Incidence & Practical Applications <ul style="list-style-type: none"> • Case Studies on Residential Status • Solving Simple Problems | | |

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|-----------------|
| MODULE 4: | Income exempt from tax | 4 Hours |
| 1. Overview of Exempted Incomes <ul style="list-style-type: none"> Section-wise exemptions under the Income Tax Act 2. Exemptions for Special Categories <ul style="list-style-type: none"> Agricultural Income, Allowances, Perquisites Exemptions for Charitable Institutions & Trusts | | |
| MODULE 5: | Agricultural Income | 2 Hours |
| Meaning, Instances of agricultural income and non- agricultural income, Treatment of partly agricultural income, Tax treatment of agricultural income and computation of agricultural income. | | |
| MODULE 6: | Computation of Taxable income of individual | 11 Hours |
| Salaries, income from house-property; capital gains, profits and gains from business and profession, other sources- only concepts and simple problems. | | |
| MODULE 7: | Deduction from gross total income | 4 Hours |
| Section: 80C, 80CCC, 80D, 80DD, 80DDB, 80E and 80G. | | |
| MODULE 8: | Tax Management | 4 Hours |
| Submission of returns and procedure of assessment, PAN, TAN, Preliminary ideas of deduction and collection of tax at source, Advancement of tax, Refund of tax, Appeals and Revision. | | |
| Total hours | | 37 Hours |

Text Books:

1. Law of Taxation by S.R. Myneni
2. Principles of Taxation Law by Dr. Girish Ahuja and Dr. Ravi Gupta

Course Articulation Matrix:

| CO | PROGRAMME OUTCOMES | | | | | | | | | | PSO | |
|-----|--------------------|---|---|---|---|---|---|---|---|----|-----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 2 | 1 | 3 | 2 | 1 | 3 | 3 | 2 | 2 | 3 | 1 | 3 |
| CO2 | 2 | - | 2 | 2 | - | 2 | 3 | 2 | - | - | 2 | 2 |

| | | | | | | | | | | | | |
|------------|-----|---|-----|-----|---|-----|-----|-----|---|-----|-----|-----|
| CO3 | 3 | - | 3 | 2 | - | 2 | 3 | 1 | - | - | 3 | 1 |
| CO4 | 1 | 3 | 2 | 1 | - | 3 | 2 | 1 | - | 1 | 3 | 3 |
| CO5 | 1 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 |
| CO6 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 |
| Avg | 2.8 | 2 | 2.8 | 2.5 | 2 | 2.5 | 2.8 | 2.5 | 2 | 2.8 | 2.5 | 2.5 |

Note: 3–High correlation; 2–Medium correlation;1–Low correlation

BT: Bloom's taxonomy

| | |
|----------------------------------------------------------|-----------------------------------|
| Program: BALLB | Year, Semester: |
| Course Title: JUVENILE JUSTICE SYSTEM AND REFORMS | Subject Code: TIU-ULW-T___ |
| Contact Hours/Week: 4–0–0(L–T–P) | Credit: Theory–4 |

COURSE OBJECTIVE:

1. Understand the Foundations of Juvenile Justice
2. Analyse Legal Frameworks
3. Compare Juvenile and Adult Justice Systems
4. Evaluate Rehabilitation and Intervention Strategies
5. Examine Social and Psychological Factors
6. Critically Assess Juvenile Justice Reforms
7. Apply Theoretical Perspectives
8. Engage in Policy and Advocacy Discussions

COURSE OUTCOME:

The students will be able to:

| | | |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| CO-1: | Define the fundamental concepts, legal provisions, and key terminologies related to the Juvenile Justice System. | Define (BT Level 1) |
| CO-2: | Explain and recognize the historical evolution, objectives, and principles governing juvenile justice and child welfare laws. | Explain (BT Level 1) |
| CO-3: | Examine and Interpret the role of law enforcement agencies, judiciary, and rehabilitation institutions in handling juvenile offenders. | Examine (BT Level 3) |
| CO-4: | Compare different juvenile justice models across countries and criticise their effectiveness in reforming young offenders. | Compare (BT Level 4) |
| CO-5: | Summarise major case laws, legal frameworks, and policy initiatives related to juvenile justice and their impact on society. | Summarize (BT Level 6) |
| CO-6: | Recommend effective strategies and reforms for improving juvenile justice policies and rehabilitation programs. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-----------------|
| MODULE 1: | Introduction to Juvenile Justice | 5 Hours |
| <ul style="list-style-type: none"> • Definition of juvenile delinquency • Differences between juvenile and adult justice systems • Historical evolution of juvenile justice | | |
| MODULE 2: | Legal Framework and Juvenile Rights | 15 Hours |
| <ul style="list-style-type: none"> • Juvenile justice laws and policies (e.g., UNCRC, JJ Act, etc.) • Rights of juvenile offenders • Landmark juvenile justice cases | | |
| MODULE 3: | Law Enforcement and Juvenile Offenders | 20 Hours |
| <ul style="list-style-type: none"> • Role of police in juvenile justice • Arrest procedures and diversion programs • Community policing and restorative justice | | |

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-----------------|
| MODULE 4: | Juvenile Court System | 10 Hours |
| <ul style="list-style-type: none"> • Role of judges, prosecutors, and defense attorney • Structure and function of juvenile courts • Sentencing guidelines | | |
| MODULE 5 | Juvenile Corrections and Rehabilitation | 10 Hours |
| <ul style="list-style-type: none"> • Juvenile detention and correctional facilities • Rehabilitation and reintegration programs • Alternatives to incarceration (probation, community service, etc.) | | |
| Total hours | | 45 Hours |

Text Books:

1. "Juvenile Justice: A Guide to Theory, Policy, and Practice" by Steven M. Cox et al.
2. "Juvenile Justice: Policies, Programs, and Practices" by Robert W. Taylor

| CO | PROGRAMME OUTCOMES | | | | | | | | | | PSO | |
|------------|--------------------|---|-----|-----|---|-----|-----|-----|---|-----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 2 | 1 | 3 | 2 | 1 | 3 | 3 | 2 | 2 | 3 | 1 | 3 |
| CO2 | 2 | - | 2 | 2 | - | 2 | 3 | 2 | - | - | 2 | 2 |
| CO3 | 3 | - | 3 | 2 | - | 2 | 3 | 1 | - | - | 3 | 1 |
| CO4 | 1 | 3 | 2 | 1 | - | 3 | 2 | 1 | - | 1 | 3 | 3 |
| CO5 | 1 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 |
| CO6 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 |
| Avg | 2.8 | 2 | 2.8 | 2.5 | 2 | 2.5 | 2.8 | 2.5 | 2 | 2.8 | 2.5 | 2.5 |

Note: 3–High correlation; 2–Medium correlation;1–Low correlation

BT: Bloom's taxonomy

CORPORATE RESTRUCTURING AND INSOLVENCY

| | |
|-------------------------------------------------------------|-------------------------|
| Program: | Year, Semester: |
| Course Title: CORPORATE RESTRUCTURING AND INSOLVENCY | Subject Code: |
| Contact Hours/Week: 3-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

By the end of the lecture, students will:

- Understand the concepts and types of corporate restructuring.
- Learn about insolvency and its legal frameworks.
- Explore the practical aspects and challenges of corporate restructuring and insolvency resolution.

COURSEOUTCOME:

The students will be able to:

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|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| CO-1: | <i>Define</i> the key concepts, terminologies, and types of corporate restructuring and insolvency, including their significance and relevance in the business environment. | Understand (BT Level 1) |
| CO-2: | <i>Explain and recognise</i> the processes, legal frameworks, and challenges associated with corporate restructuring and insolvency, identifying their impact on businesses and stakeholders. | Apply (BT Level 2) |
| CO-3: | <i>Examine and interpret</i> financial statements, restructuring strategies, and insolvency proceedings through case studies and real-world examples. | Analyze (BT Level 3) |

| | | |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| CO-4: | <i>Compare and criticise</i> different approaches and outcomes in corporate restructuring and insolvency resolution, evaluating their effectiveness and lessons learned. | Evaluate (BT Level 4) |
| CO-5: | <i>Summarise</i> the key aspects of restructuring and insolvency strategies, integrating best practices and insights to highlight their broader implications. | Create (BT Level 5) |
| CO-6: | <i>Recommend</i> innovative restructuring strategies and effective insolvency solutions for businesses, addressing challenges while considering stakeholder interests and long-term value creation. | Evaluate (BT Level 6) |

COURSECONTENT:

| | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|---------------|
| MODULE1: | Introduction | 6Hours |
| <ul style="list-style-type: none"> • Define corporate restructuring and insolvency. • Explain their importance in the corporate and economic context. • Share examples of well-known restructuring and insolvency cases | | |
| MODULE2: | Types of Corporate Restructuring | 6Hours |
| <ul style="list-style-type: none"> • Mergers and acquisitions (M&A). • Demergers and divestitures. • Capital restructuring (e.g., debt-to-equity swaps). • Organizational restructuring (e.g., layoffs, leadership changes). | | |
| MODULE3: | Insolvency: Concepts and Legal Framework | 6Hours |
| <ul style="list-style-type: none"> • Define insolvency and distinguish it from bankruptcy. • Discuss the causes of insolvency (e.g., poor financial management, external shocks). • Overview of legal frameworks (e.g., Insolvency and Bankruptcy Code in India). | | |
| MODULE4: | The Restructuring and Insolvency Process | 6Hours |

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|----------------|
| <ul style="list-style-type: none"> • Steps in restructuring (e.g., assessment, strategy planning, implementation). • Insolvency resolution process: Filing, creditor negotiations, liquidation, or revival. <ul style="list-style-type: none"> • Role of insolvency professionals and resolution agencies. | | |
| MODULE 5: | Case Studies and Practical Applications | 6Hours |
| <ul style="list-style-type: none"> • Successful corporate restructuring examples (e.g., Apple’s turnaround in the late 1990s). • Insolvency resolution: Case studies from major global markets. • Discuss lessons learned from these cases. | | |
| TOTALLECTURES | | 30Hours |

Text Books:

T1. "Creating Value through Corporate Restructuring: Case Studies in Bankruptcies, Buyouts, and Breakups" by Stuart C. Gilson

T2. "Corporate Insolvency Law: Perspectives and Principles" by Vanessa Finch

| CO | PROGRAMME OUTCOMES | | | | | | | | | | PSO | |
|-----|--------------------|---|---|---|---|---|---|---|---|----|-----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 2 | 1 | 3 | 2 | 1 | 3 | 3 | 2 | 2 | 3 | 1 | 3 |
| CO2 | 2 | - | 2 | 2 | - | 2 | 3 | 2 | - | - | 2 | 2 |
| CO3 | 3 | - | 3 | 2 | - | 2 | 3 | 1 | - | - | 3 | 1 |
| CO4 | 1 | 3 | 2 | 1 | - | 3 | 2 | 1 | - | 1 | 3 | 3 |
| CO5 | 1 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 3 | 3 |

| | | | | | | | | | | | | |
|------------|-----|---|-----|-----|---|-----|-----|-----|---|-----|-----|-----|
| CO6 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 3 |
| Avg | 2.8 | 2 | 2.8 | 2.5 | 2 | 2.5 | 2.8 | 2.5 | 2 | 2.8 | 2.5 | 2.5 |

Note: 3–High correlation; 2–Medium correlation;1–Low correlation

BT: Bloom's taxonomy

| | |
|------------------------------------------|-----------------------------------------------------------|
| Program: BA-LL.B | Year, Semester: 4th year, 8 th semester |
| Course Title: Environmental Law | Subject Code: TIU-ULW-T__ |
| Contact Hours/Week: 4–0–0(L–T–P) | Credit: Theory–4 |

COURSE OBJECTIVE:

1. Understand the Concept and Scope of Environmental Law;
2. Analyze the Evolution and Development of Environmental Law;
3. Examine International Environmental Law and Fundamental Principles;
4. Explore the Human Right to Environment and Constitutional Frameworks.

COURSE OUTCOME:

The students will be able to:

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|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| CO-1: | Define fundamental principles of environmental law, including the polluter pays principle, precautionary principle, public trust doctrine, and sustainable development, along with key legal frameworks at national and international levels. | Define (BT Level 1) |
| CO-2: | Explain and Recognize the scope, nature, and definitions of environmental law, the legal framework governing pollution control, forest and wildlife conservation, biodiversity protection, and the role of human rights in environmental protection. | Explain (BT Level 1) |

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|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| CO-3: | Examine and Interpret constitutional provisions, statutory regulations, and judicial precedents related to environmental protection, including remedies for environmental pollution under tort and criminal law. | Examine (BT Level 3) |
| CO-4: | Compare or Criticise the effectiveness of Indian environmental laws with international legal frameworks, analyzing their impact on climate change, pollution control, and sustainable development. | Compare (BT Level 4) |
| CO-5: | Summarise Key legal arguments, judicial decisions, and policy debates through case laws, assignments and viva discussions, developing analytical and critical thinking skills in environmental law. | Summarize (BT Level 6) |
| CO-6: | Recommend legal and policy reforms by evaluating contemporary environmental challenges and proposing solutions based on case studies, research, and practical legal applications. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|-----------------|
| MODULE 1: | Introduction | 21 Hours |
| <ul style="list-style-type: none"> • Foundation and Principles: Principles, Polluters Pays, Precautionary, Public trust doctrine, Common but differentiated responsibilities, Sustainable Development, Pollution control Regime. • Nature, Definitions and Scope of International Law. • Environmental Legal Framework- Environment Protection Act, 1986 & Rules; Water Act, 1974; Air (prevention and control of pollution) Act, 1981; Laws relating to control of noise pollution and Waste Management; Forest conservation act 1980; Wildlife protection act 1972; Biological Diversity Act, 2002. • Environment and Human Rights, National Green Tribunal, NGOs and environment | | |
| MODULE 2: | Protection of Environment and The Constitution of India | 4 Hours |
| <ul style="list-style-type: none"> • Article 14,19(1)(g), 21,32, 47, 48A, 49, 51, Seventh Schedule item no. 17A, 17B & 20A • Right to constitutional remedies and environment – Article 32, PIL, Locus Standi – Exemplary Damages 6. Environmental Pollution – Remedies a. Tortious Liability – Negligence, nuisance, strict and absolute liability b. Criminal Liability – Section 133, 268, 269, 270, 277, 278, 284, 285, 286, 425-440 of IPC | | |
| MODULE 3: | Environmental Ethics in India | 2 Hours |
| <ul style="list-style-type: none"> • Ancient, medieval and post-Independence era | | |

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------|
| <ul style="list-style-type: none"> • Meaning and concept of pollution – Nature, dimension and magnitude, Environmental Pollution - causes, effect and kinds of environmental pollution | | |
| MODULE 4: | International environmental law | 3 Hours |
| <ul style="list-style-type: none"> • Stockholm Summit (1972), Earth summit - Agenda 21, Convention on Biological Diversity 1992 • U.N. Framework Convention on climate change in 1992, Kyoto Protocol, Paris Agreement (climate change international law regime), U.N. Convention on the law of the sea, 1982, World charter for nature, 1982 • Vienna Convention on Protection of Ozone Layer, 1985 and Montreal Protocol 1987 (necessary to read it along With Vienna); Convention on Wetlands of International Importance 1971 and 1982 (RAMSAR CONVENTION) | | |
| Total hours | | 30 Hours |

Text Books:

1. Environment Protection Act, 1986 & Rules
2. Water Act, 1974
3. Air (prevention and control of pollution) Act, 1981
4. Laws relating to control of noise pollution and Waste Management
5. Forest conservation act 1980
6. Wildlife protection act 1972
7. Biological Diversity Act, 2000

Reference

Books:

1. Environmental Law in India: P Leelakrishnan
2. Environmental Law and Policy in India: Shyam Divan: Armin Rosencranz
3. Further important articles will be shared as and when the course progresses

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|-----|----------------------|---|---|---|---|---|---|---|---|--------------------------------|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |

| | | | | | | | | | | | | |
|---------|---|---|-----|---|---|---|---|---|-----|---|-----|-----|
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|-----------------------------------------|-----------------------------------------|
| Program: BA-LLB | Year, Semester: 4th year 8th sem |
| Course Title: Defense Studies | Subject Code: |
| Contact Hours/Week: 4-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

The objective of the Defense Studies course is to provide comprehensive knowledge and understanding of national security, defense mechanisms, and strategic policies. The course aims to develop analytical skills to assess global and regional security challenges, military operations, and defense strategies. It fosters critical thinking on defense policies, international relations, and conflict resolution while promoting awareness about the role of armed forces in safeguarding national interests. The course also prepares students for careers in defense services, strategic research, and public administration by equipping them with theoretical and practical insights into defense management and security affairs.

COURSE OUTCOME:

The students will be able to:

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| CO-1: | Define the fundamental concepts, principles, and terminologies of Defense Studies, including national security and military strategies. | Define (BT Level 1) |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------|

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| CO-2: | Explain the role of armed forces, defense organizations, and their contribution to national and international peacekeeping missions. | Explain (BT Level 2) |
| CO-3: | Examine various defense policies, geopolitical strategies, and the impact of defense technologies on national security. | Examine (BT Level 3) |
| CO-4: | Compare or criticise different defense systems, war strategies, and military doctrines adopted by various nations in historical and contemporary contexts. | Compare (BT Level 4) |
| CO-5: | Summarise the importance of defense planning, strategic alliances, and the role of diplomacy in conflict resolution. | Summarise (BT Level 5) |
| CO-6: | Recommend effective defense measures and strategic policies to enhance national security and counter emerging threats. | Recommend (BT Level 6) |

COURSECONTENT:

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-----------------|
| MODULE1: | Introduction to War and Modern Warfare | 10 Hours |
| War: concept and history of warfare, Ancient, Medieval, and Modern laws relating to war, Modern warfare: concept, definition, and features, War as an instrument of policy, Jus ad bellum and jus in bello | | |
| MODULE2: | Unconventional Warfare | 14 Hours |
| Guerrilla warfare: origin, concept, principles, techniques, and characteristics, Counter-guerrilla warfare measures, Psychological warfare: definition, concept, functions, and limitations, Information warfare / cyber warfare: concept, application, and implications | | |
| MODULE3: | Advanced Warfare Techniques | 12 Hours |

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------|
| Electronic warfare: concept, applications, and defence mechanisms; Biological warfare: concept, applications, and defensive operations, Chemical warfare: concept, applications, and defensive operations; Nuclear warfare: beginning of the nuclear era, nuclear strategies, and the nuclear shield. | | |
| MODULE4: | Strategy, Tactics, and Boundaries | 9 Hours |
| undamentals of strategy and tactics , Indian art of war , Principles of war: meaning, importance, historical development, and applications , Frontier and boundaries: difference between frontier and boundary, types of boundaries, importance of boundaries | | |
| MODULE 5: | Collective Security and International Law | 12 Hours |
| Meaning and concept of collective security, Role of the United Nations (UN) in the collective security system, Humanization of war: definition, concept, and the Geneva Conventions, International law and its application to warfare | | |
| MODULE 6: | Means to Settle International Disputes | |
| Pacific means of settling international disputes; Coercive means of settling international disputes ; United Nations methods for resolving conflicts | | |
| MODULE 7: | Peace Building, Peacekeeping, and Peacemaking | |
| Local, regional, and international perspectives on peace building ; Confidence-building measures: conflict prevention, transformation, and management; Role of International Non-Governmental Organizations (INGOs), Non-Governmental Organizations (NGOs), and the United Nations (UN) in peace building and conflict resolution | | |
| MODULE 8: | Defense Strategies and Contemporary Security Issues | |
| Contemporary security challenges and threats, Defense strategies for addressing these challenges, Case studies on defense policies and strategies | | |
| TOTALLECTURES | | 45 Hours |

Text Books:

T1. Theories of Peace and Security by Garnett Johan

T2. Approaches to Peace: A Reader in Peace Studies

T3. Studies in the Problems of Peace" by K.S. Murty and A.C. Boughet

T4. The State of Security Studies in India: Limitations and Potential" (Article) by Swarn Singh

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|--------------------------------------------------|----------------------------------------------|
| Program: BA-LL.B | Year, Semester: 4th year 8th semester |
| Course Title: Clinical Legal Education II | Subject Code: TIU-ULW-T____ |
| Contact Hours/Week: 0-0-4 (L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

- Familiarize students with the ethical duties and responsibilities of legal professionals, including their role in upholding justice, integrity, and fairness in legal practice.**
- Provide an in-depth understanding of professional conduct rules, including the Advocates Act, 1961, the Bar Council of India Rules, and other relevant legal provisions governing lawyers' behavior.**
- Enhance students' ability to identify and resolve ethical dilemmas in legal practice through case studies, real-life scenarios, and professional guidelines.**
- Equip students with the knowledge and skills needed to maintain client confidentiality, avoid conflicts of interest, and practice law with accountability and professional responsibility.**

COURSE OUTCOME:

The students will be able to:

| | | |
|-------|---------------------------------------------------------------------------------------------------------------|------------------------|
| CO-1: | Recall fundamental duties and responsibilities of legal professionals. | Define (BT Level 1) |
| CO-2: | Describe ethical considerations in legal practice, including client confidentiality and conflict of interest. | Explain (BT Level 2) |
| CO-3: | Demonstrate ethical reasoning in legal practice through case studies. | Examine (BT Level 3) |
| CO-4: | Examine ethical dilemmas faced by lawyers and judicial officers. | Compare (BT Level 4) |
| CO-5: | Assess the impact of professional misconduct on legal practice and judicial integrity. | Summarise (BT Level 5) |
| CO-6: | Formulate ethical guidelines to enhance legal professionalism and accountability. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|-------------------------------------------------------------------------|---------------------|----------------|
| MODULE 1: | Bar Councils | 3 Hours |
| Constitution and functions of Bar Council of India & State Bar Council. | | |
| MODULE 2: | Committees 1 | 3 Hours |

| | | |
|-------------------------------------------------------------------------|--------------------------------|----------------|
| Disciplinary Committee, Legal Aid Committee, Executive Committee. | | |
| MODULE 3: | Committees 2 | 2 Hours |
| Constitution, Power and Functions of Committees. | | |
| MODULE 4: | Enrolment of Advocates | 2 Hours |
| Qualification and requirements for admission and Enrolment of Advocates | | |
| MODULE 5: | Senior Advocates | 2 Hours |
| Senior and other Advocates, Dispute regarding Seniority | | |
| MODULE 6: | Qualification | 2 Hours |
| Qualification of an Advocate, Certificate of Enrolment | | |
| MODULE 7: | Disqualification | 2 Hours |
| Right of Pre-Audience, Disqualification of an Enrolment | | |
| MODULE 8: | Conduct | 2 Hours |
| Right to Practice, Conduct of Advocates. | | |
| MODULE 9: | Punishment | 3 Hours |
| Punishment of Advocates for Misconduct | | |
| MODULE 10: | Appeal | 3 Hours |
| Appeal to BCI and Supreme Court, Review | | |
| MODULE 11: | Penalty | 3 Hours |
| Penalty for illegal practicing, Reciprocity, Revision. | | |
| MODULE 12: | Election to Bar Council | 3 Hours |
| Election, Terms of Office, Dissolution of Bar Council | | |

| | | |
|--------------------|--|-----------------|
| Total hours | | 45 Hours |
|--------------------|--|-----------------|

Text Books:

1. Professional Ethics; Accountancy for Lawyers and Bar-Bench Relation – Dr.S.R.Myneni
2. The Principles of Professional Ethics and Professional Accounting System – Dr.T.Padma, K.P.C.Rao.

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|----------------------------------------------------------|-----------------------------------|
| Program: | Year, Semester: |
| Course Title: JUVENILE JUSTICE SYSTEM AND REFORMS | Subject Code: TIU-ULW-T___ |
| Contact Hours/Week: 4-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

1. Understand the Foundations of Juvenile Justice
2. Analyse Legal Frameworks
3. Compare Juvenile and Adult Justice Systems
4. Evaluate Rehabilitation and Intervention Strategies
5. Examine Social and Psychological Factors

6. Critically Assess Juvenile Justice Reforms
7. Apply Theoretical Perspectives
8. Engage in Policy and Advocacy Discussions

COURSE OUTCOME:

The students will be able to:

| | | |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| CO-1: | Define the fundamental concepts, legal provisions, and key terminologies related to the Juvenile Justice System. | Define (BT Level 1) |
| CO-2: | Explain and recognize the historical evolution, objectives, and principles governing juvenile justice and child welfare laws. | Explain (BT Level 1) |
| CO-3: | Examine and Interpret the role of law enforcement agencies, judiciary, and rehabilitation institutions in handling juvenile offenders. | Examine (BT Level 3) |
| CO-4: | Compare different juvenile justice models across countries and criticise their effectiveness in reforming young offenders. | Compare (BT Level 4) |
| CO-5: | Summarise major case laws, legal frameworks, and policy initiatives related to juvenile justice and their impact on society. | Summarize (BT Level 6) |
| CO-6: | Recommend effective strategies and reforms for improving juvenile justice policies and rehabilitation programs. | Recommend (BT Level 6) |

COURSE CONTENT:

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----------------|
| MODULE 1: | Introduction to Juvenile Justice | 5 Hours |
| <ul style="list-style-type: none"> • Definition of juvenile delinquency • Differences between juvenile and adult justice systems • Historical evolution of juvenile justice | | |
| MODULE 2: | Legal Framework and Juvenile Rights | 15 Hours |

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|-----------------|
| <ul style="list-style-type: none"> Juvenile justice laws and policies (e.g., UNCRC, JJ Act, etc.) Rights of juvenile offenders Landmark juvenile justice cases | | |
| MODULE 3: | Law Enforcement and Juvenile Offenders | 20 Hours |
| <ul style="list-style-type: none"> Role of police in juvenile justice Arrest procedures and diversion programs Community policing and restorative justice | | |
| MODULE 4: | Juvenile Court System | 10 Hours |
| <ul style="list-style-type: none"> Role of judges, prosecutors, and defense attorney Structure and function of juvenile courts Sentencing guidelines | | |
| MODULE 5 | Juvenile Corrections and Rehabilitation | 10 Hours |
| <ul style="list-style-type: none"> Juvenile detention and correctional facilities Rehabilitation and reintegration programs Alternatives to incarceration (probation, community service, etc.) | | |
| Total hours | | 45 Hours |

Text Books:

1. "Juvenile Justice: A Guide to Theory, Policy, and Practice" by Steven M. Cox et al.
2. "Juvenile Justice: Policies, Programs, and Practices" by Robert W. Taylor

Course Articulation Matrix:

| | PROGRAMME OUTCOMES | | | | | | | | | | PSO | |
|------------|--------------------|---|---|---|---|---|---|---|---|----|-----|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 |
| CO1 | 2 | 2 | 2 | 3 | 3 | 2 | 1 | 2 | 1 | 3 | 3 | 3 |
| CO2 | 2 | - | 1 | 2 | 2 | 1 | 1 | 2 | - | - | 2 | 2 |
| CO3 | 2 | - | 2 | 2 | 3 | 1 | 3 | 2 | 2 | 3 | 2 | 3 |

| | PROGRAMME OUTCOMES | | | | | | | | | | PSO | |
|------------|--------------------|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|---|
| CO4 | 2 | - | 3 | 2 | - | 2 | 2 | 1 | 1 | 2 | 2 | 3 |
| CO5 | 3 | 2 | 2 | 3 | - | 2 | 3 | 3 | 2 | 2 | 2 | 3 |
| CO6 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | - | - | 2 | 2 |
| Avg | 2.8 | 2.5 | 2.8 | 2.5 | 2 | 2.5 | 2.8 | 2.5 | 2.8 | 2.5 | 2 | 3 |

Note: 3–High correlation;2–Medium correlation;1–Low correlation

BT: Bloom's taxonomy

SEMESTE

R IX

| | |
|--------------------------------------------------|-----------------------------------------------------------------------|
| Program: BBA-LL.; B BA-LL.B; LL.B | Year, Semester: 5 th year, 8 th semester |
| Course Title: Gender and Criminal Justice | Subject Code: |
| Contact Hours/Week: 4–0–0(L–T–P) | Credit: Theory–4 |

COURSE OBJECTIVE:

1. Define key concepts related to gender and its intersection with the criminal justice system.
2. Explain the role of law enforcement, judiciary, and correctional institutions in addressing gendered crimes.
3. Examine legal frameworks, policies, and challenges in prosecuting gender-based crimes.
4. Compare the experiences of marginalized gender identities within the criminal justice system.
5. Summarize the impact of legal reforms and alternative justice mechanisms on gender justice.
6. Recommend legal and policy interventions for promoting gender justice.

COURSEOUTCOME:

The students will be able to:

| | | |
|-------|--------------------------------------------------------------------------------------------------------------|------------------------|
| CO-1: | Define fundamental concepts of gender and its intersection with the criminal justice system. | Define (BT Level 1) |
| CO-2: | Explain the role of law enforcement, judiciary, and correctional institutions in addressing gendered crimes. | Explain (BT Level 2) |
| CO-3: | Examine legal frameworks, policies, and challenges in prosecuting gender-based crimes. | Examine (BT Level 3) |
| CO-4: | Compare the experiences of marginalized gender identities within the criminal justice system. | Compare (BT Level 4) |
| CO-5: | Summarize the impact of legal reforms and alternative justice mechanisms on gender justice. | Summarize (BT Level 5) |
| CO-6: | Recommend legal and policy interventions for promoting gender justice. | Recommend (BT Level 6) |

COURSECONTENT:

| | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----------------|
| MODULE1: | Introduction | 10 Hours |
| <ul style="list-style-type: none"> Defining gender: Social, legal, and criminological perspectives Feminist critiques of the criminal justice system Intersectionality in crime and justice | | |
| MODULE2: | Gender-based Crimes and Legal Frameworks | 12 Hours |
| <ul style="list-style-type: none"> Domestic violence and legal interventions Sexual violence: Laws, trials, and evidence Trafficking and exploitation of women and children The role of international conventions (CEDAW, UNODC) | | |
| MODULE3: | Law Enforcement and Gender | 10 Hours |
| <ul style="list-style-type: none"> Gender biases in policing Training and sensitization of law enforcement Experiences of female police officers | | |

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------|
| <ul style="list-style-type: none"> • Case studies of police handling of gendered crimes | | |
| | | |
| MODULE4: | Judicial Processes and Gender | 12 Hours |
| <ul style="list-style-type: none"> • Judicial approaches to gender-based crimes • Victim-blaming and judicial biases • Special courts and fast-track courts • Role of victim-witness protection programs | | |
| MODULE 5: | Incarceration and Gender | 8 Hours |
| <ul style="list-style-type: none"> • Women in prisons: Rights, conditions, and rehabilitation • LGBTQ+ individuals in correctional institutions • Alternatives to incarceration: Restorative justice and community-based interventions | | |
| | | |
| MODULE 6: | Legal Reforms, Advocacy, and Future Directions | 8 Hours |
| <ul style="list-style-type: none"> • Feminist legal theories and advocacy movements • Challenges in implementing gender-just policies • Role of NGOs and civil society • Emerging debates in gender and criminal justice reform | | |
| | | |
| TOTALLECTURES | | 60 Hours |

Text Books:

1. CEDAW and International Conventions on Gender Justice
2. Gender and Law: A Critical Perspective by Ratna Kapur
3. Women, Crime, and Justice by Meda Chesney-Lind & Lisa Pasko

Reference

Books:

1. Policing and Gender by Jennifer Brown

2. Gender and Crime: A Reader by Pamela Davies & Peter Francis
3. Various journal articles and case laws to be provided during the course

| 4. CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|------------------------------------------------------|-------------------------|
| Program: BALLB | Year, Semester: |
| Course Title: CORPORATE SOCIAL RESPONSIBILITY | Subject Code: |
| Contact Hours/Week: 3-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

This course aims to provide students with a comprehensive understanding of **Corporate Social Responsibility (CSR)**, including its legal framework, ethical considerations, and practical applications. It will analyze CSR from an Indian and global perspective, emphasizing legal obligations, corporate governance, and the role of businesses in sustainable development.

COURSE OUTCOME:

The students will be able to:

| | | |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| CO-1: | Define the key concepts, principles, and evolution of Corporate Social Responsibility (CSR) in the legal and business context. | Understand (BT Level 1) |
| CO-2: | Explain the legal framework, corporate governance implications, and global practices of CSR, recognising its role in sustainable business. | Apply (BT Level 2) |
| CO-3: | Examine and interpret CSR policies, sustainable development initiatives, and sector-specific CSR strategies through real-world case studies. | Analyze (BT Level 3) |
| CO-4: | Compare and critically assess different CSR models, regulatory approaches, and the effectiveness of corporate initiatives in India and globally.. | Evaluate (BT Level 4) |
| CO-5: | Summarise the key legal, ethical, and strategic aspects of CSR, integrating best practices from national and international perspectives. | Create (BT Level 5) |
| CO-6: | Recommend effective CSR policies and strategies for businesses, addressing legal compliance, ethical considerations, and sustainable development goals. | Evaluate (BT Level 6) |

COURSE CONTENT:

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|---------------|
| MODULE1: | Introduction to Corporate Social Responsibility | 4Hours |
| <ul style="list-style-type: none"> • Definition, nature, and scope of CSR • Evolution and historical development of CSR • Theories of CSR (Carroll's Pyramid, Stakeholder Theory, Triple Bottom Line) • Importance of CSR in modern business practices | | |
| MODULE2: | Legal Framework for CSR in India | 6Hours |
| <ul style="list-style-type: none"> • Companies Act, 2013 (Section 135) – CSR obligations • Schedule VII – CSR Activities • CSR Rules & amendments under Ministry of Corporate Affairs (MCA) • Compliance, penalties, and reporting requirements • Role of regulatory bodies (SEBI, MCA) in CSR enforcement | | |

| | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|----------------|
| MODULE3: | CSR and Corporate Governance | 6Hours |
| <ul style="list-style-type: none"> • Relationship between CSR and corporate governance • Role of board of directors in CSR policy implementation • CSR ethics and corporate accountability • Business sustainability and ethical leadership | | |
| MODULE4: | CSR in Global and Comparative Perspectives | 8Hours |
| <ul style="list-style-type: none"> • International CSR frameworks (UN Global Compact, OECD Guidelines, ISO 26000) • CSR laws and practices in the USA, UK, EU, and other jurisdictions • Comparative analysis: India vs. global CSR models • Corporate self-regulation vs. legal mandates in CSR | | |
| MODULE 5: | CSR and Sustainable Development | 6Hours |
| <ul style="list-style-type: none"> • Linkage between CSR and Sustainable Development Goals (SDGs) • Environmental, Social, and Governance (ESG) aspects of CSR • Corporate philanthropy vs. strategic CSR initiatives • Social impact assessment and CSR reporting standards | | |
| MODULE 6: | Sector-Specific CSR and Emerging Trends | |
| <p>CSR initiatives in different industries (IT, Manufacturing, Pharma, Banking, etc.) Role of CSR in climate change and environmental sustainability CSR and technology-driven social innovation Contemporary issues: Greenwashing, corporate activism, and ethical concerns</p> | | |
| MODULE 7: | Case Studies and Practical Applications | |
| <ul style="list-style-type: none"> • Analysis of CSR initiatives by Indian and multinational corporations (e.g., Tata Group, Infosys, Reliance, Microsoft) • Failures in CSR compliance and their legal consequences • CSR best practices in India and globally • Drafting a CSR policy for a company (Practical Exercise) | | |
| TOTALLECTURES | | 30Hours |

Text Books:

T1. "Corporate Social Responsibility: Doing the Most Good for Your Company and Your Cause" by Philip Kotler and Nancy Lee

T2. "Thoughts, Views and Quotes on CSR" by Rusen Kumar

T3. "Corporate Social Responsibility in India: A Practitioner's Perspective" by Nirbhay Lumde

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|---------------------------------------------------|------------------------------------------------------|
| Program: BA-LL.B | Year, Semester: 5 th year, 9TH SEM |
| Course Title: CLINICAL LEGAL EDUCATION III | Subject Code: TIU-ULW-T____ |
| Contact Hours/Week: 0-0-4 (L-T-P) | Credit: Practical-4 |

COURSE OBJECTIVE:

1. **Develop Proficiency in Legal Drafting Techniques**
2. **Master the Art of Pleading in Civil and Criminal Cases**
3. **Understand the Essentials of Conveyancing and Contract Drafting**
4. **Enhance Practical Skills Through Case Studies and Simulations**

COURSE OUTCOME:

The students will be able to:

| | | |
|-------|---------------------------------------------------------------------------------------------------------------|-------------------------------|
| CO-1: | Define and identify key elements of legal drafting, pleadings, and conveyance. | Define (BT Level 1) |
| CO-2: | Explain the significance of precise legal language in drafting various legal documents. | Explain (BT Level 1) |
| CO-3: | Demonstrate drafting skills by preparing pleadings, contracts, and conveyances. | Demonstrate (BT Level 3) |
| CO-4: | Differentiate between different types of legal drafts and assess their suitability for various legal matters. | Differentiate (BT Level 4) |
| CO-5: | Critically evaluate the effectiveness of legal pleadings and conveyancing techniques. | Evaluate (BT Level 6) |
| CO-6: | Develop legally sound and persuasive pleadings, contracts, and conveyance deeds. | Develop (BT Level 6) |

COURSE CONTENT:

| | | |
|----------------------------------------------------------------------------|----------------------------------------------|----------------|
| MODULE 1: | Introduction to Drafting and Pleading | 8 Hours |
| General principles of drafting and relevant substantive rules | | |
| <ul style="list-style-type: none"> • Concept and Essentials | | |

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------|
| <ul style="list-style-type: none"> • Civil- Complaint, written statement, execution petition, memorandum of appeal and revision. Petition under Article 226 and 32 of the constitution of India, Drafting of Writ Petition and PIL Petition • Criminal- Complaint, criminal Miscellaneous Petition, bail Application, Memorandum of Appeal and revision | | |
| MODULE 2: | Drafting | 13 Hours |
| <ul style="list-style-type: none"> • Civil- Complaint, written statement, Interlocutory Application, Original Petition affidavit, Execution Petition, Memorandum of Appeal and revision. Petition under Article 226 and 32 of the constitution of India, Drafting of Writ Petition and PIL Petition • Criminal- Complaint, criminal Miscellaneous Petition, bail Application, Memorandum of Appeal and revision | | |
| MODULE 3: | CONVEYANCING | 11 Hours |
| <ul style="list-style-type: none"> • Sale Deed • Mortgage deed • Lease deed • Gift deed • Promissory deed • Will • Trust Deed | | |
| Total hours | | 32 Hours |

Text Books:

1. De souza: Conveyancing Eastern Law House
2. Dr. Medha Kolhatkar: Drafting, Pleading and Conveyancing

Reference Books:

1. R.N. Chaturvedi: Pleadings and conveyancing
2. Tiwari: Drafting, Pleadings and conveyancing, Central law House
3. K.V. Krishnaswamylyer – Professional Conduct and Advocacy.

4. De souza: Conveyancing Eastern Law House

5. Dr. Medha Kolhatkar: Drafting, Pleading and Conveyancing

| 6. CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|--------------------------------------------------|----------------------------------------------------------------|
| Program: BA LLB | Year, Semester: 5 th Yr.,9 th Sem |
| Course Title: Clinical Legal Education IV | Subject Code: |
| Contact Hours/Week: 0-0-4 (L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

This course intends to develop familiarity with the concept of effective communication and its relevance in general aged in the last domain particularly. It also stresses on the co-relation and its personality and attitude in overall development of communication and familiarity with various kind of client counselling and client interviewing skills.

COURSEOUTCOME:

The students will be able to:

| | | |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| CO-1: | Define the fundamental concepts, procedures, and objectives of Clinical Legal Education in relation to legal aid, client counselling, and professional ethics. | Understand (BT Level 1) |
| CO-2: | Explain and Recognise the significance of legal aid, public interest litigation, and the role of law clinics in promoting access to justice for marginalized communities. | Apply (BT Level 2) |
| CO-3: | Examine and Interpret real-life case studies, legal documents, and client interviews to assess the application of legal knowledge in practical scenarios. | Analyze (BT Level 3) |
| CO-4: | Compare or Criticise different legal aid mechanisms, including institutional legal aid services and voluntary legal aid initiatives, based on their effectiveness and challenges. | Evaluate (BT Level 4) |
| CO-5: | Summarise the ethical responsibilities of lawyers, the importance of client confidentiality, and the professional standards expected in client representation. | Create (BT Level 5) |
| CO-6: | Recommend suitable legal remedies and strategies to address client problems based on client interviews and case analysis, while upholding professional ethics and social justice values. | Evaluate (BT Level 6) |

COURSECONTENT:

| | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------|
| MODULE1: | Communication | 10Hours |
| a. Meaning and Significance, b. Different components of communication, Approaches to communication, Barriers to Communication. Communication Process, Email etiquettes in communication, Effective presentation and public speaking., Basics of report writing, Importance of communication in Legal world | | |
| MODULE2: | Personality | 14Hours |
| Meaning and Definition Determinants of personality, Heredity, Environment and Situational Factors, Theories of personality:.,Trait Theory, Type Theory, Psycho Analytic Theory, Humanistic Theory and Learning Theory., Importance of appropriate dressing | | |

| | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|----------------|
| MODULE3: | Attitude | 12Hours |
| Meaning and Definition, Types of Attitudes- Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational analysis of Attitude, Perception | | |
| MODULE4: | Client Interviewing & Legal Counseling | 9Hours |
| Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation. Define Legal counselling and its differentiation from general counselling, Different types of counselling, Advocacy Skills - Do's and Don'ts for budding lawyers vis-à-vis Seniors, Juniors, Contemporary lawyers, court, clients, society. | | |
| TOTALLECTURES | | 45Hours |

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

SEMESTER X

| | |
|-------------------------------------------------|-----------------------------------------------------------------|
| Program: BA LLB | Year, Semester: 5 th Yr.,10 th Sem |
| Course Title: Clinical Legal Education V | Subject Code: |
| Contact Hours/Week: 0-0-4 (L-T-P) | Credit: PRACTICAL-4 |

COURSE OBJECTIVE:

The objective of having moot courts is to give the students practical training on how the proceedings of the court takes place.

COURSE OUTCOME:

The students will be able to:

| | | |
|-------|----------------------------------------------------------------------------------------------------|-------------------------|
| CO-1: | Identify essential skills and etiquettes required for mooting and legal internships | Understand (BT Level 1) |
| CO-2: | Describe the structure of a moot court competition and the role of legal research. | Apply (BT Level 2) |
| CO-3: | Demonstrate legal drafting, oral arguments, and case law analysis in moot court settings. | Analyze (BT Level 3) |
| CO-4: | Compare different advocacy techniques and courtroom procedures. | Evaluate (BT Level 4) |
| CO-5: | Assess the effectiveness of legal arguments and presentation skills in mooting and internships.. | Create (BT Level 5) |
| CO-6: | Develop comprehensive legal arguments, memorials, and case strategies for moot court competitions. | Evaluate (BT Level 6) |

COURSE CONTENT:

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------------|
| MODULE1: | Moot Court | 10Hours |
| Meaning and nature of Moot Court, Different Between Moot Court, Mock Trial & Court., Jurisdiction of Court, Structure of Indian Judicial System | | |
| MODULE2: | Drafting Moot court Memorial | 14Hours |

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------|
| List of Cases, Facts & issues, Augments with case laws, Prayer | | |
| MODULE3: | Participation in Moot Court Competition | 12Hours |
| Every student may be required to do at least 1 national level moot court in the semester/or in program. | | |
| MODULE4: | Observance of Trial in two cases, one Civil and one Criminal. | 9Hours |
| Students may be required to attend trials in the course studies, They will maintain a record and enter the various steps observed during their, attendance on different days in the court assignment. | | |
| MODULE 3: | Interviewing techniques and Pre-trial preparations and Internship diary. | 12Hours |
| Each student will observe two interviewing sessions of clients at the Lawyer Office/Legal Aid Office and, record the proceedings in a diary. | | |
| TOTAL LECTURES | | 45Hours |

Text Books:

T1. Dr. Kailash Rai: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings,
Central Law Publication.

T2. AmitaDanda: Moot Court for Interactive Legal Education, Gogia Law Agency, Hyderabad.

Reference

Books:

R1. Mishra: Moot Court Pre-Trial Preparation and Participation in Trial Proceedings, Central Law Allahabad.

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|-----------------------------------------------|-----------------------------------------------------------------|
| Program: BA-LLB | Year, Semester: 5 th Yr.,10 th Sem |
| Course Title: Clinical Legal Education | Subject Code: |
| Contact Hours/Week: 0-0-4 (L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

To provide a comprehensive understanding of the fundamental principles, structure, and techniques of legislative drafting, enabling students to develop clear and effective legal documents.

To equip students with the skills to analyse, evaluate, and apply drafting methods in compliance with constitutional constraints, fundamental rights, and international standards

COURSE OUTCOME:

The students will be able to:

| | | |
|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| CO-1: | Define the fundamental concepts of legislative drafting, including legislative expression, types of legislation, classification, structure, and format of Bills and Acts. | Understand (BT Level 1) |
| CO-2: | Explain and Recognise the historical development, theoretical foundations, principles, and objectives of legislative drafting, as well as the role of legislative counsel. | Apply (BT Level 2) |
| CO-3: | Examine and Interpret the structure, style, and techniques of legislative drafting, including grammar, punctuation, sentence structuring, numbering, and paragraphing. | Analyze (BT Level 3) |
| CO-4: | Compare and Criticise different drafting approaches, legislative structures, and constitutional constraints while drafting legislation, including Bills, Acts, and Constitutions, considering fundamental rights and international standards. | Evaluate (BT Level 4) |
| CO-5: | Summarise the key principles, techniques, and structural components of legislative drafting, including grammar, sentence construction, and paragraphing. | Create (BT Level 5) |
| CO-6: | Recommend appropriate legislative drafting techniques considering constitutional constraints, fundamental rights, and international standards. | Evaluate (BT Level 6) |

COURSECONTENT:

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| MODULE1: | The Basics of Legislative Drafting | 10Hours |
| <p>What is legislative drafting all about? a. Drafting and legislative Counsel b. Legislative expression What is legislation? a. Types of legislation b. Classification of primary legislation (Bills and Acts) c. Structure and format Bills and Acts d. Conventional structure of Bills and Acts, Why do we draft as we do in parliamentary systems? a. Historical development of legislative drafting b. Theoretical foundations of this form of drafting c. Principle characteristics of this form of drafting d. Drafting objectives, Preparation of legislative scheme: a. Clear concept of the legislative proposals; Preparation of conceptual outline b. Check the existing law c. Importance and preparation of skeleton legislation and legislative scheme, Basic Techniques of Legislative Drafting a. Style b. Simplicity of Language c. Over Drafting d. Vagueness</p> | | |

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| MODULE2: | Structure and style: | 14Hours |
| Grammar and punctuation marks a. Why is grammar important for drafting? b. What grammatical terms do we need to know? c. What common grammatical mistakes should we watch for? d. How do we punctuate and capitalize, How do we put together the components of legislative sentences? a. Principal subject b. Principal predicate c. Predicate modifiers | | |
| MODULE3: | Main parts of legislation | 12Hours |
| Common phrases and their significance | | |
| MODULE4: | Legislative text? | 9Hours |
| How should we structure a legislative text? a. General considerations b. Drafting sections c. Drafting sentences in sections d. Paragraphing, e. Numbering f. Ordering and linking sentences in a section g. Linking sections h. Incorporation by reference i. Grouping Section, How should we organise a legislative text? a. General considerations b. Preparing an outline c. Factors influencing an outline for a Bill | | |
| MODULE 5: | Drafting Constitutions | 12Hours |
| How do we work with the Constitution? a. The Constitution and the legislative counsel b. Particular constitutional constraints | | |
| MODULE 6: | Fundamental Rights And Freedoms | |
| How do we work with fundamental rights and freedoms? a. Drafting under a bill of rights b. International standards | | |
| TOTALLECTURES | | 45Hours |

TextBooks:

T1. B.R. Atre, Legislative Drafting (Principles and Techniques), Universal Law Publishing- An Imprint of LexisNexis, 5th edn. (2017).

T2. Arthur J. Rynearson, Legislative Drafting Step-by-Step, Carolina Academic Press (2013).

T3. Nirmal Kanti, R. Cambray's Principles of Legislation and Legislative Drafting, (2017).

T4. T. K. Viswanathan, Legislative Drafting: Shaping the Law for the New Millennium, Indian Law Institute, 2nd edn., (2007).

T5. V.P. Sarathi, Interpretation of Statutes, Eastern Book Company, 4th edn., (2003).

T6. Lectures on Constitutional Law and Legislative Drafting, Vol. I, Institute of Judicial Training and Research, Uttar Pradesh, (1989).

ReferenceBooks:

R1. P.M. Bakshi, “The Discipline of Legislative Drafting”, Vol. 34, No.1, JILI, p. 1 (1992).

R2. O.P. Motiwal, “The Principles of Legislative Drafting”, Vol.16, No.1, JILI, p. 11 (1974).

R3. P.M. Bakshi, “Proviso in Legislative Drafting”, Vol. 34, No. 2, JILI, p. 179 (1992).

R4. S. K. Hiranandani, “Legislative Drafting: An Indian View”, Vol. 27, No.1, The Modern Law Review, p. 1 (1964).

R5. Namrata Mukherjee, Shankar Narayanan, et al., “Manual on Plain Language Drafting”, Vidhi Centre for Legal Policy, (2017).

R6. Law Commission of India, 60th Report (1974) and 183rd Report (2002) on General Clauses Act, 1897.

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

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|------------------------------------------|-------------------------------------------------------------------|
| Program: BBA-LL.B | Year, Semester: th year, th semester |
| Course Title: White Collar Crimes | Subject Code: TIU-ULW-T___ |
| Contact Hours/Week: 4-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

1. This course explores the nature, causes, and impact of white-collar crimes, differentiating them from traditional crimes.
2. It examines legal frameworks, enforcement mechanisms, and investigative techniques used to detect and prevent corporate fraud, corruption, and financial misconduct.
3. Ethical considerations, corporate governance, and regulatory policies are analyzed to understand prevention strategies.
4. Case studies and real-world examples provide insights into societal and economic consequences.

COURSE OUTCOME:

The students will be able to:

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| CO-1: | Define the concept of white-collar crime and explain its distinction from traditional crimes, including its historical development and significance. | Define (BT Level 1) |
| CO-2: | Recognize various types of white-collar crimes, such as fraud, embezzlement, and corporate misconduct, and examine real-world case studies to understand their impact. | Explain (BT Level 1) |
| CO-3: | Interpret legal frameworks, regulatory policies, and enforcement mechanisms related to white-collar crimes, analyzing their effectiveness in prosecution and prevention. | Examine (BT Level 3) |
| CO-4: | Compare different theories and causes of white-collar crime and criticize their applicability in understanding corporate and occupational offenses. | Compare (BT Level 4) |

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| CO-5: | Summarize the role of ethics, corporate governance, and compliance programs in mitigating white-collar crimes and recommend best practices for businesses and policymakers. | Summarize (BT Level 6) |
| CO-6: | Examine the societal, economic, and legal consequences of white-collar crimes and interpret strategies for enhancing legal and regulatory responses. | Recommend (BT Level 6) |

COURSE CONTENT:

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| MODULE 1: | Introduction to White Collar Crimes | 10 Hours |
| <ul style="list-style-type: none"> • Definition and Concept: Understanding white-collar crime and its distinction from traditional crimes. • Historical Background: Evolution and significance of white-collar crimes. • Theories of White Collar Crime: Sociological, psychological, and economic perspectives. • Types of White Collar Crimes: Corporate fraud, embezzlement, bribery, insider trading, and money laundering. | | |
| MODULE 2: | Legal Framework and Enforcement | 11 Hours |
| <ul style="list-style-type: none"> • National and International Laws: Key legislation such as the Sarbanes-Oxley Act, Foreign Corrupt Practices Act (FCPA), and Anti-Money Laundering (AML) laws. • Regulatory Authorities: Role of agencies like the SEC, FBI, and financial regulatory bodies. • Investigation and Prosecution: Techniques used in forensic accounting, audits, and compliance monitoring. • Challenges in Enforcement: Issues related to detection, investigation, and legal loopholes. | | |
| MODULE 3: | Corporate Governance and Ethical Issues | 10 Hours |
| <ul style="list-style-type: none"> • Corporate Ethics and White Collar Crime: Ethical dilemmas in business and finance. • Role of Corporate Governance: Policies and compliance mechanisms to prevent financial misconduct. • Whistleblower Protection: Laws and ethical considerations in reporting fraud. | | |

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| <ul style="list-style-type: none"> • Case Studies: Analysis of real-world corporate scandals (e.g., Enron, Volkswagen emissions scandal, Wells Fargo fraud). | | |
| MODULE 4: | Societal Impact and Prevention Strategies | 4 Hours |
| <ul style="list-style-type: none"> • Economic and Social Consequences: Effects on businesses, investors, employees, and the economy. • Prevention Strategies: Role of compliance programs, internal controls, and risk assessment. • Comparative Analysis: White-collar crime trends in different countries and policy effectiveness. • Future Perspectives: Emerging threats, including cybercrimes and AI-driven financial fraud. | | |
| Total hours | | 35 Hours |

Textbooks:

1. Sutherland, Edwin H. – *White Collar Crime* (1949, Revised Editions)
 - The foundational work that introduced the concept of white-collar crime.
2. Friedrichs, David O. – *Trusted Criminals: White Collar Crime in Contemporary Society* (5th Edition, 2019)
 - A comprehensive book covering the theories, case studies, and legal aspects of white-collar crime.
3. Benson, Michael L., & Simpson, Sally S. – *White Collar Crime: An Opportunity Perspective* (2014)
 - Explores white-collar crime from a criminological and sociological perspective.
4. Pontell, Henry N., & Geis, Gilbert – *International Handbook of White-Collar and Corporate Crime* (2010)
 - A detailed handbook with global perspectives on corporate crime and regulatory enforcement.

Reference Books:

5. Gottschalk, Petter – *Corporate White-Collar Crime Scandals: Accountability, Risk and Prevention* (2017)
 - Focuses on risk management, accountability, and fraud prevention.

6. Rosoff, Stephen M., Pontell, Henry N., & Tillman, Robert – *Profit Without Honor: White-Collar Crime and the Looting of America* (7th Edition, 2019)
 - Examines contemporary white-collar crime cases and their impact on society.
7. Green, Penny, & Ward, Tony – *State Crime: Governments, Violence and Corruption* (2004)
 - Discusses state involvement in white-collar and corporate crime.
8. Shapiro, Susan P. – *Wayward Capitalists: Targets of White Collar Crime Enforcement* (1984)
 - A critical analysis of regulatory enforcement in corporate crime.
9. Levi, Michael – *The Phantom Capitalists: The Organisation and Control of Long-Firm Fraud* (2008)
 - A study on fraud, economic crime, and corporate misconduct.
10. Mokhiber, Russell – *Corporate Crime and Violence: Big Business Power and the Abuse of the Public Trust* (1988)
 - Investigates corporate crime and its impact on public trust.

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation

| | |
|-----------------------------------------|-------------------------|
| Program: BALLB | Year, Semester: |
| Course Title: SECURITIES LAW | Subject Code: |
| Contact Hours/Week: 3-0-0(L-T-P) | Credit: Theory-4 |

COURSE OBJECTIVE:

By the end of this lecture, students will:

- Understand the basic concepts and purpose of securities laws.
- Learn about key regulations, regulatory bodies, and compliance requirements.
- Explore the role of securities laws in ensuring market fairness and investor protection.

COURSEOUTCOME:

The students will be able to:

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|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| CO-1: | <i>Define</i> the fundamental concepts, terminologies, and provisions of securities laws, including their purpose and scope in financial markets. | Understand (BT Level 1) |
| CO-2: | <i>Explain and recognise</i> the regulatory frameworks, principles, and practices that govern securities markets, highlighting their impact on market transparency and investor protection. | Apply (BT Level 2) |
| CO-3: | <i>Examine and interpret</i> the role of securities laws in preventing fraud, market manipulation, and insider trading by analyzing case studies and legal precedents. | Analyze (BT Level 3) |
| CO-4: | <i>Compare and criticise</i> different regulatory approaches and their effectiveness in ensuring market efficiency and fairness across jurisdictions. | Evaluate (BT Level 4) |
| CO-5: | <i>Summarise</i> the key aspects of securities laws, including their evolution, significance, and implications for stakeholders in financial markets. | Create (BT Level 5) |
| CO-6: | <i>Recommend</i> strategies to enhance compliance, address regulatory gaps, and strengthen investor confidence in securities markets. | Evaluate (BT Level 6) |

COURSECONTENT:

| | | |
|-----------------|---------------------|---------------|
| MODULE1: | INTRODUCTION | 6Hours |
|-----------------|---------------------|---------------|

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|----------------|
| <ul style="list-style-type: none"> • Definition of securities and their role in financial markets. • Objectives and importance of securities laws in promoting transparency and protecting investors. • Real-world examples of securities fraud and the need for regulation. | | |
| MODULE2: | Overview of Securities Laws | 66Hours |
| <ul style="list-style-type: none"> • Key components of securities laws (e.g., disclosure, fraud prevention, insider trading). • Overview of major regulations globally (e.g., Securities and Exchange Board of India (SEBI) Act, US Securities Act of 1933, EU MiFID). • Role of regulatory authorities (e.g., SEBI in India, SEC in the USA). | | |
| MODULE3: | Types of Securities | 6Hours |
| <ul style="list-style-type: none"> • Equity securities, debt securities, derivatives, mutual funds, etc. • Examples and significance of each type of security in the financial market. | | |
| MODULE4: | Key Provisions of Securities Laws | 6Hours |
| <ul style="list-style-type: none"> • Disclosure and transparency requirements. • Laws against fraud, manipulation, and insider trading. • Rules for initial public offerings (IPOs) and other securities offerings. • Continuous compliance requirements for listed companies. | | |
| MODULE 5: | Case Studies and Legal Precedents | 6Hours |
| <ul style="list-style-type: none"> • Landmark cases (e.g., Harshad Mehta scam in India, Enron scandal in the USA). • Impact of these cases on securities regulations and investor trust. | | |
| TOTALLECTURES | | 30Hours |

Text Books:

T1. "Cyril Amarchand Mangaldas's Treatise on Securities Law"

T2. **Handbook on Securities Laws**" by Gaurav Pingle

| CO | PROGRAM OUTCOME (PO) | | | | | | | | | PROGRAM SPECIFIC OUTCOME (PSO) | | |
|---------|----------------------|---|-----|---|---|---|---|---|-----|--------------------------------|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 1 | 2 |
| CO1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 3 | 1 | 3 | 2 | 1 |
| CO2 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO5 | 3 | 2 | 2 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 3 |
| CO6 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| Average | 3 | 2 | 1.8 | 1 | 1 | 1 | 2 | 3 | 2.6 | 3 | 2.8 | 2.5 |

Note:3 – High correlation; 2- Medium correlation; 1- Low correlation